



Learning Activity Sheet for English







Learning Activity Sheet English Grade 4 Quarter 1: Week 4

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Intellectual Property Code of the Philippines states that "No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties."

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Department of Education – National Capital Region via telephone number (02) 85229412 or send an email to ncr@deped.gov.ph.

Published by the Department of Education Secretary: Sara Z. Duterte Undersecretary: Gina O. Gonong

Development Team			
Writer: Content Reviewer: External Content Validator: External Language Validato Illustrator: Layout Artist: Enhanced by:	Glovic R. Bustamante Johnson P. Sunga, Gloria I. Pernes, Ma. Concepcion Digay Rafael John Sotto, Babelyn Espiritu John Paolo Sandicho, Johnson P. Sunga, Gloria I. Pernes, Ma. Concepcion Digay Rodel R. Rimando Evelyn B. Morante Ma. Gina A. Anama		
Management Team			
JOYCE DR ANDAYA CESO III, Regional Director CRISTITO A. ECO CESO III, Assistant Regional Director MICAH G. PACHECO, Chief Education Program Supervisor DENNIS M. MENDOZA, Regional LR Education Program Supervisor ARNOLD C. GATUS, English Regional Education Program Supervisor WILMA Q. DEL ROSARIO, LR Education Program Supervisor			

Department of Education – National Capital Region (DepEd- NCR)

Office Address:	6 Misamis St, Bago Bantay, Quezon City
	Metro Manila, Philippines, 1105
Telefax:	(02) 85229412
Email Address:	ncr@deped.gov.ph

Learning Area:	English	Quarter:	First
Week:	4	Day:	1
Lesson Title/ Topic:	SINGULAR AND PLURAL FORM OF NOUNS		
Name:		Grade & Section:	4

Title and No. of Activity: TELL ME WHAT YOU SEE! Objective(s): After the activity, the learner will be able to identify singular and plural nouns

Materials Needed: ballpen, paper Duration: 5 minutes

Instructions:

Identify each underlined word if it is singular or plural. Write your answers in your notebook

- 1. Our machine is full.
- 2. Those <u>clowns</u> are laughing.
- 3. Mr. Wayne's <u>building</u> is new.
- 4. The <u>children</u> are dancing.
- 5. A bird's <u>nest</u> is on the tree.

Tasks/Questions:

When do we say that a noun is singular or plural? Give examples of each.

Additional Resources:

https://www.youtube.com/watch?v=L4B7XxuJO6A

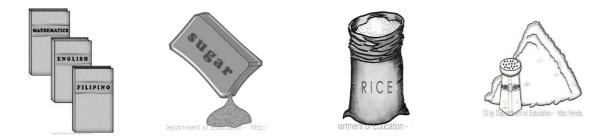


Learning Area:	English	Quarter:	First
Week:	4	Day:	2
Lesson Title/ Topic:	MASS AND COUNT NOUNS		
Name:		Grade & Section:	4

Title and No. of Activity: FILL ME UP! Objective(s): After the activity, the learner will be able to identify a mass noun from a count noun Materials Needed: ballpen, paper Duration: 5 minutes

Instructions:

Classify the pictures whether they are count or mass nouns. Copy the table in your notebook and write the name of the nouns under the proper column.



COUNT NOUNS	MASS NOUNS

Tasks/Questions:

When do we say that a noun is a count noun or a mass noun?

Give examples of each.

Additional Resources:

https://www.youtube.com/watch?v=LYcGvDUUWAY



2

Learning Area:	English	Quarter:	First
Week:	2	Day:	3
Lesson Title/ Topic:	PERSONAL PRONOUNS		
Name:		Grade & Section:	4

Title and No. of Activity: COMPLETE ME!

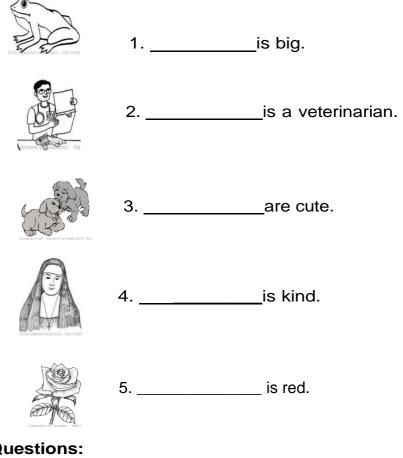
Objective(s): At the end of the activity, the learner will be able to complete the sentence using the correct personal pronoun.

Materials Needed: ballpen, paper

Duration: 10 minutes

Instructions:

Complete the sentence by writing the correct personal pronoun based on the picture provided before each number. Write the complete sentences in your notebook.



Tasks/Questions:

Give other examples of personal pronouns in a sentence.

Additional Resources (Optional):

https://www.youtube.com/watch?v=7UC4RQhGo54



3

Learning Area:	English	Quarter:	First
Week:	2	Day:	4
Lesson Title/ Topic:	REGULAR AND IRREGULAR VERBS		
Name:		Grade & Section:	4

Title and No. of Activity: PICTURE THIS! Objective(s): At the end of the activity, the learner will be able to form correct verbs. Materials Needed: ballpen, paper

Duration: 10 minutes

Instructions: Choose the correct form of the verb in the parenthesis. Write your answer on your paper before each number.

- 1. The pupils (arrive, arrives) early at school.
- 2. They (prepare, prepared) their things yesterday before going on a vacation.
- 3. He (love, loves) to play basketball.
- 4. It (roll, rolled) down the stairs.
- 5. The teacher (tell, tells) a story to her pupils.
- 6. The boy (give, gave) her a letter yesterday.
- 7. I (catch, caught) a fish last weekend.
- 8. She (make, made) a birthday cake for her sister last week.
- 9. Marie (feel, felt) dizzy last night because of lack of sleep.
- 10. The policeman (rides, rode) his motorcycle every day.

Tasks/Questions:

When do we use present tense and past tense of the verb? Give examples of each.

Additional Resources:

https://www.youtube.com/watch?v=nHQLbs3rP9U



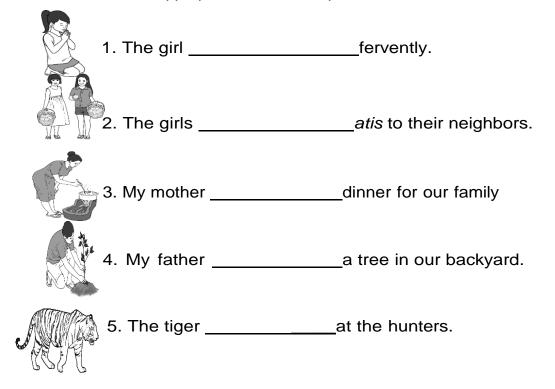
Learning Area:	English	Quarter:	First
Week:	2	Day:	5
Lesson Title/ Topic:	SUBJECT-VERB AGREEMENT		
Name:		Grade & Section:	4

Title and No. of Activity: GIVE ME FIVE!

Objective(s): At the end of the activity, the learner will be able to write the correct verb to complete the sentence.

Materials Needed: ballpen, paper Duration: 10 minutes

Instructions: Write the appropriate verb to complete the sentence.



Tasks/Questions:

Give other examples of action words or verbs in a sentence.

Additional Resources (Optional):

https://www.youtube.com/watch?v=RKRHRbthoxU

