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# Learning Activity Sheet for English

Quarter 1

Week

5

## Learning Activity Sheet English Grade 4 Quarter 1: Week 5

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	English	<b>Quarter:</b>	1
<b>Week:</b>	5	<b>Day:</b>	1
<b>Lesson Title/ Topic:</b>	Identifying Verbs		
<b>Name:</b>		<b>Grade &amp; Section:</b>	4

**Title and No. of Activity:** Identifying Verbs

**Objective(s):** Identify verbs in sentences.

**Materials Needed:** paper, ballpen, notebook

**Duration:** 15 minutes

### Instructions:

#### A. Visual Verb Quest!

Identify the action verb. Write the action verbs shown in these pictures in your notebook.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

#### B. Verb Identification Challenge!

Identify the action verb in the sentence. Write your answer on your paper.

1. The lovely lady sings a beautiful song.
2. The dog barks at the mailman.

3. They dance to the music.
4. Geraldine writes a letter to her sister.
5. He plucks the chord of the guitar.
6. James ate two slices of cake.
7. Peter and Simon will play tennis this weekend.
8. He drives the new car.
9. Mitchelle watches a movie.
10. Samuel jumps on the floor.
11. She plays the piano every day.
12. They watched a movie last night.
13. We will go to the beach tomorrow.
14. He studied his lesson a while ago.
15. The concert will start at 7:00 PM.

**Tasks/Questions:**

What are verbs? Give examples of verbs used in sentences.

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	English	<b>Quarter:</b>	1
<b>Week:</b>	5	<b>Day:</b>	2
<b>Lesson Title/ Topic:</b>	Tenses of Verb		
<b>Name:</b>		<b>Grade &amp; Section:</b>	4

**Title and No. of Activity:** Tenses of Verb

**Objective(s):** Use the tenses of verb (simple present, simple past and simple future).

**Materials Needed:** paper, ballpen, notebook

**Duration:** 15 minutes

**Instructions:**

A. Fill in the missing verb under each column. Copy the table in your notebook and write your answers in it as well.

PAST	PRESENT	FUTURE
looked	looks	
	brushes	
baked		
		will watch
	watches	

A. Use the correct form of the verb given in the parentheses. Write the answers in your notebook.

1. Joel \_\_\_ to the other side of the street a while ago. (run)
2. Myla \_\_\_ volleyball for the tournament next month. (play)
3. The man \_\_\_ around the plaza last night. (walk)
4. The children \_\_\_ the national anthem proudly. (sing)
5. The girl \_\_\_ over the rope earlier. (jump)

B. Choose the correct verb in each sentence. Write the answers in your notebook.

1. Last night, she (ate, eat, eats) dinner with her family.
2. They (finish, finished, finishes) their project last Saturday.
3. I (read, reads, will read) mystery book on Sunday.
4. They (go, went, will go) to the zoo next week.
5. The flowers (bloom, blooms, bloomed) beautifully now.
6. She (cook, cooked, will cook) fried chicken tonight.
7. The company (launch, launched, will launch) their project next week.
8. Yesterday, he (play, plays, played) with his friends at the park.
9. My mother (will bake, baked, bakes) a cake tomorrow.

10. They (study, studies, studied) their lesson everyday.

**Tasks/Questions:**

What are the tenses of verb? How do we use verbs in each form or tense?

**Additional Resources:**

<https://www.k5learning.com/free-grammar-worksheets/second-Grade4/verbs/past-present-future-tenses>

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	English	<b>Quarter:</b>	1
<b>Week:</b>	5	<b>Day:</b>	3
<b>Lesson Title/ Topic:</b>	Voices of Verb		
<b>Name:</b>		<b>Grade &amp; Section:</b>	4

**Title and No. of Activity:** Voices of Verb

**Objective(s):** Use the correct voices of verbs.

**Materials Needed:** paper, ballpen, notebook

**Duration:** 15 minutes

### Instructions:

A. Before each number below, write A if the verb used in the sentence is in the active voice, and P if its in the passive voice. Write your answers in your notebook.

1. The pilot flew the plane.
2. The plane was flown by the pilot.
3. The two officials are signing the document.
4. That cat chased the rat.
5. The entire building was painted by Ron.

B.Directions: Read each sentence and change it from active voice to passive voice. Write your answers in your notebook.

Example: A. *The teacher read us a book.* Answer: *The book was read to us by the teacher.*

6. Don shot the basketball at the hoop.
7. The boy fed the hungry dog.
8. Stephen kicked the soccer ball.
9. The boys watched a movie.
10. The man watered his lawn.

C. Rewrite each sentence from the passive voice to active voice. Write your answers in your notebook.

Example:

A big fish was caught  
by the fisherman. The

fisherman caught a  
big fish.

1. The winner will be announced by the team.
2. The landscape was painted by the artist.
3. The damaged car was fixed by the mechanic.
4. A new bridge was built by the workers.
5. Beautiful flowering plants were planted by the gardener.

**Tasks/Questions:**

Differentiate active voice from passive voice.

**Additional Resources (Optional):**

[https://englishlinx.com/cgi-bin/pdf\\_viewer.cgi?script\\_name=%2Fpdf%2FFun-Active-Passive-Voice-Worksheet.pdf&x=96&y=25](https://englishlinx.com/cgi-bin/pdf_viewer.cgi?script_name=%2Fpdf%2FFun-Active-Passive-Voice-Worksheet.pdf&x=96&y=25)



## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	English	<b>Quarter:</b>	1
<b>Week:</b>	5	<b>Day:</b>	4
<b>Lesson Title/ Topic:</b>	Adjectives		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Adjectives

**Objective(s):** Identify descriptive or qualitative adjectives.

**Materials Needed:** paper, ballpen, notebook

**Duration:** 15 minutes

### Instructions:

A. Write the adjective which best describes the picture. Choose the answer from the box.

big	cute	small	long	blue	thin	fat
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*Illustrated by: Rodel R. Rimando*

B. Choose the descriptive adjective in the sentence.

1. The young boy climbed the mango tree.

2. The friendly cashier greeted me at the store.
  3. The patient doctor listened to the nurses.
  4. The talented musician played the violin.
  5. The elegant ballerina performed on the stage.
- C. Choose the appropriate descriptive adjectives to complete the sentences. Write the answers in your notebook.
1. The butterfly landed on the \_\_\_\_\_ flowers. (colorful, kind, strong)
  2. We enjoyed a \_\_\_\_\_ meal at the new restaurant. (delicious, precious, high)
  3. The \_\_\_\_ elephant trumpeted loudly at the zoo. (kind, large, small)
  4. The \_\_\_\_ flowers filled the room with a pleasant aroma. (big, fragrant, red)
  5. Lorna's \_hair flowed down to her shoulders. (long, short, wooden)

**Tasks/Questions:**

What are adjectives?

**Additional Resources (Optional):**

<https://www.readingvine.com/descriptive-adjectives-worksheets/>

[https://englishlinx.com/cgi-bin/pdf\\_viewer.cgi?script\\_name=%2Fpdf%2FFun-Active-Passive-Voice-Worksheet.pdf&x=96&y=25](https://englishlinx.com/cgi-bin/pdf_viewer.cgi?script_name=%2Fpdf%2FFun-Active-Passive-Voice-Worksheet.pdf&x=96&y=25)

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	English	<b>Quarter:</b>	1
<b>Week:</b>	5	<b>Day:</b>	5
<b>Lesson Title/ Topic:</b>	Complex Sentence		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**Title and No. of Activity:** Complex Sentence

**Objective(s):** Give the characteristics of a complex sentence. Compose a complex sentence.

**Materials Needed:** paper, ballpen, notebook

**Duration:** 15 minutes

**Instructions:**

A. Reach each sentence carefully. Identify the independent clause and write it in your notebook.

Ex: The teacher was proud of her parents because they worked hard.

1. Because my coffee is cold, I heated it in the microwave oven.
2. Although it was raining, the game still continued.
3. She returned the computer once she noticed some damage.

B. Read the sentences carefully. Identify the dependent clause and write them in your notebook.

Ex: Rialyn wants to be a doctor because she loves helping people.

1. She studied very hard because she wants to get good grades.
2. Tommy read a book for fun after finishing his homework.
3. Jena likes to swim but she doesn't like to dive.

C. Create a complex sentence using the words below.

Ex: *because*

Answer. *Because he studied, he passed the examination.*

1. After –
2. Unless –
3. Although –
4. Whenever –
5. Wherever –

**Tasks/Questions:**

How do we write a complex sentence?

**Additional Resources (Optional):**

<https://www.liveworksheets.com/w/en/grammar/344233>