

4

Learning Activity Sheet for English

Quarter 1

Week

2

Learning Activity Sheet English Grade 4 Quarter 1: Week 2

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LEARNING ACTIVITY SHEET 1

Learning Area:	English	Quarter:	First
Week:	2	Day:	1
Lesson Title/ Topic:	INFORMATIONAL TEXT: ENUMERATION- DESCRIPTION		
Name:		Grade & Section:	4

Title and No. of Activity: LOCATE ME!

Objective(s): After the activity, the learner will be able to:

- a. note details about the informational text;
- b. give the main idea of the text; and
- c. locate needed information from the text

Materials Needed: ballpen, paper

Duration: 10 minutes **Instructions:**

Read the selection and locate information to complete the graphic organizer. Write your answer on your paper.

Tasks/Questions:

- Read the selection.
- Specify the main idea.
- Locate the needed information from the text.

Common Plant Pests and Diseases

1. **Aphids** can be green, brown, or black in color and turn from nymph to adult. It develops wings and flies to another plant host in the same plant family. Aphids mature in 12 days.
2. A **cutworm** is a larva of moths and butterflies. It hatches in the underside of leaves and plants. It is called a caterpillar.
3. **Borers** eat, grow and hatch inside plant parts as a caterpillar. When plant tops wilt suddenly, this shows that borers are around. Borer is the cousin of the cutworm.
4. **Bugs** lay in white cottony masses. When young, bugs crawl like a scale insect. They secrete large amounts of honeydew, that is why they are being followed by ants and mold fungus.
5. A **hopper** is also called Katydid. It is always in the garden particularly in the dry season. It defoliates plants and strips the bark of young trees and shrubs.
6. A **scale insect** can move from one host to another. During adulthood, scale insects do not move and stay with the host plant.
7. The **potato weevil** is the most destructive insect pest that attacks sweet potato crops. It is $\frac{1}{4}$ inch (.635 cm) long. It is long-legged and has a slim body that looks like a large ant.
8. A **squash bug** is brownish black in color and is 1.69 cm long. The nymphs are white, black-legged creatures. It has two small oval spots on the undersurface that emits a foul odor.

MAIN IDEA OF THE SELECTION

What plant pest lay in white cottony masses?

What plant pest hatches in the underside of leaves and plants?

What plant pest can change its body color to make itself look like the plant parts and turn from nymph to adult?

What plant pest is long-legged and has a slim body that looks like a large ant?

What plant pest has two small oval spots on the undersurface that emits a foul odor?

What plant pest defoliates plants and also strips the bark of young trees and shrubs.?

What type of informational texts did you read?

Title and No. of Activity: LABEL ME!

Objective(s): After the activity, the learner will be able to identify if the text shows enumeration or description.

Materials Needed: ballpen, paper

Duration: 10 minutes **Tasks/Questions:**

- Read the selection.
- Identify the type of text.

Instructions:

Write **E** if the text shows enumeration and **D** if it shows description. Write your answer in your paper.

- _____ 1. Lisa is an only child. Her parents want her to become more responsible. She takes charge of washing the dishes, sweeping the floor, and feeding her pet dog.
- _____ 2. La Union is a province with many beautiful tourist spots. There are a lot of beaches, and many people visit the province so they can go surfing.
- _____ 3. Lanz was busy preparing his things because he was getting ready to visit his cousin. He planned to go swimming with his cousin. He also planned to play basketball and go fishing in their pond.
- _____ 4. The Philippines is an archipelago with more than 7,000 islands. The country has three major island groups which comprise Luzon, Visayas and Mindanao.
- _____ 5. There are different things to do if you visit the Botanical Garden. You can take pictures of different kinds of plants. You can also rest under the shade of trees. You can also see some amazing insects like butterflies with different colors, sizes, and shapes around the plants.

Assessment/Reflection:

How did you come up with your answers?

Notes for Facilitator:

Allow learners to do this and then let them explain their answer

LEARNING ACTIVITY SHEET 2

Learning Area:	English	Quarter:	First
Week:	2	Day:	2
Lesson Title/ Topic:	INFORMATIONAL TEXTS: OUTLINING		
Name:		Grade & Section:	4

Title and No. of Activity: FILL ME UP!

Objective(s): After the activity, the learner will be able to:

- a. give the main idea of the text; and
- b. make an outline based on text.

Materials Needed: ballpen, paper

Duration: 10 minutes

Instructions:

Read the selection and complete the outline. Write your answer in your notebooks/worksheet.

Junk Foods: To Eat or Not to Eat

Lea E. Basquinas

Junk food is unhealthy. It is greasy, fatty; and if eaten regularly, definitely won't help anyone to be healthy. It can even make you sick! Your teachers and parents remind you of these all the time. However, as unhealthy as it may seem, it is still one of those foods that pupils like you love to eat.

If you really want to have a healthy lifestyle, then you should stop eating junk food at once! You should choose to keep your body healthy. Stop eating junk food because there are no vitamins in it. It can never help you maintain a good and healthy body.

Instead of eating junk food, there are lots of food choices you can pick. You should eat fruits, vegetables, fish, and eggs for example. These are nutritious foods that can help your body become healthier.

Ask yourself this, "Will I let junk food tempt me, or not?" Well, it's up to you. Choosing nutritious food over junk food is the best choice. Someday, you will thank yourself for the good choices you have made.

What is the selection about?

Junk Food

I. Description

A. _____

B. _____

C. _____

How to become a healthier You!

Fill up the outline using some picture clues:



Healthy Living

I. Food to eat to be healthy

A. _____

B. _____

C. _____

II. Activities that will make you healthy

A. _____

B. _____

C. _____

Assessment/Reflection:

- How did you come up with your answer?

Notes for Facilitator:

- Allow learners to do this individually.

LEARNING ACTIVITY SHEET 3

Learning Area:	English	Quarter:	First
Week:	2	Day:	3
Lesson Title/ Topic:	Author's Purpose: To inform, to entertain, to persuade		
Name:		Grade & Section:	4

Title and No. of Activity: TELL ME MORE!

Objective(s): At the end of the activity, the learner will be able to:

- a. write a paragraph using a specific author's purpose.

Materials Needed: ballpen, paper

Duration: 10 minutes

Instructions: Read the texts assigned to your group then color the corresponding portion in the PIE to identify the author's purpose in each text. Also, write the evidence in the space provided.

Group 1

Due to storm signal # 3, all residents of Barangay Mabuti are being asked to evacuate to the nearest evacuation centers. Bring bottled water, food, and clothes as you go to the centers. Avoid going out once the storm makes a landfall. Keep safe everyone!



Evidence:

Group 2

My most embarrassing moment was when I fell on the stairs. I slipped on the floor and the guard saw me. Several of my classmates also watched me fall.



Evidence:

Group 3

Cigarette smoking is dangerous to our health so we must not buy and smoke cigarettes. This will help us avoid having sick lungs. Our loved ones around us will also avoid diseases related to smoking if we do not pick up this habit.



Evidence:

Assessment/Reflection:

- How did you come up with your answers?

Notes for Facilitator:

- Allow learners to do this in group then let them explain their answers

LEARNING ACTIVITY SHEET 4

Learning Area:	English	Quarter:	First
Week:	2	Day:	4
Lesson Title/ Topic:	Drawing conclusions		
Name:		Grade & Section:	4

Title and No. of Activity: PICTURE THIS!

Objective(s): At the end of the activity, the learner will be able to:
a. draw conclusions based on the pictures.

Materials Needed: ballpen, paper

Duration: 10 minutes

Instructions: Write your conclusions based on the picture and situation.

1.



Cars were submerged in the water.

2.



Trees are dying.

3.



The boys joined the clean-up drive in the school.

4.



The children are opening the box with toys.

5.



The mother is praying fervently to God.

Assessment/Reflection:

- How did you come up with your answers?

Notes for Facilitator:

- Allow learners to do this in pairs and then let them explain their answers.
- Use rubrics in drawing conclusions

LEARNING ACTIVITY SHEET 5

Learning Area:	English	Quarter:	First
Week:	2	Day:	5
Lesson Title/ Topic:	Summarizing		
Name:		Grade & Section:	4

Title and No. of Activity: GIVE ME FIVE!

Objective(s): At the end of the activity, the learner will be able to:

- a. summarize the selection by retelling it using the five-finger strategy.

Materials Needed: ballpen, paper

Duration: 10 minutes

Instructions: Read the selection and share with your groupmates the summary by using the five-finger strategy narration/retelling.

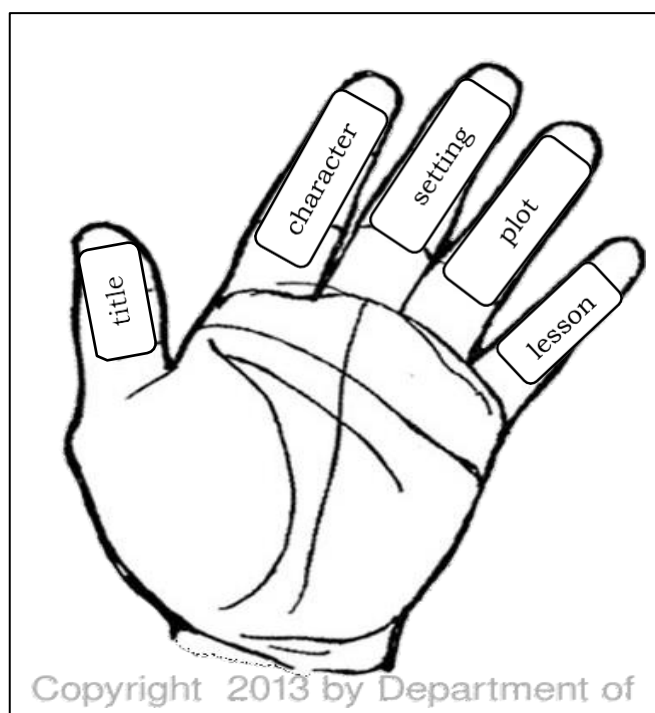
Kabang, a True
Hero

Lilibeth A. Magtang

By the roadside,
Kabang lay
Counting men,
one....
two....three
Counting
wheels, oh, too
many Catching
sight of you and
me

“Aw,aw” she
barked to two little
girls Passing her
by, both smiled
sweetly When out
of nowhere came
screeching A
speeding vehicle
was approaching

Fearless Kabang



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flew just as fast
Bumped motorcycle
in just a snap
Caught in the
spokes, she lost her
snout And a
wrecked face that's
what she got.

Badly hurt, Kabang hid for days
Leaving us awed,
daunted and
impressed A hero
she is, standing in
our midst
A true hero, so valiant, bold and brave.

Assessment/Reflection:

- How did you come up with your answers?

Notes for Facilitator:

- Allow learners to do this and then let them explain their answers.
- Use rubrics in writing a summary.