

7

# Learning Activity Sheet for English

Quarter 1

Week

1

## Learning Activity Sheet English Grade 7 Quarter 1: Week 1

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Published by the Department of Education

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Undersecretary: Gina O. Gonong

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**LEARNING ACTIVITY SHEET**

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	1
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:**

- Activity 1A: What's Your Jam

**Objective/s:**

- Share lyrics from one's favorite song

**Materials Needed:**

- pen or pencil

**Duration:** 5 minutes

**DIRECTION:** Complete the following graphic organizer.

<p>Title of the song: _____</p> <p>Singer: _____</p>
<p>Lyrics:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Brief explanation:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

**LEARNING ACTIVITY SHEET**

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
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<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 1D: Poetry Puzzle

**Objective/s:**

- Rearrange lines to create a stanza
- Rearrange the stanzas to create a meaningful poem

**Materials Needed:**

- pen or pencil

**Duration:** 15 minutes

**DIRECTION: Activity 1D-A:** Rearrange the lines to form a one-stanza poem.

- A helping hand, a gesture of care,
- Through dark of night and morning fair,
- In moments of need, we find our share,
- To lift someone's burden, to show we're there.

Answer:

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**Activity 1D-B:** Rearrange the stanzas to form the narrative poem depicting the student's journey to becoming a hero by helping a classmate in need.

- One day in class, a friend in need,  
Struggled with a problem, feeling defeated indeed.  
A quiet student, unnoticed by most,  
Rose to the challenge, their compassion almost.
- With patience and kindness, they lent a hand,  
Guiding their classmate to understand.  
Through trials and errors, they worked side by side,  
Teaching with empathy, restoring their classmate's pride.
- In the bustling halls of our school,  
Lived a student, humble and cool.  
Unassuming and quiet, they blended in,  
Yet within them, a hero lay hidden within.
- Their act of kindness, a beacon of light,  
Inspired others to do what's right.  
For in the heart of a student, brave and true,  
A hero emerged, shining through.

Answer:



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<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 1E: Poetry Puzzle

**Objective/s:**

- Rearrange lines to create a stanza

**Materials Needed:**

- pen or pencil

**Duration:** 10 minutes

**DIRECTION:** Rearrange the lines to form one-stanza poems.

Poem 1:

Through the trees, he swiftly ran,  
 In the forest deep and dark,  
 Gathering nuts for a winter's day.  
 A squirrel scurried on his way.

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Poem 2:

On the beach where waves crash loud,  
 Searching for treasures in the land.  
 A crab scuttled across the sand.  
 With claws raised high, it moved with pride,

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Poem 3:

In the city streets bustling with noise,  
With wings spread wide, she flew up high,  
A pigeon soared above the crowd.  
Watching the world from a cloud.

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Poem 4:

In the meadow filled with flowers bright,  
Bringing joy to everyone.  
With graceful wings, she flitted around,  
A butterfly danced in the sun.

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Poem 5:

An owl hooted from his perch.  
In the night sky adorned with stars,  
Watching over the world's search.  
With eyes so wide, he scanned the night,

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	1
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 1F: Poetry Puzzle

**Objective/s:**

- Rearrange the stanzas to create a meaningful poem

**Materials Needed:**

- pen or pencil

**Duration:** 10 minutes

**DIRECTION:** Rearrange the stanzas to create a meaningful poem.

Stanza 1:

With crutches in hand, he roamed the halls,  
Spreading happiness, breaking down walls.  
Despite his disability, he knew his worth,  
Bringing light to the darkest of earth.

Stanza 2:

In a school where laughter was rare,  
There lived a student with joy to share.  
Though his steps were slow, his smile was bright,  
He filled the halls with pure delight.

Stanza 3:

In the classroom, he'd crack a joke,  
Easing tensions with every poke.  
His laughter contagious, his spirit pure,  
Lifting hearts, making spirits soar.

Stanza 4:

Through challenges faced with bravery bold,  
His kindness shone, a story told.  
For in his presence, people could see,  
The true meaning of strength and glee.

Stanza 5:

So let us learn from this student dear,  
That happiness comes not from fear.  
With every smile, every helping hand,  
We make the world a better land.





## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	2
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 2A: Word Hunt (Sounds-Alike Edition)

**Objective/s:**

- Identify words that rhyme

**Materials Needed:**

- pen or pencil

**Duration:** 3 minutes

**DIRECTIONS:** Find the words in the list below that rhyme with each given word. Write down the rhyming pairs you discover.

- |             |                     |
|-------------|---------------------|
| 1. Elephant | Rhyming Word: _____ |
| 2. Bubble   | Rhyming Word: _____ |
| 3. Whisper  | Rhyming Word: _____ |
| 4. Courage  | Rhyming Word: _____ |
| 5. Wonder   | Rhyming Word: _____ |
| 6. Blossom  | Rhyming Word: _____ |
| 7. Laughter | Rhyming Word: _____ |
| 8. Glitter  | Rhyming Word: _____ |

**Choices:**

- |           |         |         |         |
|-----------|---------|---------|---------|
| Elegant   | Trouble | Thunder | After   |
| Encourage | Linger  | Marine  | Awesome |
| Streaming | Bitter  |         |         |

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	2
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 2B: Unlocking Meanings

**Objective/s:**

- Unlock the meaning of unfamiliar words using context clues

**Materials Needed:**

- pen or pencil

**Duration:** 5 minutes

**DIRECTIONS:** Unlock the meanings of underlined words. Write the letters of the best answers.

- \_\_\_\_\_ 1. The billow of clouds began to form as the wind picked up, creating a dramatic sight in the sky.
- \_\_\_\_\_ 2. After the storm, the waves continued to surge, making it unsafe for swimmers to enter the water.
- \_\_\_\_\_ 3. The explorer marveled at the depth of the ocean as he descended deeper into the abyss.

Choices:

- A. to move suddenly and powerfully forward or upward.
- B. a measure of how deep something is
- C. a large undulating mass of cloud, smoke, or steam

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
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<b>Week:</b>	1	<b>Day:</b>	2
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 2D: Find the Rhyme

**Objective/s:**

- Determine the rhyme scheme of given poems

**Materials Needed:**

- pen or pencil

**Duration:** 5 minutes

**DIRECTIONS:** Identify the rhyme scheme of the short poems below:

**Poem 1: The Rose**

In the garden, red petals gleam  
 Perfumed air, like a dream.  
 Soft whispers in the morning light,  
 The rose blooms, a beautiful sight.

Rhyme Scheme: \_\_\_\_\_

**Poem 2: Sunset**

Colors dance in the sky,  
 As the sun bids the day goodbye.  
 Shades of orange, pink, and gold,  
 A masterpiece to behold.

Rhyme Scheme: \_\_\_\_\_

**Poem 3: Raindrops**

Raindrops patter on the ground,  
 A soothing, rhythmic sound.  
 Nature's tears, from the sky they fall,  
 Cleansing the earth, renewing all.

Rhyme Scheme: \_\_\_\_\_

**Poem 4: Moonlight**

Moonlight casts its gentle glow,  
 Through the trees, it softly flows.  
 Shadows dance in silver beams,  
 In the night, a world of dreams.

Rhyme Scheme: \_\_\_\_\_

**Poem 5: Butterfly**

Wings of color, delicate and bright,  
 Fluttering gracefully in the light.  
 From flower to flower, it takes flight,  
 A symbol of beauty, pure delight.

Rhyme Scheme: \_\_\_\_\_

**LEARNING ACTIVITY SHEET**

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	2
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 2F: Tanaga Hunting

**Objective/s:**

- Determine the rhyme scheme of searched poems

**Materials Needed:**

- pen or pencil

**Duration:** 5 minutes

**DIRECTIONS:** Search for three examples of Tanaga and identify their rhyme scheme.

Tanaga 1:

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Tanaga 2:

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Tanaga 3:

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	3
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 3A: Stressing Syllables

**Objective/s:**

- Determine the rhyme scheme of searched poems

**Materials Needed:**

- pen or pencil

**Duration:** 5 minutes

**DIRECTIONS:** For each word, identify the stressed syllable by capitalizing it.

1. banana \_\_\_\_\_
2. tonight \_\_\_\_\_
3. elephant \_\_\_\_\_
4. airplane \_\_\_\_\_
5. bicycle \_\_\_\_\_
6. watermelon \_\_\_\_\_
7. telephone \_\_\_\_\_
8. tomorrow \_\_\_\_\_
9. kangaroo \_\_\_\_\_
10. computer \_\_\_\_\_

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	3
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 3D: Feel the Rhythm

**Objective/s:**

- Determine the rhythm of given lines
- Write lines with regular rhythm

**Materials Needed:**

- pen or pencil

**Duration:** 5 minutes

**DIRECTIONS:** Determine the rhythm of the following lines.

1. The time has come for us to part, my dear.
2. In the land | of the free | and the brave.
3. Whispered secrets in the letters

Answers:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**DIRECTIONS:** With your partner, create two lines that have rhythm. Choose a preferred rhythm.

\_\_\_\_\_

\_\_\_\_\_

### LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
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<b>Week:</b>	1	<b>Day:</b>	4
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 4A: Feel the Rhythm

**Objective/s:**

- Identify the expressed intent of lines from a poem

**Materials Needed:**

- pen or pencil

**Duration:** 15 minutes

**DIRECTIONS:** Tell what the lines express. Write whether they are describing, narrating, or expressing emotions.

1. The sky blushes with hues of pink and orange as the sun dips below the horizon.  
Answer: \_\_\_\_\_
2. Sarah stepped out onto the porch, feeling the warmth of the morning sun on her face.  
Answer: \_\_\_\_\_
3. My heart swells with pride whenever I see you achieve your dreams.  
Answer: \_\_\_\_\_
4. With each step, the wooden floorboards creaked softly beneath her feet.  
Answer: \_\_\_\_\_
5. A gentle breeze carries the scent of freshly-cut grass and distant flowers.  
Answer: \_\_\_\_\_

## LEARNING ACTIVITY SHEET



<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
<b>Week:</b>	1	<b>Day:</b>	4
<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 4B: Word Search

**Objective/s:**

- Unlock the meaning of unfamiliar words using word search

**Materials Needed:**

- pen or pencil, crayon

**Duration:** 5 minutes

**DIRECTIONS:** Using a crayon, highlight the hidden words in the word search. Match the words to their appropriate meanings. Write your answer in the space provided after the number.

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P U T Z S A H O N D H V H L L
P E Z V J E J D E I V J T D N
I W V X P H T N R G D R N X K
C M E R T E I T X Q I T I C F
P V H Q K W Y X E J C A R S N
A E U Y T M Z A L U E F Y Y V
R H R N B R Q P W W O G B Y N
M A E R S X D T S Y T H A L Z
Z V H D I T Q F Y G I H L V I
T R A N Q U I L B W M M T I N
W Y N P X X E V K C Z P L H S
R A Y J T O O V V Y F M S K V
I X S Q Z I U D C O F Z J D C
B R Y P B E K Q R A I F L O Z
W U Q N N Y C Q T T W J C C K

```

1. \_\_\_\_\_ - the dark shape and outline of someone or something visible against a lighter background, especially in dim light or against a bright sky.
2. \_\_\_\_\_ - a complicated irregular network of passages or paths in which it is difficult to find one's way; a maze.
3. \_\_\_\_\_ - twisted or interlaced together; to wind or twist together.
4. \_\_\_\_\_ - free from disturbance; calm, serene, peaceful.

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
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<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 4C: Poetry Exploration

**Objective/s:**

- Identify the forms of given poems

**Materials Needed:**

- pen or pencil

**Duration:** 10 minutes

**DIRECTIONS:** Analyze the poem by looking at its structure and meaning. Write down your observations and report those to the class.

Title: "Sunset Serenity"

Golden hues paint the evening sky,  
 As whispers of crimson dance on high.  
 Silhouettes of trees against the light,  
 A canvas of nature's majestic sight.

Observations:

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Title: "The Lost Key"

In a labyrinth of streets, a tale is told,  
 Of a key misplaced, of secrets untold.  
 Through twists and turns, the search did roam,  
 A quest for the key, to find its way home.

Observations:

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Title: "Heart's Harmony"  
In the silence of night, under starry skies,  
Love's melody plays, a sweet lullaby.  
Hearts entwined in a dance of grace,  
A symphony of love, in this tranquil space.

Observations:

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	ENGLISH 7	<b>Quarter:</b>	1
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<b>Lesson Title/ Topic:</b>	POETRY, PROSE, AND DRAMA		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Activity 4D: Short Quiz

**Objective/s:**

- Differentiate the forms of poetry from one another

**Materials Needed:**

- pen or pencil

**Duration:** 10 minutes

**DIRECTIONS:** Write the letters of the best answers on the provided space.

- \_\_\_\_\_ 1. What type of poetry vividly describes a scene, object, or experience using sensory details?
  - a) Lyric poem
  - b) Narrative poem
  - c) Descriptive poem
  - d) Epic
- \_\_\_\_\_ 2. Which type of poetry focuses on expressing the poet's feelings, thoughts, or observations?
  - a) Lyric poem
  - b) Narrative poem
  - c) Descriptive poem
  - d) Limerick
- \_\_\_\_\_ 3. What type of poetry tells a story through characters, plot, and setting?
  - a) Lyric poem
  - b) Narrative poem
  - c) Descriptive poem
  - d) Ballad
- \_\_\_\_\_ 4. Which poetic form is written with a precise meter but does not rhyme?
  - a) Rhymed poetry
  - b) Free verse
  - c) Blank verse
  - d) Ode
- \_\_\_\_\_ 5. Which type of poetry lacks a consistent rhyme scheme, metrical pattern, or musical form?
  - a) Blank verse
  - b) Sonnet
  - c) Free verse
  - d) Epic
- \_\_\_\_\_ 6. What is a traditional Japanese form of poetry characterized by its brevity and simplicity?
  - a) Elegy
  - b) Sonnet
  - c) Haiku
  - d) Ballad
- \_\_\_\_\_ 7. Which of the following best describes the theme of an elegy?
  - a) Joy and celebration
  - b) Mourning and loss
  - c) Humor and satire
  - d) Nature and beauty
- \_\_\_\_\_ 8. How do epic poems contribute to the preservation of cultural values and traditions?
  - a) By documenting historical events and figures
  - b) By incorporating elements of folklore and mythology
  - c) By celebrating national heroes and achievements
  - d) All of the above
- \_\_\_\_\_ 9. Which poetic form is often used to pay tribute to a person, object, or abstract concept?
  - a) Limerick
  - b) Ode
  - c) Epic
  - d) Elegy
- \_\_\_\_\_ 10. What is the primary difference between a descriptive poem and a narrative poem?
  - a) Descriptive poems focus on emotions, while narrative poems focus on events.
  - b) Descriptive poems use sensory details to paint a picture, while narrative poems tell a story.
  - c) Descriptive poems are shorter than narrative poems.
  - d) Narrative poems use rhyme and meter, while descriptive poems do not.