

7



Learning Activity Sheet for English

Quarter 1

Week

2



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Learning Activity Sheet English Grade 7 Quarter 1: Week 2

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LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	1
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 1B: Pool of Words

Objective/s:

- Unlock the meaning of unfamiliar words

Materials Needed:

- pen or pencil

Duration: 5 minutes

DIRECTION: Choose from the pool of words below to determine the appropriate words for the given definitions.

WORD POOL

numb deface lisp realm
petition flutter etch
exuberance

1. _____ wave or move
2. _____ make a drawing through engraving
3. _____ spoil the appearance
4. _____ having high in spirits in action or speech
5. _____ speaks imperfectly
6. _____ having no sensation
7. _____ a kingdom
8. _____ a solemn request

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	1
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 1D: Finding Figures of Speech

Objective/s:

- Determine the figures of speech in sample texts

Materials Needed:

- pen or pencil

Duration: 5 minutes

DIRECTION: Study the following excerpts and analyze the author's use of figurative language.

1. _____ His speech is like a whisper of a thousand bees. – An excerpt from Toribia Mano's poem "I Am Proud to Be a Filipino"
2. _____ Manila that is mother earth for it brave enough to own heroes killed for unremembered cause. – An excerpt from Marra PL. Lanot's poem "Manila to Me"
3. _____ Trees are best at prayer. They lift their boughs towards Him and sing their canticles in green. – An excerpt from Bliss Cua-Lim's poem "Forest Matins"
4. _____ Ang iyong ganda'y umaabot sa buwan. Ang tibok ng puso'y rinig sa kalawakan.
Translated in English:
Your beauty reaches the moon. Your heartbeat is heard in the sky. – An excerpt from Juan Karlos Labajo's song "Buwan"
5. _____ Between the covers, a choo-choo train... – An excerpt from Peter Solis Nery's poem "Between the Covers"

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	1
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 1E: Identifying Figures of Speech

Objective/s:

- Determine the figures of speech in sample texts

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTION: Identify the figure of speech used in the following lines.

- _____ Life is a journey with its ups and downs.
- _____ The sun smiled down on the earth.
- _____ It took forever for the bus to arrive.
- _____ I've told you a million times to clean your room.
- _____ The clock tick-tocked in the silence of the room.
- _____ His laughter is like music to my ears.
- _____ Her cheeks are as red as a rose.
- _____ The classroom was a zoo with unruly students.
- _____ The wind whispered secrets through the trees.
- _____ The door creaked open slowly.

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	2
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 2B: Unlocking Meanings

Objective/s:

- Unlock the meaning of unfamiliar words using context clues

Materials Needed:

- pen or pencil

Duration: 5 minutes

DIRECTIONS: Identify the clue/s to the meaning of each bold word in the sentence. Then, select the correct meaning from the options provided.

- _____ 1. Several decades ago, the countryside was filled with verdant landscapes, teeming with trees and plants. Something verdant is _____.
- A. Ambitious B. Beautiful C. Green
- _____ 2. The freedom we cherish today is a heritage from our forefathers.
- A. Dream B. Inheritance C. Privilege
- _____ 3. The sprawling vines stretched across the entire porch, reaching every corner.
- A. Continuous direction
B. Intricate design
C. Spread out in an irregular way
- _____ 4. We must safeguard our freedom from tyranny.
- A. a. complete authority by a group of individuals
B. harsh authority imposed by a single leader
C. fair authority administered by the government
- _____ 5. The vanquished enemies surrendered their weapons to avoid further violence.
- A. Protected B. Defeated C. Concerned

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	2
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 2D: Determining Sound Devices

Objective/s:

- Identify the sound devices used in the sample texts

Materials Needed:

- pen or pencil

Duration: 5 minutes

DIRECTIONS: Identify the sound devices used in the lines.

1. _____ In the quiet of the night, I hear the whispers,
Whispers of memories, whispers of dreams.
2. _____ Whispering winds wove through the willow trees.
3. _____ The gleaming sea seemed to breathe beneath the moonlight.
4. _____ In the twilight, soft and low,
Whisp'ring winds begin to blow.

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	2
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 2E: Determining Sound Devices

Objective/s:

- Identify the sound devices used in the sample texts

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTIONS: Identify the sound devices used in the following lines.

1. _____ The twinkling stars traced their trails in the twilight.
2. _____ O'er the hills and through the vale.
3. _____ The cat sat on the mat and spat.
4. _____ The old oak groaned and moaned in the storm.
5. _____ I'm walkin' down the street.
6. _____ Ev'ry moment spent with you is precious.
7. _____ The rain in Spain falls mainly on the plain.
8. _____ The blazing sunbathed the barren desert in brilliance.
9. _____ The shimmering silver moon silently soared.
10. _____ The mouse found a house with a thousand mouths.

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	3
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 3B: Word Association

Objective/s:

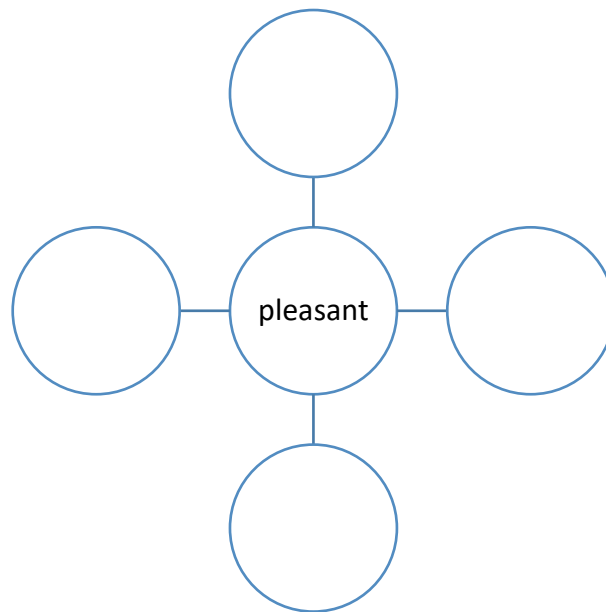
- Unlock the meaning of unfamiliar words through word association

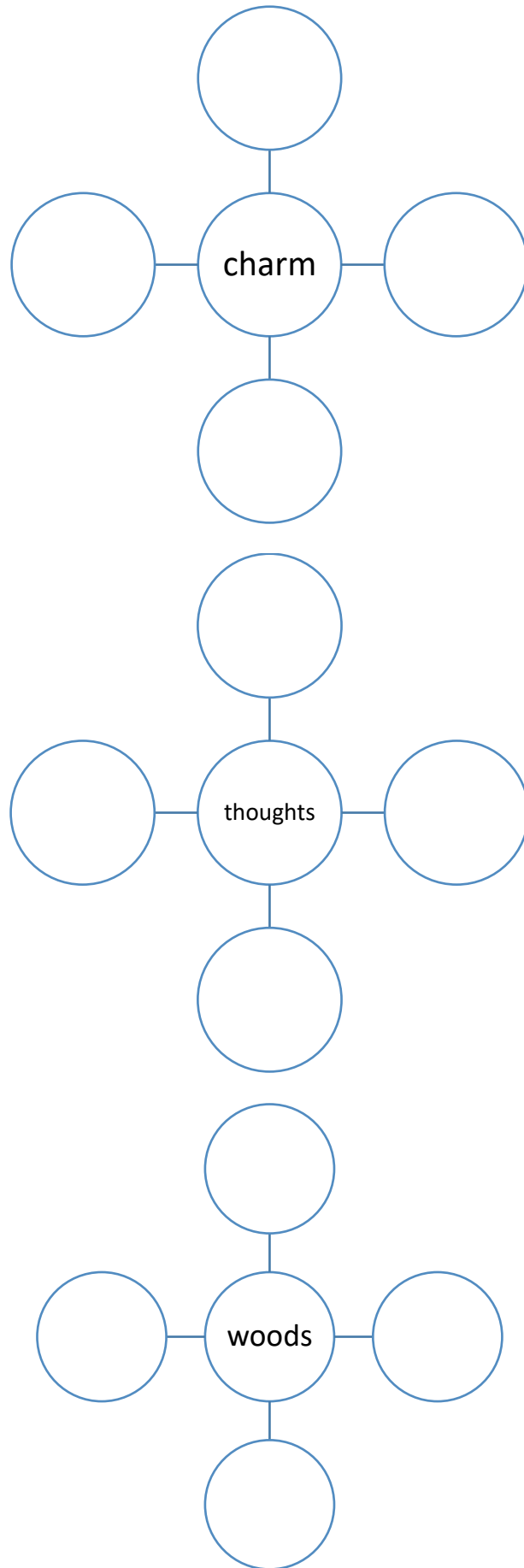
Materials Needed:

- pen or pencil

Duration: 5 minutes

DIRECTIONS: Create a bubble map with the given words. Use words that associate with the main words.





LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	3
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 3D: Identifying Tone and Mood

Objective/s:

- Determine the tone and mood of given texts

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTIONS: Determine the tone of the following poems. Circle the letters of the best answers.

Poem 1: The sun sets gently on the horizon,
 Casting golden hues across the sky.
 A soft breeze whispers through the trees,
 As nature bids the day goodbye.

- a) Joyful b) Serene c) Melancholic d) Anxious

Poem 2: Dark clouds gather in the sky,
 Lightning flashes, thunder roars.
 The storm approaches with a fury,
 Nature's wrath unleashed in scores.

- a) Hopeful b) Angry c) Nostalgic d) Playful

Poem 3: Birds sing merrily in the morning light,
 Flowers bloom with colors bright.
 A sense of renewal fills the air,
 As spring emerges, vibrant and fair.

- a) Sad b) Peaceful c) Excited d) Irritated

Poem 4: Alone in the darkness, lost in despair,
 Searching for light but finding none there.
 Shadows surround, whispers of fear,
 A sense of emptiness, too heavy to bear.

- a) Cheerful b) Gloomy c) Indifferent d) Curious

Poem 5: Laughter echoes through the air,
Friends gather without a care.
Joyful moments shared together,
Memories made that last forever.

- a) Calm b) Sad c) Happy d) Angry

Poem 6: The old oak tree stands tall and proud,
Weathered by time, yet unbowed.
Its branches reach out, strong and free,
A symbol of resilience for all to see.

- a) Somber b) Hopeful c) Frustrated d) Suspicious

Poem 7: Crisp leaves crunch beneath my feet,
As I walk through the autumn street.
The air is cool, the sky is clear,
A sense of peace surrounds me here.

- a) Annoyed b) Relieved c) Bored d) Envious

Poem 8: Whispers of love on a gentle breeze,
Dancing through the trees.
Hearts entwined, souls in tune,
Underneath the shining moon.

- a) Playful b) Romantic c) Anxious d) Confused

Poem 9: The city streets are bustling and loud,
People rushing, faces in the crowd.
A sense of urgency fills the air,
As everyone goes about their affair.

- a) Relaxed b) Overwhelmed c) Peaceful d) Content

Poem 10: Soft petals fall from the cherry tree,
Drifting gently in the breeze.
A sense of tranquility fills the air,
As nature whispers secrets rare.

- a) Anxious b) Serene c) Angry d) Playful

DIRECTIONS: Read each short poem carefully and determine the appropriate mood from the options provided. Circle the letters of the best answers.

Poem 1: In the heart of Manila, bustling and bright,
Jeepneys roam through streets day and night.
Smiles and laughter, a cacophony of sound,
The spirit of the Philippines, forever unbound.

- a) Joyful b) Melancholic c) Excited d) Serene

- Poem 2: Rice terraces carved into mountainsides,
A testament to the farmers' timeless strides.
Each step a labor of love and toil,
Nurturing the land's rich soil.
- a) Serene b) Hopeful c) Nostalgic d) Anxious
- Poem 3: Boracay's shores, white sands so fine,
Kissed by the sun, beneath coconut palms they recline.
Turquoise waters, crystal clear,
A paradise cherished year after year.
- a) Tranquil b) Joyful c) Anxious d) Gloomy
- Poem 4: Mayon Volcano, majestic and grand,
A sentinel watching over Albay's land.
Its perfect cone, a sight to behold,
Stories of legends, forever told.
- a) Reverent b) Fearful c) Energetic d) Calm
- Poem 5: Barong Tagalog, woven with pride,
A symbol of Filipino heritage, worn with stride.
Each stitch, each thread, a story untold,
Of a nation's resilience, strong and bold.
- a) Proud b) Melancholic c) Curious d) Relaxed
- Poem 6: Vigan's cobblestone streets, echoes of the past,
Spanish colonial charm, destined to last.
Heritage houses, standing tall and proud,
Preserving history, amidst the crowd.
- a) Somber b) Romantic c) Serene d) Energetic
- Poem 7: Tarsiers leap through Bohol's lush green,
Tiny creatures, seldom seen.
Eyes wide with wonder, in their forest home,
Guardians of nature, wherever they roam.
- a) Playful b) Mysterious c) Peaceful d) Tense
- Poem 8: Palawan's Underground River, a wonder of the earth,
Carving through limestone, a mystical birth.
Stalactites and stalagmites, silent and still,
Nature's masterpiece, a thrill to behold at will.
- a) Majestic b) Anxious c) Melancholic d) Confused

Poem 9: Manila Bay, where the sun sets low,
Painting the sky with a golden glow.
Fishermen's boats, silhouetted against the light,
A scene of beauty, a tranquil sight.

- a) Peaceful b) Melancholic c) Hopeful d) Joyful

Poem 10: Bangus sizzles in the pan, flavors so divine,
A taste of home, in every bite, we find.
Adobo, sinigang, halo-halo sweet,
Filipino cuisine, a culinary feat.

- a) Content b) Playful c) Melancholic d) Excited

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	4
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 4A: Complete the Poem

Objective/s:

- Use appropriate words to complete a text

Materials Needed:

- pen or pencil

Duration: 5 minutes

DIRECTIONS: Provide the appropriate words in the blank to complete the poem.

Filipinos are resilient, no matter what _____ they face,
They rise above challenges with grace and _____.
Their spirit is as colorful as the _____ on a jeepney,
Their laughter is as infectious as the _____ on a tambourine.

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Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	4
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 4B: In Other Words

Objective/s:

- Creatively paraphrase the given lines

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTIONS: Rewrite sentences in your own way. Be more creative by using synonyms, utilizing figurative language, and changing sentence structures.

1. The sunset is beautiful.

2. The stars are bright tonight.

3. Many people looked at her.

4. I feel angry just by looking at him.

5. I love you.

LEARNING ACTIVITY SHEET

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Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 4C: Checking Out the Diction

Objective/s:

- Make observations on a poem’s structure, meaning, and diction

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTIONS: Analyze the poem that will be given to you by looking at its structure and meaning. Also, notice the choices of words, phrases, and sentences of the author.

Title of the Poem: _____

Author: _____

Observations:

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	4
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 4D: Graphic Organizing

Objective/s:

- Explain the meanings and use of diction, pattern, and motif in poetry

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTIONS: Complete the graphic organizer by supplying the appropriate information about diction, pattern, and motif.

DICTION

Meaning:

Use in Poetry:

PATTERNS

Meaning:

Use in Poetry:

MOTIF

Meaning:

Use in Poetry:

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 7	Quarter:	1
Week:	2	Day:	4
Lesson Title/ Topic:	POETRY, PROSE, AND DRAMA		
Name:		Grade & Section:	

Title and No. of Activity:

- Activity 4E: Short Quiz

Objective/s:

- Identify diction, pattern, and motif in given poems

Materials Needed:

- pen or pencil

Duration: 10 minutes

DIRECTIONS: Circle the letters of the best answers.

1. Motif Identification:

Read the following lines from a poem and identify the recurring motif:

"The moonlight danced upon the waves,
A silver path that the ocean craves.
It whispered secrets to the night,
And bathed the world in its soft light."

- A) Love B) Nature C) Moonlight D) Loneliness

2. Pattern Recognition:

Identify the pattern in the following lines from a poem:

"In the morning light, the world awakes,
With birdsong sweet and dewdrops on the lakes.
The flowers bloom, the trees sway,
And life begins another day."

- A) Rhyme Scheme: ABAB B) Repetition of Sounds: alliteration
C) Meter: iambic pentameter D) Imagery: visual

3. Diction Analysis:

Analyze the diction used in the following lines from a poem:

"The wind whispered secrets through the trees,
As the leaves danced in the gentle breeze.
The sky above was painted with hues,
Of pink and gold, as the day withdrew."

Which word best describes the tone created by the diction in these lines?

- A) Joyful B) Melancholic C) Serene D) Energetic

4. Motif Analysis:

Read the following lines from a poem and identify the recurring motif:

"In the forest dark, where shadows play,
The trees stand tall, in a silent array.
The moonlight filters through the leaves,
And whispers secrets the night conceives."

- A) Darkness B) Nature C) Secrets D) Moonlight

5. Pattern Recognition:

Identify the pattern in the following lines from a poem:

"In the city streets, where lights shine bright,
We hustle and bustle through the night.
With dreams in our hearts and stars in our eyes,
We chase after life with no compromise."

- A) Rhyme Scheme: AABB B) Repetition of Sounds: consonance
C) Meter: trochaic tetrameter D) Imagery: auditory