

4

Learning Activity Sheet for English

Quarter 1

Week

8

Learning Activity Sheet English Grade 4 Quarter 1: Week 8

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Secretary: Sara Z. Duterte

Undersecretary: Gina O. Gonong

Development Team

Writer:	Maricel C. Annague
Content Reviewer:	Johnson P. Sunga, Joycelyn Pangat, Rafael John Sotto
Illustrator:	Rodel R. Rimando
Layout Artist:	Jackielyn G. Calderon
Enhanced by:	Lyn Maria M. Tarrayo

Management Team

JOYCE DR ANDAYA CESO III, Regional Director
CRISTITO A. ECO CESO III, Assistant Regional Director
MICAH G. PACHECO, Chief Education Program Supervisor
DENNIS M. MENDOZA, Regional LR Education Program Supervisor
ARNOLD C. GATUS, English Regional Education Program Supervisor
WILMA Q. DEL ROSARIO, LR Education Program Supervisor

Department of Education – National Capital Region (DepEd- NCR)

Office Address: 6 Misamis St, Bago Bantay, Quezon City
Metro Manila, Philippines, 1105

Telefax: (02) 85229412

Email Address: ncr@deped.gov.ph

LEARNING ACTIVITY SHEET 1

Learning Area:	English	Quarter:	1
Week:	8	Day:	1
Lesson Title/ Topic:	Outline		
Name:		Grade & Section:	

Title and No. of Activity: Give the Details!

Objective(s): Complete the outline of an informational text with the needed details.

Materials Needed: clean sheet of paper and pen

Duration: 15 minutes

Instructions:

- Read the selection carefully.
- Complete the outline on the given template.
- Write your answers on a separate sheet of paper.

Tasks/Questions: Read the selection.

Butterflies are fascinating creatures that go through an incredible transformation during their life cycle. In this informational text, we will explore the different stages of a butterfly's life, from egg to adult. Get ready to learn some amazing facts about these beautiful insects!

The Life Cycle of a Butterfly

Butterfly eggs are very small. The female butterfly lays her eggs on leaves or stems of plants that the young will feed on. The eggs are usually round or oval-shaped and can be different colors, such as white, yellow, or green.

The larva or caterpillar hatches from the eggs. Caterpillars have huge appetites and feed almost constantly. As they eat, they shed their skin several times to accommodate their increasing size. Caterpillars have long, soft bodies with many legs.

The caterpillar attaches itself to a twig and the exoskeleton splits to reveal the chrysalis. The chrysalis (or pupa) hangs down from the twig. Inside the body of the caterpillar is transforming into a butterfly. The caterpillar's body transforms into a butterfly. This process is called metamorphosis. The chrysalis casing splits, and the adult butterfly emerges.

At first, the butterfly's wings are small and wet, but they quickly expand and dry out. The butterfly pumps fluid into its wings to make them strong and ready for flight. Once the wings are dry, the butterfly is ready to explore the world. The butterfly will go on to mate and lay eggs so the cycle can begin again.

Complete the outline on the given template.

Title: _____

I. Characteristics of a Butterfly

- A. _____
- B. _____
- C. _____
- D. _____

II. The Egg

- A. _____
- B. _____
- C. Small
- D. _____

III. _____

- A. called larva
- B. _____
- C. _____
- D. _____

IV. The Chrysalis

- A. _____
- B. _____
- C. undergoes the process of metamorphosis
- D. _____

V. _____

- A. Chrysalis opens, butterfly comes out
- B. _____
- C. _____
- D. _____

Assessment/Reflection:

- Was it easy for you to complete the outline? What helped you do so?

Notes for Facilitators: You may vary the selection if you find it difficult for your learner or if they need more practice.

LEARNING ACTIVITY SHEET 2

Learning Area:	English	Quarter:	1
Week:	8	Day:	2
Lesson Title/ Topic:	Multimedia Elements (slogan)		
Name:		Grade & Section:	

Title and No. of Activity: **Create Me!**

Objective(s): Identify multimedia elements: texts (slogans).

Materials Needed: clean sheet of paper and pen

Duration: 15 minutes

Instructions:

- Choose a topic from the given list below.
- Create your own slogan.
- Present it in digital or print format.

Tasks/Questions:

Topics to choose from:

1. Environmental Conservation
2. Kindness and Respect
3. Reading and Learning
4. Health and Fitness

Assessment/Reflection:

- Were you able to make your own slogan? What helped you make one?

Notes for Facilitators: You may vary or suggest other topics if you find it difficult for your learner.

Rubric for Rating Slogan

1. Creativity (out of 5 points):

- Is the slogan original and unique?
- Does it demonstrate creative thinking and imagination?
- Does it stand out and grab attention?

2. Clarity (out of 5 points):

- Is the slogan clear and easy to understand?
- Does it convey the intended message effectively?
- Are the words and language used appropriate for a grade 4 audience?

3. Relevance (out of 5 points):

- Does the slogan relate to the topic or theme it represents?
- Is it appropriate and meaningful for the intended purpose?
- Does it connect with the interests and experiences of grade 4 students?

4. Memorability (out of 5 points):

- Is the slogan catchy and memorable?
- Does it have a strong impact or leave a lasting impression?
- Does it have the potential to stick in the minds of grade 4 students?

Total Score (out of 20 points):

- *Excellent*: 16-20 points
- *Good*: 11-15 points
- *Fair*: 6-10 points
- *Needs Improvement*: 0-5 points