

4

Learning Activity Sheet for English

Quarter 1

Week

6

Learning Activity Sheet English Grade 4
Quarter 1: Week 6

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LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH	Quarter:	1
Week:	6	Day:	1
Lesson Title/ Topic:	Types of Text: Narration and Enumeration		
Name:		Grade & Section:	

Title and No. of Activity: Patterns of Development (Activity 1)

Objective(s): Identify types of text: narration and enumeration.

Materials Needed: paper, ballpen, notebook

Duration: 15 minutes

Instructions: Identify each paragraph whether it uses narration or enumeration.
Write your answers in your notebook.

1. The child was very excited in the ice cream parlor. There was a world of chocolate, vanilla, mango, strawberry, apple, grapes, and every possible flavor.
2. What could I say about Fernando? He was someone attentive. He liked watching video games, singing, going fishing with his friends, and studying. In short, he was a very well-rounded young man.
3. He came and talked to us for a few moments. He seemed upset, but he managed to get through all the bad news. Shaking our hands before he left the house at twilight, he seemed to feel better now that he had delivered the news. He waved from the car as he pulled out the driveway, narrowly missing the mailbox again, and drove off to return home.
4. It was late summer the last time we saw Max. He was standing at the edge of the hill, and he never looked up even though he knew we were there. He was there to see Carrie but he never showed up. Max was still there waiting for Carrie to come. After a few hours, we decided to go home, and Max stayed hoping he would meet Carrie.
5. There were many rides at the theme park. We tried the carousel, bump car, Ferris wheel, and the roller coaster. All of them gave us thrills.

Tasks/Questions:

When do we say that a paragraph uses narration and enumeration?
Give an example of each.

Additional Resources (Optional):

<https://www.youtube.com/watch?v=BXD9pmycDFg>

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH	Quarter:	1
Week:	6	Day:	2
Lesson Title/ Topic:	Parts of a Friendly Letter		
Name:		Grade & Section:	

Title and No. of Activity: Structure of a Friendly Letter (Activity 2)

Objective(s): Identify the parts of a friendly letter.

Materials Needed: paper, ballpen, notebook

Duration: 15 minutes

Instructions:

A. Identify the parts of a friendly letter. Copy the friendly letter below in your notebook and label each part of it.

Dear Zeus,

Tuesday, August 22,2023

Hello! I hope you're doing great. I want to update you on my situation right now. I am not in good condition. I got sick and was confined in the hospital. The doctor told me that I suffered from Pneumonia. Don't worry; they are taking care of me and I am feeling better now.

I hope to see you soon. God bless you!

Your friend,
Heidi

B. Re arrange the following to form a friendly letter. Write the corrected letter on a sheet of paper.

Your friend,

Dorothy

I enjoyed your company yesterday. I really love playing paper dolls with you. Thank you for teaching me how to make one, by the way. I hope we can create more paper dolls this weekend,

Dear Hannah,

January 25, 2024

Tasks/Questions:

What are the parts of a friendly letter? What is the purpose of a friendly letter?

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH	Quarter:	1
Week:	6	Day:	3
Lesson Title/ Topic:	Writing a Friendly Letter		
Name:		Grade & Section:	

Title and No. of Activity: Writing a Friendly Letter (Activity 2)

Objective(s): Write a friendly letter based on a given situation.

Materials Needed: paper, ballpen, notebook

Duration: 15 minutes

Instructions: Write a friendly letter from the given information below. Write it on a sheet of paper.

Luisa and Karen are good friends. They have not seen each other for two weeks. Luisa is taking a long rest after recovering from her illness. Karen is planning to visit Luisa this coming Saturday.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Tasks/Questions:

Enumerate the parts of friendly letter. What are common points that we need to consider in writing a friendly letter?

Additional Resources (Optional):

<https://www.youtube.com/watch?v=BXD9pmycDFg>

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH	Quarter:	1
Week:	6	Day:	4 and 5
Lesson Title/ Topic:	Using facial expressions and gestures when speaking.		
Name:		Grade & Section:	

Title and No. of Activity: Using Facial Expressions and Gestures when Speaking
(Activity 4)

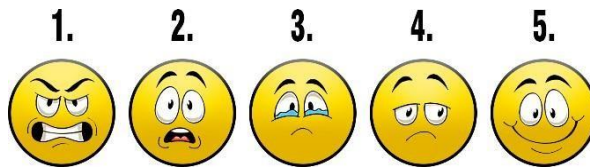
Objective(s): Use facial expressions and gestures when speaking.

Materials Needed: paper, ballpen, notebook

Duration: 15 minutes

Instructions:

A. Identify the facial expression of each picture. Write your answers in your notebook.



1. _____
2. _____
3. _____
4. _____
5. _____

B. Say each line using the suggested expression.

1. Oh! I forgot my lunch and my money is not enough to even buy half a sandwich.
(Worried)
2. I can do this successfully. I have been preparing for this task and I know I am ready.
(Confident)
3. The room looks creepy, and I can't stand the presence of shadows and spiders. (Scared)
4. Hurray! This is the sweetest win by the team! (Celebrating)
5. Maybe next time will be fine, but I can't see any fun in joining the game for now.
(Serious)

Tasks/Questions:

Read the story and use correct facial expressions and hand gestures while reading this story

Fingers and Thumbs

Once, all the fingers of the hand ganged up against the thumb. The shapely fingers teased the thumb for being short and stout. They teased him, Ugly Thumb! Ugly Thumb! The thumb grew sad and decided not to be in the company of fingers anymore. He sat there unmoving. When the hand needed to write or hold anything it couldn't. The fingers realized that even though the thumb didn't look like them, he was more useful than all of them.

The fingers apologized to the thumb and the hand began working again.

Use the rubric to get your score in doing the activity.

Indicator	Point
I read all the lines with correct facial expressions and used appropriate gestures.	3
I read many lines with correct facial expressions and used appropriate gestures.	2
I read some lines with correct facial expressions and used appropriate gestures.	1

Additional Resources (Optional):

<https://www.youtube.com/watch?v=BXD9pmycDFg>

<https://www.youtube.com/watch?v=KZW9QPtC9QU>