

Gawaing Pampagkatuto Para sa Wika



Worksheet for Language 1

Quarter 1: Week 3

Ikatlong Linggo

SY 2024-2025

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Development Team

Writer:	Macario D. Pelecia Jr.
Sumuri at Nagpayaman:	Macario d. Pelecia Jr.
Illustrator:	Juan Dela Cruz
Layout Artist:	Danilo Jr. V. Hernandez

Management Team

JOYCE DR ANDAYA CESO III, Regional Director
CRISTITO A. ECO CESO III, Assistant Regional Director
MICAH G. PACHECO, Chief Education Program Supervisor

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

LEARNING ACTIVITY SHEET

Learning Area:	Language-Wika	Quarter:	1
Week:	3-Ikatlong Linggo	Day:	1
Lesson Title/ Topic:	Words that name people, places, things, or animals		
Name:		Grade & Section:	1

Title and No. of Activity: Words that name people, places, things, or animals / 2 activities- (Panggalan)

Objective(s): Identify naming (nouns) words as words that name people, places, things, or animals. (

Nakikilala ang uri ng panggalan. (tao,bagay,hayop,lugar at pangyayari

Materials Needed: worksheets

Duration: 5 minutes **Instructions:**

- Provide learners with a worksheet.
- Learners listen and answer the activity with the teacher's guidance.
- Answers can be given orally.

(Note: Ang guro ang maglalagay ng masayang mukha sa loob ng kahon kung nasabi ng mag-aaral ang pangalan)

Panuto: Sabihin ang pangalan ng larawan at magkakaroon ng puntos kung ito ay masasabi nang wasto ng mag-aaral.

1.



2.



3.



4.



5.



Bilugan ang larawang tinutukoy ng salita.

1. tao



2. hayop



3. lugar



4. bagay



5. pangyayari



Additional Resources (Optional):

Assessment/Reflection:

- Indicate how the learners will be assessed after the completion of the activity.
- Ang pagtataya sa Gawain 1 ay maaaring mapuntusan sa pamamagitan ng pasalitang sagot samantalang ang Gawain 2 ay mapupuntusan sa pamamagitan ng pagsagot gamit ang lapis at papel.
- Suggest reflection questions or prompts for learners to think about what they have learned.

Tanong: Ano ang natutuhan mo sa ating aralin? Ayon sa iyong pag-unawa?

Bakit mahalaga na ingatan ang mga bagay na mayroon ang bawat isa?

Notes for Facilitators: Provide any notes, directions, or guidance for teachers or facilitators who will be conducting the activity.

Para sa mga guro: Sa pagsagot ng mag-aaral ng pasalita, bigyan natin sila ng kaukulang minuto upang mabigyan sila ng pagkakataon na makapag-isip ng tamang sagot. Tiyakin din na guro ang magbabasa ng mga teksto.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

LEARNING ACTIVITY SHEET

Learning Area:	Language	Quarter:	1
Week:	3	Day:	2
Lesson Title/ Topic:	Correct Greeting and Leave Taking / Sounds in Environment		
Name:		Grade & Section:	1

Title and No. of Activity: Correct Greetings and Leave Takings / Asking appropriate Questions (2 activities)

Objective(s): Use the correct greetings and leave taking

Nagagamit ang wastong pagbati kapag aalis

Use appropriate question words like who, what, and where.

Nagagamit ang tamang salita sa pagtatanong ng (Sino, Ano, Saan)

Materials Needed: worksheets

Duration: 5 minutes **Instructions:**

- Provide learners with a worksheet for paper and pencil assessment.
- Teacher reads the text to the learners.
- Answers can be given orally or on paper and pencil assessment.

Tasks/Questions: List specific tasks or questions that learners need to address during the activity.

What correct greeting must be used in the given situations?

Panuto: Pagtapat-tapat in ang pagbati at larawan sa pamamagitan ng pagguhit ng linya mula sa hanay A patungo sa hanay B.

1. Magandang gabi po!



2. Magandang umaga po!



3. Magandang hapon po!



Assessment/Reflection:

- Indicate how the learners will be assessed after the completion of the activity.
- Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.
- Ang pagtataya naman sa Gawain 2 ay mapupuntusan sa pamamagitan ng pagsagot ng mag-aaral gamit ang lapis at papel.

Suggest reflection questions or prompts for learners to think about what they have learned.

Tanong: Batay sa ating napag-aralan,
Ano ang natutuhan mo sa ating aralin?
Bakit mahalaga ang paggamit ng
magagalang na pananalita?
Bakit mahalaga ang pagtatanong?

Notes for Facilitators: Provide any notes, directions, or guidance for teachers or facilitators who will be conducting the activity.

Para sa mga guro: Sa pagsagot ng mag-aaral ng pasalita, bigyan natin sila ng kaukulang minuto upang mabigyan sila ng pagkakataon na makapag-isip ng tamang sagot.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

- Para sa mga advanced learners ay maaaring magsulat sila ng angkop na tanong para mabuo ang pangugusap ng guro.

Hal. ____kayo pupunta mamaya upang mamasyal.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

LEARNING ACTIVITY SHEET

Learning Area:	Language	Quarter:	1
Week:	3	Day:	3
Lesson Title/ Topic:	Letter M		
Name:		Grade & Section:	1

Title and No. of Activity: Correct Greetings and Leave Takings / Asking appropriate Questions (2 activities)

Greetings (Mga Pagbati):

Leave-Takings (Pagpapaalam):

Asking Appropriate Questions (Pagtatanong ng naaangkop na tanong):

Objective(s): Color the pictures that begin with the letter M.

Write the letter M correctly.

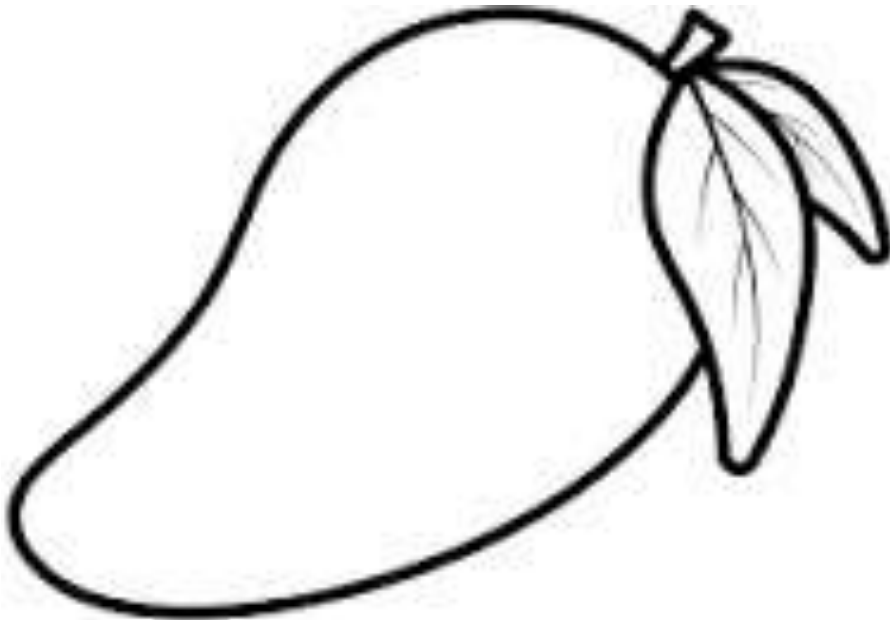
Kulayan ang mga larawan na nagsisimula sa titik M. Isulat ng tama ang titik M.

Materials Needed: worksheets **Duration:** 5 minutes **Instructions:**

- Provide learners with a worksheet for paper and pencil assessment.
- Ibigay sa mga mag-aaral ang isang worksheet para sa pagsusuri sa papel at lapis.
- Teacher reads the text to the learners.
- ito ay maaaring maging:
 - Babasahin ng guro ang teksto sa mga mag-aaral.
- Answers can be given orally or on paper and pencil assessment.
- Ang mga sagot ay maaaring ibigay sa pasalita o sa pagsusuri sa papel at lapis.

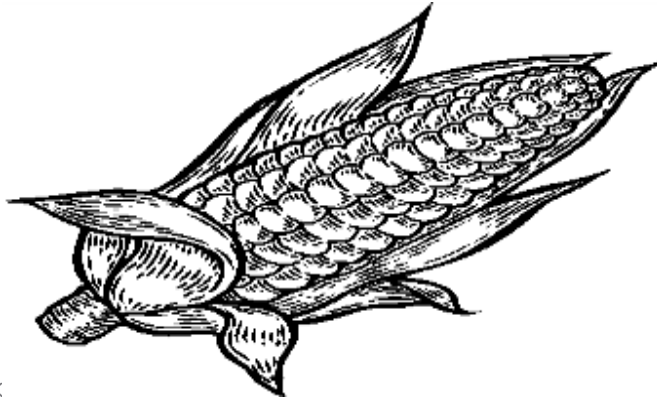
Tasks/Questions: List specific tasks or questions that learners need to address during the activity.

Panuto: Kulayan ang mga larawan na nagsisimula sa titik M



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Isulat ang sagot sa ibabang linya.

Assessment/Reflection:

- Indicate how the learners will be assessed after the completion of the activity.
- Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.
- Ang pagtataya naman sa Gawain ay mapupuntusan sa pamamagitan ng pagsagot ng mag-aaral gamit ang lapis at papel.

Suggest reflection questions or prompts for learners to think about what they have learned.

Tanong: Ano ang natutuhan mo sa ating aralin?

Notes for Facilitators: Provide any notes, directions, or guidance for teachers or facilitators who will be conducting the activity.

Para sa mga guro: Sa pagsagot ng mag-aaral ng pasalita, bigyan natin sila ng kaukulang minuto upang mabigyan sila ng pagkakataon na makapag-isip ng tamang sagot.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

- Para sa mga advanced learners ay maaaring magsulat sila ng angkop na tanong para mabuo ang pangugusap ng guro.