

KINDERGARTEN

DEFINITIVE

BUDGET OF

WORK (DBOW)

KINDERGARTEN DBOW BASED ON THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)

Ang Kindergarten ay antas na isinabatas sa bisa ng Republic Act 10157, or "**The Kindergarten Education Act**", na nagtatakda ng Kindergarten bilang pangunahing antas sa K to 12 Curriculum. Sinasaad dito na lahat ng bata na may edad na limang (5) taon ay mabibigyan ng pantay na pagkakataon para itaguyod ang kanilang pisikal, sosyal, emosyonal at intellectual na kaunlaran upang maging handa para sa eskwela. Isinasaad din sa batas na ang wikang ginagamit sa bahay ang siyang gagamitin ng guro o tagapagdaloy sa pagtuturo o paggabay sa mga batang mag-aaral.

Ang Kindergarten ang antas na magsisilbing tulay mula sa impormal patungo sa pormal na literasiya. Ayon sa mga pananaliksik, sa kindergarten mararanasan ang pinakamalawak na paglago at pag-unlad ng mga bata. Ang mga guro, magulang o tagapagdaloy ay inaasahang gagabay sa mga batang mag aaral patungo sa kurikulum na naaankop sa pag-unlad.

KATANGIAN NG KINDERGARTEN DBoW

Ang **KINDERGARTEN Definitive Budget of Work (DBoW)** ay isang gabay na ginawa para sa naturang antas. Ito ay nakaangkla sa Most Essential Learning Competencies (MELCs) ng Kindergarten. Sinasalamin nito ang mga kasanayan na dapat maituro sa isang kuwarter. Nakaayos ito ayon sa bigat ng kasanayan. May Kalayaan ang guro na iangkop ang paggamit ng DBoW nang ayon sa layunin. Inaasahan na ang DBoW na ito ay magsisilbing gabay sa guro upang masiguro na maituturo ang mga kompetensi batay sa itinakdang panahon.

Magsisilbing gabay din ang DBoW sa pagpapalano ng mga guro ng mga gawain at estratehiya para sa kaniyang mga mag-aaral.

Ang **KINDERGARTEN** ay may pitong (7) *developmental domains*, ito ay ang mga sumusunod:

1. Socio-Emotional Development (Pagpapaunlad ng Sosyo-Emosyunal at Kakayahang Makipamuhay)
2. Values Development (Kagandahang Asal)
3. Physical Health & Motor Development (Kalusugang Pisikal at Pagpapaunlad sa Kakayahang Motor)
4. Aesthetic/Creative Development (Sining)
5. Mathematics
6. Understanding of the Physical and Natural Environment
7. Language, Literacy, and Communication

Ang mga domain at ang mga kompetensi o kasanayan sa pagkatuto ay nakalimbag sa English na naging basehan ng Definitive Budget of Work (DBoW). Naisalin na ang mga kompetensi sa Filipino, inaasahan na ang naisaling kasanayan ang gagamitin ng mga guro sa paggawa ng mga plano.

MGA DAPAT TANDAAN BAGO GAMITIN AND DBoW

1. Nakapaloob sa Definitive Budget of Work ang mga kompetensi o kasanayan sa pagkatuto at bilang ng araw ng pagtuturo sa bawat lingo. Magsisilbing gabay ito sa pagbuo ng WHLP na ibinatay sa MELCs. Inayos ang Kompetensi batay sa bilang ng araw na dapat matutunan ng mga mag-aaral ang isang kasanayan. Ang kabuuang bilang ng araw sa isang kuwarter ay makikita rin sa DBoW.
2. **Tandaan:** ang bilang ng araw sa paglinang ng kasanayan ay naaayon sa kakayahan ng mag aaral. Inaasahan na ang guro ay matutukoy ang kakayahan ng bawat mag aaral upang maiangkop ang bilang ng araw sa paglinang ng bawat kompetensi.
3. May mga Aralin na maaaring pagsamahin upang masakop ang mga linggo na maraming itinakdang kompetensi. Makatutulong ito upang masiguro ang paglinang ng mga kasanayan.

4. Maaaring gumamit ng *localized materials* ang mga guro upang mas maunawaan ng mga mag aaral ang bawat aralin. Siguruhin lamang na ang mga gagamitin ay naaayon sa antas ng kasanayan ng bata at dumaan sa *quality assurance*.

GABAY SA PAGGAMIT NG KINDERGARTEN DBoW

A: QUARTER				
B: CONTENT STANDARD:				
C: PERFORMANCE STANDARD:				
C: Domain	D: #	E: MELC	F: Number of days taught	G: Remarks

Bago gamitin and kindergarten DBoW, mahalagang tandan ang mga bahaging nakapaloob dito. Sundan ang mga gabay sa ibaba:

A. Quarter

Ang **quarter** ay nagsasaad ng pagkakahati ng sesyon ng pag-aaral sa bawat taong panuruan.

B. Content Standard

Ang **content standard** o **pamantayan sa nilalaman** ay nagsasaad ng mga kaalaman o kasanayan na inaasahang malinang ng mag-aaral sa bawat kompetensi.

C. Performance Standard

Ang **Performance standard o pamantayan sa pagganap** ay tumutukoy sa inaasahang kasanayan ng mag aaral pagkatapos maituro o pag-aralan ang mga aralin sa bawat kompetensi.

D. Domain

Ang **Domain** ay nagsaad ng kategorya ng Kompetensi na dapat maituro sa mag-aaral sa bawat kuwarter ng Kindergarten

E. Bilang ng MELCs

Sa **Bilang ng MELCs** makikita kung pang ilang kasanayan o kompetensi ang nakasaad.

E: 1 Most Essential Learning Competencies (MELCs)

Ang **Most Essential Learning Competencies (MELCs)** ang nagsasaad kung ano ang mga kompetensi o kasanayan na itinakda at inaasahang matutunan ng mga bata sa bawat araw, linggo o kuwarter.

F. Bilang ng Araw ng Pagtuturo

Ang **bilang ng araw ng pagtuturo** ay nagsasaad ng itinakdang araw kung saan inaasahang malinang ng mag-aaral ang bawat kompetensi o kasanayan.

G. Remarks

Sa **Remarks** matatagpuan ang mga estratehiya o pamamaraan na maaring gamitin ng guro upang mas maging epektibo ang pagtuturo ng bawat kompetensi.

Tandaan: Ang **DBoW** ay isang gabay upang masiguro na lahat ng kompetensi ay maituturo. Ang mag-aaral ang magtatakda kung handa na siyang aralin ang kasunod na kompetensi. Sa mga guro, siguruhin na may masteri ang mag-aaral bago ituro o magpatuloy sa susunod na kasanayan.

KINDERGARTEN MELCs DEFINITIVE BUDGET OF WORK TEAM

DIVISION	ROLE	TEACHERS	SCHOOL
NAVOTAS	TEAM LEADER	ELENITA S. QUE	BANGKULASI ELEMENTARY SCHOOL
PASIG	MEMBER	TRENDY R. GUARIN	PINAGBUHATAN ELEMENTARY

DIVISION	SUPERVISORS
CALOOCAN	ROSELIE M. APUAN
LAS PINAS	BEATRIZ D. ABAT
MAKATI	NENITA R. SOBERANO
MALABON	DALISAY E. ESGUERRA
MANDALUYONG	JOSELIN S. BALANE
MANILA	AMCY M. ESTEBAN
MARIKINA	LEAH A. DE LEON
MUNTINLUPA	MARISSA M. ANDANZA
NAVOTAS	GEMMA G. BERNARDO
PASAY	LOVELYN BACERA
PARANAQUE	NELSON I. CARVAJAL
PASIG	DULCE O. SANTOS
QUEZON CITY	MARIMEL JANE P. ANDES
SAN JUAN	ANSELMO B. JOVEN
TAPAT	VIRGINIA L. EBOÑA
VALENZUELA	WALTER H. FABRO

KINDERGARTEN: DEFINITIVE BUDGET OF WORK FOR SY 2021-2022

(Languages)

GRADE LEVEL: KINDERGARTEN

Team Leader: ELENITA S. QUE

Team Member/s: TRENDY R. GUARIN

Directions: Fill up the table. Make sure to cover all the MELCs every quarter in a span of **40 days**. Numbering of MELCs should be continuous from First Quarter to Fourth Quarter. For the remarks, consider the entries in the Mapping of Spiraling MELCs. Below is an example:

QUARTER 1

<i>Content Standard:</i> Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin.				
<i>Performance Standard:</i> Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain				
Domain	#	MELC	Number of days taught	Remarks
SE Sosyo Emosyunal	1	Nakikilala ang sarili a) pangalan at apelyido b) kasarian c) gulang/kapanganakan d) 1.4 gusto/di-gusto	3	Prior to teaching this competency, ask the learner to make a video of himself/herself telling his/her name, age, sex, birthday and tell their likes and dislikes.
	2	Use the proper expression in introducing oneself e.g., I am/My name is		Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Episode 1: Pagkilala sa Sariling Pangalan at Kasarian https://www.youtube.com/watch?v=x5WEpnJgfM0&t=203s Episode 2: Pagkilala sa Sariling Gulang at Kapanganakan https://www.youtube.com/watch?v=FYGvXAVEvWs Episode 3: Pagkilala sa Sariling Gusto Di Gusto https://www.youtube.com/watch?v=aB4vx52ETzY

				by Teacher: Levin Pabriaga
<i>Content Standard:</i> Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin				
<i>Performance Standard:</i> Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain				
SE Pagpapaunlad sa Kakayahang Sosyo- Emosyunal	3	Nasasabi ang mga sariling pangangailangan nang walang pag-aalinlangan	3	<p>Prior to teaching this competency, the learner will make video telling what he/she needs by answering guided questions ask by the parent/guardian.</p> <p>Sample Guided Questions:</p> <ol style="list-style-type: none"> 1. Ano ang kailangan ng tao para mabuhay? 2. Bakit kailangan natin ang pagkain? 3. Bakit kailangan natin ang damit? 4. Bakit kailangan natin ang tirahan? <p>Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Kinder - Episode 4: Pagsasabi ng Pangangailangan ng Walang Pag-Aalinlangan https://www.youtube.com/watch?v=BgjyJBVwSNO by Teacher: Levin Pabriaga</p>
<i>Content Standard:</i> Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili: 1. Disiplina				
<i>Performance Standard:</i> Ang bata ay nakapagpapamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalangalang sa sarili at sa iba				
KA Kagandahang- Asal	4	Nakasusunod sa mga itinakdang tuntunin at gawain (routines) sa paaralan at silid-aralan	3	<p>Prior to teaching this competency, the teacher shows a quality assured video of school routine inside the classroom.</p> <p>In a learning activity, the learner will check the pictures of school routines that he/she should follow based on the video presented.</p> <p>Enhancement Activity: The teacher may read the story "Ayaw Kong Pumasok sa Paaralan" by Rene</p>

				O. Villanueva to familiarize the learner in school routine and things they do in school as mentioned in the story.
<i>Content Standard:</i> The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes				
<i>Performance Standard:</i> The child shall be able to manipulate objects based on properties or attributes				
M Mathematics	5	Sort and classify objects according to one attribute/property (shape, color, size, function/use)	3	<p>Prior to teaching this competency, the learner will sort objects inside their home based on the given attribute (shape, color, size, function/use).</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Kinder – Quarter 1 – Episode 7: Pagbubukod bukod ng mga Bagay Ayon sa Kanilang Mga Katangian (Hugis, Kulay, Laki at Gamit) https://www.youtube.com/watch?v=2_0Qp3Ud2j0 Episode 8: Pagbubukod bukod ng mga Bagay Ayon sa Kanilang Mga Katangian Hugis, Kulay, Laki at Gamit https://www.youtube.com/watch?v=gzPbk2n-nKQ by: Teacher Levin Pabriaga</p>
LL Language, Literacy & Communication	6	Trace, copy, and write different strokes: scribbling (free hand), straight lines, slanting lines, combination of straight and slanting lines, curves, combination of straight and curved and zigzag	2	<p>Prior to teaching this competency, the learner will be given quality assured supplemental activities to practice tracing, copying, and writing lines with different strokes.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Kinder – Quarter 1 – Episode 9: Pagbabakat, Pagsisipi at Pagsusulat ng Iba't Ibang Linya. https://www.youtube.com/watch?v=tT6E9dezG_8 by: Teacher Levin Pabriaga</p>

<i>Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin</i>				
<i>Performance Standard: Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at paguugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain</i>				
KP Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor	7	Naisakikilos ang sariling kakayahan sa iba't ibang paraan, hal. pag-awit, pagsayaw, at iba pa	2	<p>Prior to teaching this competency, the learner will follow the video of class routines recorded by the teacher.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Kinder – Quarter 1 – Episode 10: Pagkilos ng Iba't ibang kakayahan Gaya ng Pag-awit, Pag-sayaw, at Iba pa https://www.youtube.com/watch?v=LWfUS4gWI7Y&list=PLt4fcXk5_zMxeg_rES85uk4FS_ttwJx3L&index=10 by: Teacher Levin Pabriaga</p>
<i>Content Standard: The child demonstrates an understanding of similarities and differences in what he/she can see</i>				
<i>Performance Standard: The child shall be able to actively listen to the sounds around him/her and is attentive to make judgments and respond accordingly</i>				
LL Language, Literacy & Communication	8	Identify the letter, number, or word that is different in a group	2	<p>Prior to teaching this competency, the learner will watch a quality assured video lesson instruction about telling which is different in a group. Note: The teacher should make a video lesson instruction about the topic.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Kinder – Quarter 1 – Episode 11: Pagtukoy sa Naiibang Letra, Bilang at Salita sa Isang Grupo https://www.youtube.com/watch?v=BZyxG9RZU&list=PLt4fcXk5_zMxeg_rES85uk4FS_ttwJx3L&index=11 by: Teacher Levin Pabriaga</p>
<i>Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin</i>				

Performance Standard: Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain

<p>SE Pagpapaunlad sa Kakayahang Sosyo- Emosyunal</p>	<p>9</p>	<p>Nakikilala ang mga pangunahing emosyon (tuwa, takot, galit, at lungkot)</p>	<p>3</p>	<p>Prior to teaching this competency, the learner will show the right emotion based on the picture shown by the teacher. Note: The teacher will prepare pictures of different situation that show different emotions.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV- Kinder -Quarter 1- Kinder – Quarter 1 – Episode 15: Pagkilala ng mga Pangunahing Emosyon https://www.youtube.com/watch?v=ijQ0Wcl46bE&list=PLt4fcXk5_zMxeg_rES85uk4FS_ttwJx3L&index=15 by: Teacher Levin Pabriaga</p>
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Content Standard: The child demonstrates an understanding of similarities and differences in what he/she can see

Performance Standard: The child shall be able to critically observes and makes sense of things around him/her

<p>LL Language, Literacy & Communication</p>	<p>10</p>	<p>Tell which two letters, numbers, or words in a group are the same</p>	<p>2</p>	<p>Prior to teaching this competency, the learner will watch the quality assured video lesson instruction about telling which are the same in a group. Note: The teacher should make a quality assured video lesson instruction about the topic.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV – Kinder- Quarter 1- Episode 13 – Pagtukoy sa Magkaparehong Letra, Bilang, at Salita sa Isang Grupo https://youtu.be/Smst0l7YIRA by Teacher Levin Pabriaga</p>
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Content Standard: The child demonstrates an understanding of Objects can be 2-dimensional or 3- dimensional

<i>Performance Standard: The child shall be able to describe and compare 2- dimensional and 3- dimensional objects</i>				
M Mathematics	11	Recognize symmetry (own body, basic shapes)	3	<p>Prior to teaching this competency, the learner will watch a quality assured video lesson instruction about recognizing symmetry using body parts and basic shapes.</p> <p>Note: The teacher will make a quality assured video lesson instruction showing how our body parts or shapes formed a symmetry.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV – Kinder- Quarter 1- Episode 16: Pagtukoy ng Symmetry o Balanse ng mga Hugis</p> <p>https://www.youtube.com/watch?v=GGefX1VDV0k&list=PLt4fcXk5_zMxeg_rES85uk4FS_ftwJx3L&index=16</p> <p>by: Teacher Levin Pabriaga</p>
<i>Content Standard: The child demonstrates an understanding of body parts and their uses</i>				
<i>Performance Standard: The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living</i>				
PNE Understand Physical and Natural Environment	12	Identify one's basic body parts	3	<p>Prior to teaching this competency, the learner will make a quality assured video lesson instruction while identifying one's body part.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV – Kinder- Quarter 1- Episode 18: Pagtukoy sa Iba't Ibang Bahagi ng Katawan</p> <p>https://www.youtube.com/watch?v=lfPwGGGdMe8&list=PLt4fcXk5_zMxeg_rES85uk4FS_ftwJx3L&index=18</p> <p>by: Teacher Levin Pabriaga</p>
PNE Understand Physical and Natural Environment	13	Tell the function of each basic body part	3	<p>Prior to teaching this competency, the learner will watch a quality assured video lesson instruction</p>

				<p>about the different function of each basic body part.</p> <p>Note: The teacher will make a quality assured video lesson instruction telling the function of basic body parts.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV – Kinder- Quarter 1- Episode 19: Pagtukoy sa Iba't Ibang Bahagi ng Katawan https://www.youtube.com/watch?v=x5MeY6Vdhsc&list=PLt4fcXk5_zMxeg_rES85uk4FS_ttwJx3L&index=19</p> <p>by: Teacher Levin Pabriaga</p>
PNE Understand Physical and Natural Environment	14	Demonstrate movements using different body parts	2	<p>Prior to teaching this competency, the learner will make a quality assured video demonstrating movements using his/her body parts.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV – Kinder- Quarter 1- Episode 21: Igalaw ang Iba't Ibang Bahagi ng Katawan https://www.youtube.com/watch?v=UxPzzSVMzEY&list=PLt4fcXk5_zMxeg_rES85uk4FS_ttwJx3L&index=21</p> <p>by: Teacher Levin Pabriaga</p>
PNE Understand Physical and Natural Environment	15	Name the five senses and their corresponding body parts	3	<p>Prior to teaching this competency, the learner will make a quality assured video naming the five senses and their corresponding body parts.</p> <p>Prior to teaching this competency, the learner will watch the DepEd TV – Kinder- Quarter 1- Episode 22: Pagtukoy sa Iba't Ibang Pandama</p>

				https://www.youtube.com/watch?v=SsSX36Pm2H0&list=PLt4fcXk5zMxeg_rES85uk4FS_ttwJx3L&index=22 by: Teacher Levin Pabriaga
PNE Understand Physical and Natural Environment	16	Identify one's basic needs and ways to care for one's body	3	Prior to teaching this competency, the learner will show and tell the proper ways of taking care of one's body through video recording or drawing.
	17	Practice ways to care for one's body		
		TOTAL	40	

QUARTER 2

<i>Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito</i>						
<i>Performance Standard: Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad</i>						
Domain	#	MELC	Number of days taught	Remarks		
KM Pagpapaunlad sa Kakayahang Makipamuhay	18	Natutukoy na may pamilya ang bawat isa kabihasanan at mga katangian nito	5	Prior to teaching this competency, the learner will show and talk about his/her family members, their characteristics, and roles in the family. Note: We can ask the learner to present their family picture during the Show & Talk.		
	19	Natutukoy kung sino sino ang bumubuo ng pamilya				
	20	Nailalarawan kung paano nagkakaiba at nagkakatulad ang bawat pamilya				
	21	Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan 4.2 pagmamano/paghalik 4.3 paggamit ng magagalang na pagbati/pananalita 4.4 pagsasabi ng mga salitang may	3	Prior to teaching this competency, the teacher will make a checklist of the skills listed in the learning competencies. The parents will check the skills they already observed done by the child. Note: The teacher will make a rubric with the listed skills. <table border="1" data-bbox="1276 1328 1942 1380"> <tr> <td>Lagyan ng tsek ang mga kasanayan na naipakita na ng bata.</td> <td>Opo</td> <td>Hindi po</td> </tr> </table>	Lagyan ng tsek ang mga kasanayan na naipakita na ng bata.	Opo
Lagyan ng tsek ang mga kasanayan na naipakita na ng bata.	Opo	Hindi po				

		<p>pagmamahal (I love you Papa/Mama)</p> <p>4.5 pagsasabi ng "Hindi ko po sinasadya ", "Salamat po", "Walang anuman", kung kinakailangan</p> <p>4.6 pakikinig sa mungkahi ng mga magulang at iba pangkaanak</p> <p>4.7 pagpapakita ang interes sa iniisip at ginagawa ng mganakatatanda at iba pang miyembro ng pamilya</p>		<p>1. pagsunod nang maayos sa mga utos/kahilingan</p> <p>2. pagmamano/paghalik</p> <p>3. paggamit ng magagalang na pagbati/pananalita</p> <p>4. pagsasabi ng mga salitang may pagmamahal (I love you Papa/Mama)</p> <p>5. pagsasabi ng "Hindi ko po sinasadya"</p> <p>6. pakikinig sa mungkahi ng mga Magulang at iba pangkaanak</p> <p>7. pagpapakita ng interes sa iniisip at ginagawa ng mga nakatatanda at iba pang miyembro ng pamilya.</p>			
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Content Standard: The child demonstrates an understanding of letter representation of sounds – those letters as symbols have names and distinct sounds

Performance Standard: The child shall be able to identify the letter names and sounds

LL Language, Literacy & Communication	22	Identify the letters of the alphabet (mother tongue, orthography)	5	<p>Prior to teaching this competency, give quality assured learning activities on identifying the initial letter/sound of the given picture.</p> <p>Note: The teacher will make a quality assured learning activity on identifying the initial letter/sound of the given picture.</p>
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Content Standard: The child demonstrates an understanding of acquiring new words/ widening his/her vocabulary links to his/her experiences

Performance Standard: The child shall be able to actively engage in meaningful conversation with peers and adults using varied spoken vocabulary

LL Language, Literacy & Communication	23	Name the places and the things found in the classroom, school, and community	3	<p>Prior to teaching this competency, the teacher can read a story "Ang Pambihirang Sombrero" by Jose Miquel Tejido to give a tour to the learner about the places in community visited by the character in the story.</p>
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Content Standard: The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes

Performance Standard: The child shall be able to manipulate objects based on properties or attributes

M Mathematics	24	Tell that the quantity of a set of objects does not change even though the arrangement has changed (i.e., the child should be able to tell that one set of counters placed in one-to-one correspondence and then rearranged still has the same quantity)	3	Prior to teaching this competency, the teacher will show to the learner the concept of number conservation. The teacher can make a quality assured video lesson instruction showing a set of objects does not change even though the arrangement has changes.
<i>Content Standard: The child demonstrates an understanding of acquiring new words/ widening his/her vocabulary links to his/her experiences</i>				
<i>Performance Standard: The child shall be able to actively engage in meaningful conversation with peers and adults using varied spoken vocabulary</i>				
LL Language, Literacy & Communication	25	Give the names of family members, school personnel, and community helpers, and the roles they play/ jobs they do/things they use	5	Prior to teaching this competency, the learner will identify the community helpers and the jobs they do after making a community stick puppet. The learner can video record or paste it on a paper and write a simple description with the help of the parent/guardian.
	26	Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words		
<i>Content Standard: The child demonstrates an understanding of increasing his/her conversation skills</i>				
<i>Performance Standard: The child shall be able to confidently speaks and expresses his/her feelings and ideas in words that make sense</i>				
LL Language, Literacy & Communication	27	Use polite greetings and courteous expressions in appropriate situations 1.1 Good Morning/Afternoon 1.2 Thank You/You're Welcome 1.3 Excuse Me/I'm Sorry 1.4 Please.../May I...	3	Prior to teaching this competency, give quality assured video examples of situation showing polite expressions and courteous expressions. Let the learner together with the parent/guardian reenact the situations through role playing. The parent/guardian will answer the rubric to check if the learner can say or do the polite expressions and courteous expressions.
<i>Content Standard: The child demonstrates an understanding of increasing his/her conversation skills</i>				
<i>Performance Standard: The child shall be able to confidently speaks and expresses his/her feelings and ideas in words that make sense</i>				
LL	28			

Language, Literacy & Communication		Talk about likes/dislikes (foods, pets, toys, games, friends, places)	3	Prior to teaching this competency, the learner can make video talking about what he/she likes/dislikes, family members, pets, toys, foods, or members of the community using various appropriate descriptive words. Note: The teacher can prepare some guide questions for the learner to answer about what he/she likes/dislikes.
	29	Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words		

Content Standard: The child demonstrates an understanding of different types of weather and changes that occur in the environment

Performance Standard: The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment

PNE Understand Physical and Natural Environment	30	Tell and describe the different kinds of weather (sunny, rainy, cloudy, stormy, windy)	5	Prior to teaching this competency, the learner can record the daily weather for a week by drawing the kind of weather for each day in a "My Weather Report". The learner will also draw the kind of clothes he/she wear for the day. The learner will check the safety practices he/she must do with the kind of weather.
	31	Observe and record the weather daily (as part of the opening routine)		
	32	Identify what we wear and use for each kind of weather		
	33	Observe safety practices in different kinds of weather		

Ang Aking Ulat Panahon

Iguhit ang panahon na iyong naobserbahan para sa bawat araw.

Lunes	Martes	Miyerkules	Huwebes	Biyernes

Iguhit ang kasuotan na angkop sa panahon ngayon.

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Lagyan ng tsek ✓ ang dapat gawing pag-ingat sa bawat uri ng panahon.

<input type="checkbox"/> Magdala ng payong kung lababas. <input type="checkbox"/> May lagay ng lotion na may SPF para proteksyon sa balat. <input type="checkbox"/> Magsuot ng Jacket. <input type="checkbox"/> Huwag lumabas ng bahay.	<input type="checkbox"/> Magdala ng payong kung lababas. <input type="checkbox"/> May lagay ng lotion na may SPF para proteksyon sa balat. <input type="checkbox"/> Magsuot ng Jacket. <input type="checkbox"/> Huwag lumabas ng bahay.	<input type="checkbox"/> Magdala ng payong kung lababas. <input type="checkbox"/> May lagay ng lotion na may SPF para proteksyon sa balat. <input type="checkbox"/> Magsuot ng Jacket. <input type="checkbox"/> Huwag lumabas ng bahay.	<input type="checkbox"/> Magdala ng payong kung lababas. <input type="checkbox"/> May lagay ng lotion na may SPF para proteksyon sa balat. <input type="checkbox"/> Magsuot ng Jacket. <input type="checkbox"/> Huwag lumabas ng bahay.	<input type="checkbox"/> Magdala ng payong kung lababas. <input type="checkbox"/> May lagay ng lotion na may SPF para proteksyon sa balat. <input type="checkbox"/> Magsuot ng Jacket. <input type="checkbox"/> Huwag lumabas ng bahay.
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Content Standard: The child demonstrates an understanding of letter representation of sounds – that letter as symbols has names and distinct sounds

Performance Standard: The child shall be able to identify the letter names and sounds

LL Language, Literacy & Communication	34	Trace, copy, and write the letters of the alphabet: straight lines (A, E, F, H, I L, T), combination of straight and slanting lines (K, M, N, V, W, X, Y, Z), combination of straight and curved lines (B, C, D, G, J, O, P, Q, R, S, U), rounded strokes with loops	5	Prior to teaching this competency, the learners will be given supplemental quality assured learning activities to practice tracing, copying, and writing letters of the alphabet and one's name.
	35	Write one's given name		
		TOTAL	40	

QUARTER 3

<i>Content Standard:</i> The child demonstrates an understanding of concepts of size, length, weight, time, and money				
<i>Performance Standard:</i> The child shall be able to use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)				
Domain	#	MELC	Number of days taught	Remarks
M Mathematics	36	Tell he names of the days in a week, months in a year	3	Prior to teaching this competency, the learner should watch and sing-along with the routinary songs about days in a week and months in a year.
<i>Content Standard:</i> Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito				
<i>Performance Standard:</i> Ang bata ay nakapagpapamalal ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad				
KM Pagpapaunlad sa Kakayahang Makipamuhay	37	Nakikilala ang mga taong nakatutulong sa komunidad hal. guro, bombero, pulis, at iba pa	3	Prior to teaching this competency, give quality assured learning activity where the learner identifies the community helpers like Mini-Book of Community Helpers.
KM Pagpapaunlad sa Kakayahang Makipamuhay	38	Natutukoy ang iba't ibang lugar sa komunidad		Prior to teaching this competency, the learner can watch a quality assured video lesson

			3	instruction prepared by the teacher about the different places in the community. Note: The teacher can make localized quality assured video based on the places in their community that the learners are familiar with.
KM Pagpapaunlad sa Kakayahang Makipamuhay	39	Naikukuwento ang mga naging karanasan bilang kasapi ng komunidad	3	Prior to teaching this competency, the learner can make a video recording or draw what does he/she do as a member of the community with the guide of the parent/guardian.
<i>Content Standard:</i> Ang bata ay nagkakaroon ng pag-unawa sa kahalagahan at kagandahan ng kapaligiran				
<i>Performance Standard:</i> Ang bata ay nakapagpapamalas ng kakayahang magmasid at magpahalaga sa ganda ng kapaligiran				
S Sining	40	Nabibigyang-pansin ang linya, kulay, hugis at tekstura ng magagandang bagay na: a. makikita sa kapaligiran tulad ng sanga ng puno, dibuho sa ugat, dahon, kahoy; bulaklak, halaman, bundok, ulap, bato, kabibe, at iba pa b. gawa ng tao tulad ng mga sariling gamit, laruan, bote, sasakyan, gusali	3	Prior to teaching this competency, let the learner explore his/her own learning space. Ask him/her to describe what he/she observe in terms of shapes, colors, texture, size. It can be through video recording or drawing, guided by the parent/guardian they can write simple description.
<i>Content Standard:</i> The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes				
<i>Performance Standard:</i> The child shall be able to manipulate objects based on properties or attributes				
M Mathematics	41	Identify sequence of events (before, after, first, next, last)	5	Prior to teaching this competency, give quality assured learning activity like cut and paste for simple story sequencing.
	42	Arrange objects one after another in a series/ sequence according to a given attribute (size, length) and describe their relationship (big/bigger/biggest or long/longer/longest)	5	Prior to teaching this competency, read the story "Si Goldilocks at ang Tatlong Oso", the story focuses on arranging objects according to a given attribute (size, length and describe their relationship. The learner can retell the story through video recording or drawing.
<i>Content Standard:</i> The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease				
<i>Performance Standard:</i> The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings				

M Mathematics	43	Rote count to 20	2	Prior to teaching this competency, let the learner sing-along with the Number Songs.
	44	Count objects with one-to-one correspondence up to quantities of 10	5	Prior to teaching this competency, give quality assured learning activities on counting objects with one-to-one correspondence. Ask the learner to count objects found inside the house through a game like bring me guided by the parent/guardian.
<i>Content Standard:</i> The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes				
<i>Performance Standard:</i> The child shall be able to manipulate objects based on properties or attributes				
M Mathematics	45	Tell that the quantity of a set of objects does not change even though the arrangement has changed (i.e., the child should be able to tell that one set of counters placed in one-to-one correspondence and then rearranged still has the same quantity)	3	Prior to teaching this competency, the teacher will show to the learner the concept of number conservation. The teacher can make quality assured video lesson instruction showing a set of objects does not change even though the arrangement has changes.
<i>Content Standard:</i> Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan				
<i>Performance Standard:</i> Ang bata ay nakapagpapamalas ng pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan				
KP Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor	46	Nakikilala ang kahalagahan ng mga tuntunin: pag-iwas sa paglalagay ng maliit na bagay sa bibig, ilong, at tainga, hindi paglalaro ng posporo, maingat na paggamit ng matutulis/matatalim na bagay tulad ng kutsilyo, tinidor, gunting, maingat na pag-akyat at pagbaba sa hagdanan, pagtingin sa kaliwa't kanan bago tumawid sa daan, pananatiling kasama ng nakatatanda kung nasa sa matataong lugar	5	Prior to teaching this competency, give quality assured learning activity to identify the do's and don'ts to be safe at home, in school and in community.
	47	Nakikilala ang kahalagahan ng mga tuntunin: pag-iwas sa paglalagay ng maliit		

		na bagay sa bibig, ilong, at tainga, hindi paglalaro ng posporo, maingat na paggamit ng matutulis/matatalim na bagay tulad ng kutsilyo, tinidor, gunting, maingat na pag-akyat at pagbaba sa hagdanan, pagtingin sa kaliwa't kanan bago tumawid sa daan, pananatiling kasama ng nakatatanda kung nasa sa matataong lugar		
		TOTAL	40	

QUARTER 4

Domain	#	MELC	Number of days taught	Remarks
<i>Content Standard: The child demonstrates an understanding of characteristics and needs of animals and how they grow</i>				
<i>Performance Standard: The child shall be able to communicate the usefulness of animals and practice ways to care for them</i>				
PNE Understand Physical and Natural Environment	48	Name common animals	5	Prior to teaching this competency, give learning activities about naming common animals found inside and outside the house and describing common animals using their senses. Identify the needs of animals, ways to care for animals, describe how animals can be useful through quality assured learning activities. The learner can recite a poem about animals and draw his/her favorite pet animal.
	49	Observe, describe, and examine common animals using their senses		
	50	Identify the needs of animals		
	51	Identify ways to care for animals		
	52	Identify and describe how animals can be useful		
PNE Understand Physical and Natural Environment	53	Name common plants	5	Prior to teaching this competency, give quality assured learning activities about naming common plants found at home. Group plants according to certain characteristics e.g., parts, kind, habitat
	54	Observe, describe, and examine common plants using their senses		
	55	Group plants according to certain characteristics, e.g., parts, kind, habitat		

	56	Identify needs of plants and ways to care for plants		Identify the needs of plants and ways to care for plants. Identify and describe how plants can be useful through video recording or drawing.
	57	Identify and describe how plants can be useful		
<i>Content Standard:</i> The child demonstrates an understanding of physical properties and movement of objects				
<i>Performance Standard:</i> The child shall be able to work with objects and materials safely and appropriately				
PNE Understand Physical and Natural Environment	58	Classify objects according to observable properties like size, color, shape, texture, and weight)	3	Prior to teaching this competency, give instructions to the learner to find 5 things inside their home and classify them according to size, color, shape, texture, and weight. They may video record the activity or draw the things they found with the help of the parent/guardian.
PNE Understand Physical and Natural Environment	59	Identify simple ways of taking care of the environment	3	Prior to teaching this competency, the learner may talk about a certain picture on ways of taking care for environment. They may video record or make a poster with the help of the parent/guardian.
<i>Content Standard:</i> The child demonstrates an understanding of different types of weather and changes that occur in the environment				
<i>Performance Standard:</i> The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment				
PNE Understand Physical and Natural Environment	60	Explore simple cause-and-effect relationships in familiar events and situations	3	Prior to teaching this competency, do a simple experiment at home to explore simple cause-and-effect relationship like hanging of clothes under a sunny day and turning water to ice. They may video record or draw what they observe.
<i>Content Standard:</i> The child demonstrates an understanding of concepts of size, length, weight, time, and money				
<i>Performance Standard:</i> The child shall be able to use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)				
M Mathematics	61	Recognize and name the hour and minute hands in a clock	3	Prior to teaching this competency, give interactive clock app to be explore by the learner or make a toy clock using available materials found at home.
	62	Tell time by the hour		

				Use the interactive clock or toy clock to practice telling time.
<i>Content Standard:</i> The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease				
<i>Performance Standard:</i> The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings				
M Mathematics	63	Identify the number that comes before, after, or in between	3	Prior to teaching this competency, give quality assured learning activities on identifying number that comes before, after, or in between.
	64	Arrange three numbers from least to greatest/ greatest to least	3	Prior to teaching this competency, give quality assured learning activities on arranging three numbers from least to greatest/ greatest to least.
<i>Content Standard:</i> The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtract				
<i>Performance Standard:</i> The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings				
M Mathematics	65	Recognize the words "put together," "add to," and "in all" that indicate the act of adding whole numbers	5	Prior to teaching this competency, give quality assured learning activities on addition. The teacher can make quality assured video lesson instruction teaching the concept using manipulatives
	66	Add quantities up to 10 using concrete objects		
	67	Recognize the words "take away," "less," and "are left" that indicate the act of subtracting whole numbers	5	Prior to teaching this competency, give quality assured learning activities on subtraction. The teacher can make quality assured video lesson instruction teaching the concept using manipulatives
	68	Subtract quantities up to 10 using concrete objects		
	69	Write addition and subtraction number sentences using concrete representations	2	Prior to teaching this competency, give quality assured learning activities on writing addition and subtraction using concrete representations. They may video record or submit the outputs via messenger.
		TOTAL	40	