

4

Learning Activity Sheet for English

Quarter 1

Week

7

Learning Activity Sheet English Grade 4 Quarter 1: Week 7

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LEARNING ACTIVITY SHEET 1

Learning Area:	English	Quarter:	1
Week:	7	Day:	1
Lesson Title/ Topic:	Identifying lines		
Name:		Grade & Section:	

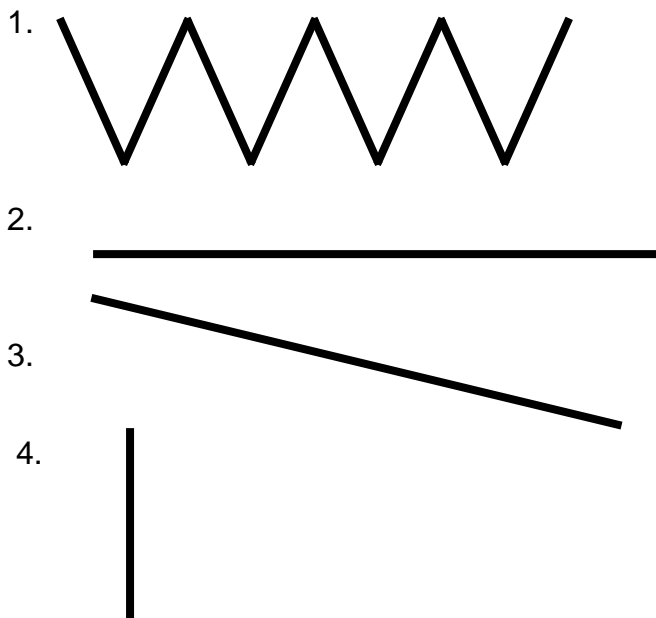
Title and No. of Activity: Identifying Lines

Objective(s): Identify lines and their representations

Materials Needed: a clean sheet of paper and pen
Duration: 5-minutes

Instructions: Read the short story carefully and fill in the story map on a separate sheet of paper.

Tasks/Questions: Look at the images below and write down what type of line each image represents (e.g., vertical, horizontal, diagonal, zigzag, etc.).



Extension/Differentiation (if applicable): For further practice in presenting story elements, you may use other graphic organizers appropriate for your learners.

LEARNING ACTIVITY SHEET 2

Learning Area:	English	Quarter:	1
Week:	1	Day:	2
Lesson Title/ Topic:	Understanding Line Thickness and Style		
Name:		Grade & Section:	

Title and No. of Activity: Understanding Line
Thickness and Style

Objective(s): Identify line thickness and style

Materials Needed: a clean sheet of paper and pen

Duration: 5-minutes

Instructions: Examine the lines below. Identify which ones are thin lines and which ones are thick lines. Write 'T' for thin and 'Th' for thick.

1. 
2. 

Create your own design using both thin and thick lines. Explain the meaning or emotion your design conveys.

Use a sheet of paper to create a design using only thin lines. Then, create another design using only thick lines. Share your designs with a classmate and discuss the different feelings they convey.

Assessment/Reflection: Learners can check their work with their teacher to determine whether they need more exercises on the topic.

Reflection for the Learners: Did you enjoy using onomatopoeia in your own sentences?

Why not try using them in writing your own stories or poems?

Notes for Facilitators: Learners will do the activity on a separate sheet of paper.

LEARNING ACTIVITY SHEET 3

Learning Area:	English	Quarter:	1
Week:	7	Day:	3
Lesson Title/ Topic:	Exploring shapes and colors		
Name:		Grade & Section:	

Title and No. of Activity: Believe It or Not!

Objective(s): Differentiate reality from fantasy

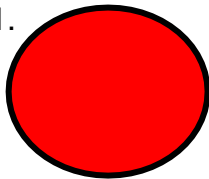
Materials Needed: a clean sheet of paper and pen

Duration: 5-minutes

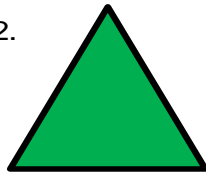
Instructions: Look at the shapes and colors in the images below. Write down the emotion or meaning you associate with each shape and color on a separate sheet of paper.

Shapes and Colors

1.



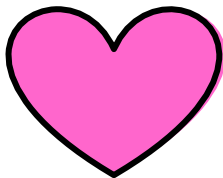
2.



3.



4.



5.



Choose one shape and one color to create a visual representation that expresses a specific emotion or idea. Explain your choices.

Activity: Colorful Stories:

Select a shape and a color. Imagine a story that revolves around these choices. Write a short paragraph describing the setting, characters, and events of your story.

Reflection for the Learners: Did the activity make you feel more creative and imaginative?

LEARNING ACTIVITY SHEET 4

Learning Area:	English	Quarter:	1
Week:	7	Day:	4
Lesson Title/ Topic:	Decoding Visual Texts		
Name:		Grade & Section:	

Title and No. of Activity: Guess It Right!

Objective(s): Draw conclusions based on the text read.

Materials Needed: a clean sheet of paper and pen

Duration: 5-minutes

Instructions: Examine the visual texts below. Write down the purpose (inform, entertain, persuade, express emotions) that you think each visual serves.

1.



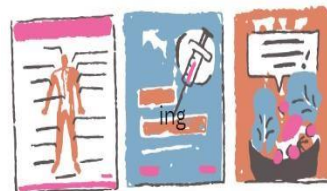
2.



3.



4.



5.



Pick one visual text and explain why you believe it serves the identified purpose. Use details from the visual to support your explanation.

Assessment/Reflection: Learners can check their work with their teacher to determine whether they need more exercises on the topic.

Reflection for the Learners: What have you learned from the activity?

Notes for Facilitators: Learners will do the activity on a separate sheet of paper.