

1

Learning Activity Sheet for Mathematics

Quarter

Week

6

Learning Activity Sheet: Mathematics Grade 1 Quarter 1: Week 6

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Intellectual Property Code of the Philippines states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Department of Education – National Capital Region via telephone number (02) 85229412 or send an email to ncr@deped.gov.ph.

Published by the Department of Education
Secretary: Sara Z. Duterte
Undersecretary: Gina O. Gonong

Development Team

Enhanced:	Remylinda T. Soriano, Mary Ann A. Fajardo
Content Reviewer:	Remylinda T. Soriano, Helen S. Acedo
Mechanical Editor:	Emma R. Cunanan, Helen S. Acedo
External Language Validator:	Rafael John Sotto
Illustrator:	Remylinda T. Soriano, Mary Ann A. Fajardo
Layout Artist:	Gina L. Aguitez, Ma. Dolora M. Zaragoza, Vergel Junior C. Eusebio

Management Team

JOCELYN DR ANDAYA, *CESO IV*, Director IV
CRISTITO A. ECO, *CESO III*, Assistant Regional Director
MICAH G. PACHECO, OIC-Chief Education Program Supervisor, CLMD
DENNIS M. MENDOZA, Regional EPS/Learning Resource Management Section Head
RESTY I. RODELAS, Regional Mathematics Education Program Supervisor
DAISY L. MATAAC, SDO Taguig City & Pateros LRMS Education Program Supervisor
ELSA R. MATA, SDO Navotas LRMS Education Program Supervisor

Department of Education – National Capital Region (DepEd- NCR)

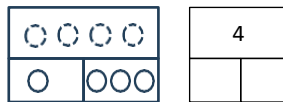
Office Address: 6 Misamis St, Bago Bantay, Quezon City
Metro Manila, Philippines, 1105
Telefax: (02) 85229412
Email Address: ncr@deped.gov.ph

LEARNING ACTIVITY SHEET 1

Decomposing the Number 4

Separate the set of 4 balls into two groups. Draw the balls (circles) in the empty boxes. Then, write the corresponding numbers at the right. Give answers that are different from the given examples below.

Examples:



4 is 1 and 3.



4 is 2 and 2.

1)

○ ○ ○ ○	

4	

4 is ___ and _____.

2)

○ ○ ○ ○	

4	

4 is _____ and _____.

3)

○ ○ ○ ○	


4	


4 is _____ and _____.

LEARNING ACTIVITY SHEET 2

Composing and Decomposing the Number 5


Decompose the set of 5 balls into two groups. Draw the balls (circles) and write the corresponding numbers in the empty boxes. Fill in the blanks.


	5				
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>			<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

	5				
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>			<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

1) 5 is ___ and ____.
 ___ and ___ make 5.


2) 5 is _____ and _____.
 ___ and ___ make 5.


	5				
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>			<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

	5				
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>			<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

3) 5 is ___ and ____.
 ___ and ___ make 5.

4) 5 is __ and __.
 ___ and ___ make 5.

	5				
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>			<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

	5				
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>			<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

5) 5 is ___ and ____.
 ___ and ___ make 5

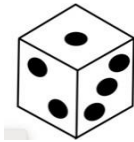
6) 5 is ___ and ____.
 ___ and ___ make 5.

LEARNING ACTIVITY SHEET 3

Composing the Number 6

Roll the die. Write the number that appeared in the first (left) empty box. Find the number which when put together with the first number makes 6. Place the number in the second (right) empty box.

Example:



6	
1	



6	
1	5

The missing number is 5.

1 and 5 makes 6.

Other answers:

1)

6	

___ and ___ makes 6.

2)

6	

___ and ___ makes 6.

3)

6	

___ and ___ makes 6.

4)

6	

___ and ___ makes 6.

5)

6	

___ and ___ makes 6.

6)

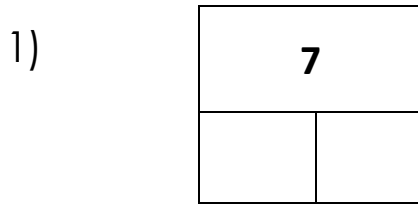
6	

___ and ___ makes 6.

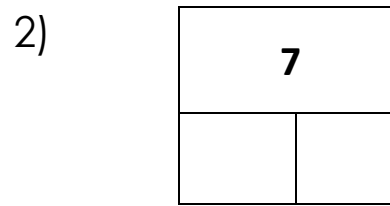
LEARNING ACTIVITY SHEET 4

Composing and Decomposing the Number 7

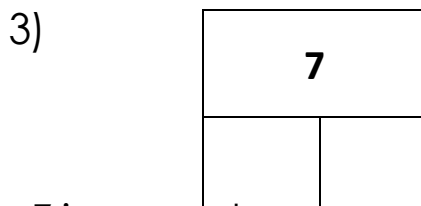
Fill in the boxes and the blanks with the correct numbers.



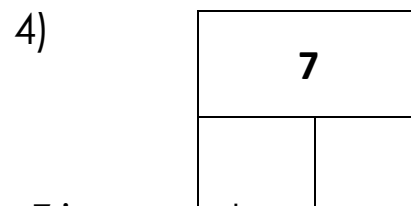
7 is ___ and ___.
___ and ___ make 7.



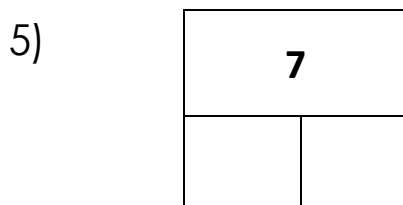
7 is ___ and ___.
___ and ___ make 7.



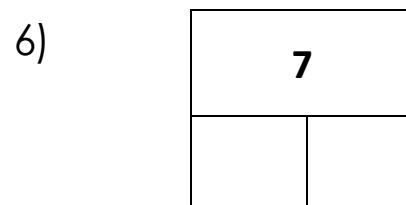
7 is ___ and ___.
___ and ___ make 7.



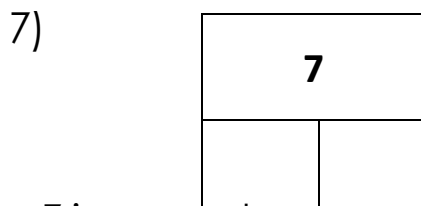
7 is ___ and ___.
___ and ___ make 7.



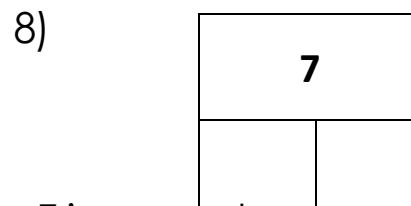
7 is ___ and ___.
___ and ___ make 7.



7 is ___ and ___.
___ and ___ make 7.



7 is ___ and ___.
___ and ___ make 7.



7 is ___ and ___.
___ and ___ make 7.

LEARNING ACTIVITY SHEET 5

Composing and Decomposing 8

Shoot the ball ten times into the box. Record the results in the table.

Attempt	In	Out
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

LEARNING ACTIVITY SHEET 6

Decomposing the Number 9

Fill in the boxes with the correct numbers.

1)

9	

2)

9	

3)

9	

4)

9	

5)

9	

6)

9	

7)

9	

8)

9	

9)

9	

10)

9	

LEARNING ACTIVITY SHEET 7

Composing and Decomposing 10

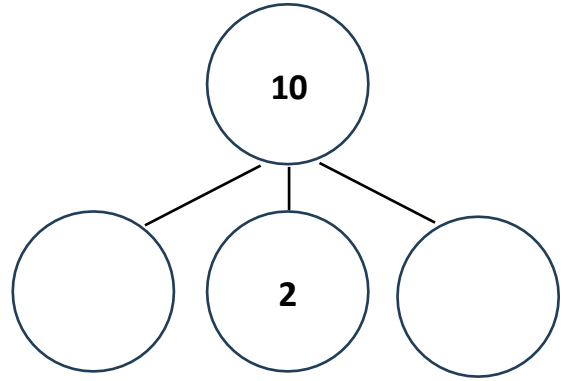
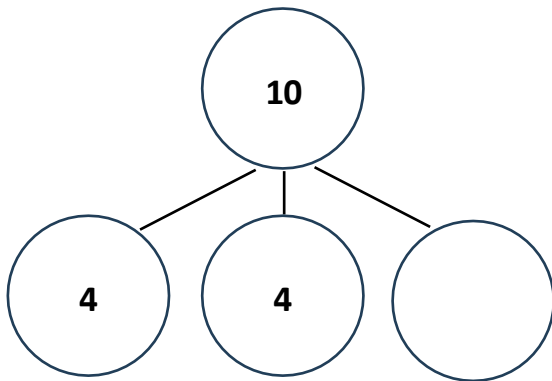
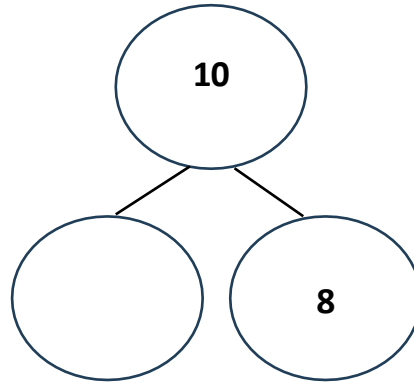
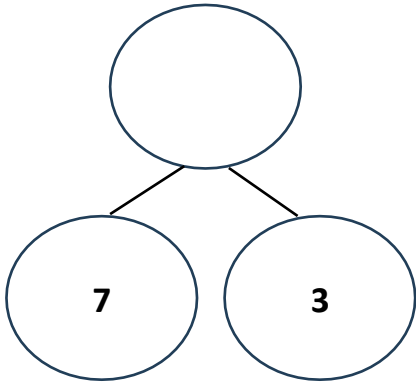
Roll the ball ten times to hit the pins. For each roll, record in the table the number of pins that were knocked down and the number of pins that remain standing.

Roll	Knocked Down	Remain Standing	Pins in all
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

LEARNING ACTIVITY SHEET 8

What are the missing numbers?

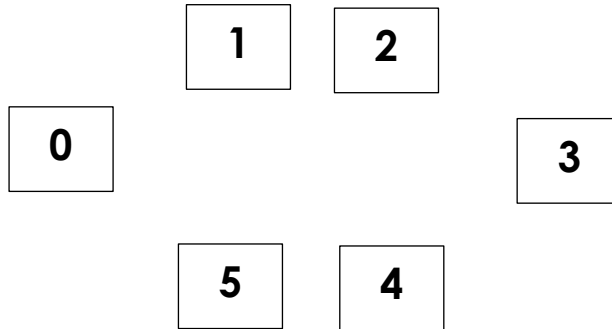
A. Find the missing number/s.



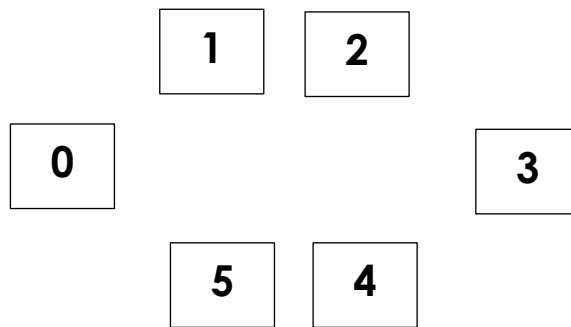
LEARNING ACTIVITY SHEET 9

Composing and Decomposing the Numbers 4 and 5

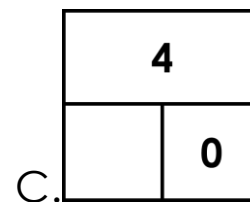
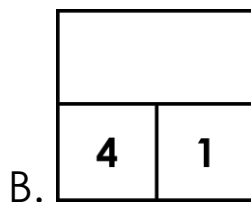
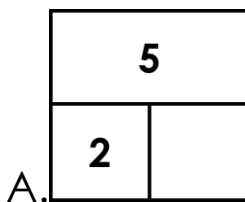
1. Connect the pairs of numbers that make 4.



2. Connect the pairs of numbers in which 5 may be decomposed



3. Find the missing number/s.



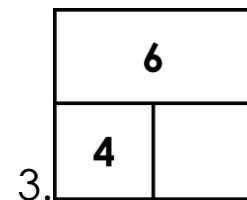
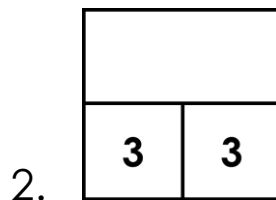
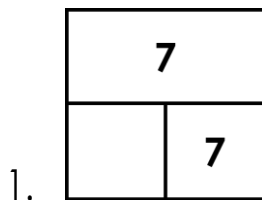
LEARNING ACTIVITY SHEET 10

Composing and Decomposing the Numbers 6 and 7

I. Circle the letter of the correct answer.

- The number 7 is 1 and _____.
A. 8 B. 7 C. 6 D. 5
- The number 6 may be decomposed into ___ and _____.
A. 6 and 0 B. 1 and 4 C. 3 and 1 D. 2 and 5
- How many pairs of numbers make 6?
A. 4 B. 5 C. 6 D. 7
- The numbers _____ and _____ **does not** make 7.
A. 0 and 7 B. 2 and 4 C. 6 and 1 D. 4 and 3

II. Find the missing numbers.



LEARNING ACTIVITY SHEET 11

Composing and Decomposing the Numbers 6 and 7

1. Connect the number in Column A with the number in Column B that makes 8.

COLUMN A

2

1

8

3

4

COLUMN B

5

4

0

6

7

2. Fill in the blanks.

A. 8 is _____ and 3.

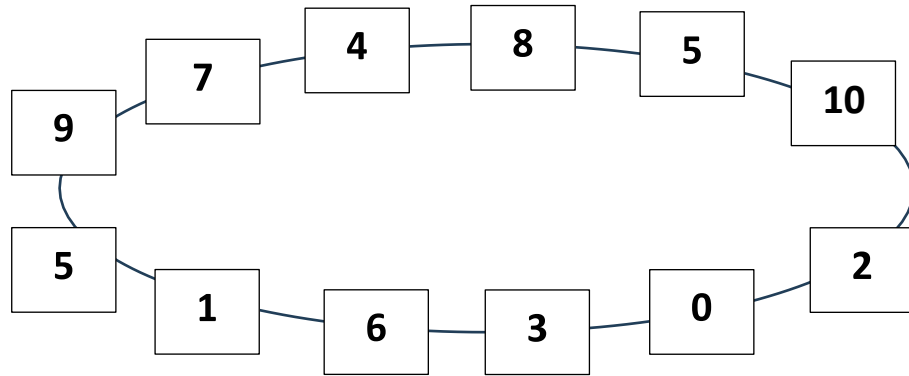
B. 9 is 0 and _____.

C. _____ and _____ makes 8.

LEARNING ACTIVITY SHEET 12

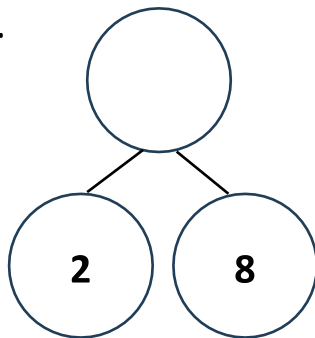
Composing and Decomposing 10

I. Connect the pair of numbers that make 10.

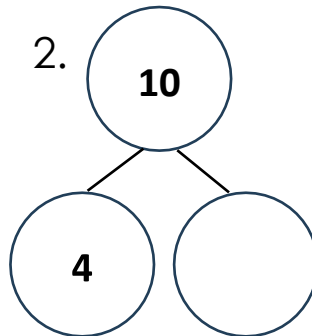


II. Write the missing number/s.

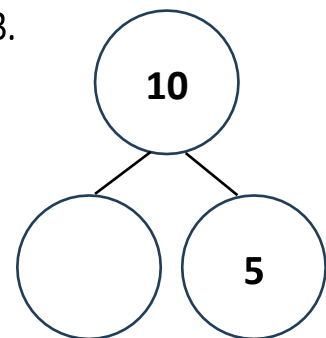
1.



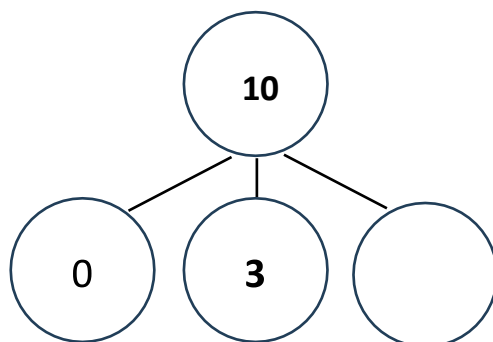
2.



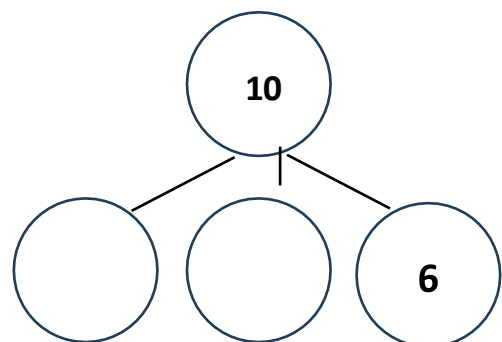
3.



4.



5.



LEARNING ACTIVITY SHEET 13

Composing and Decomposing Numbers

I. Fill in the blanks.

1. _____ and 7 make 9.
2. 3 and _____ make 6
3. 8 is _____ and 0.
4. 10 is 3, 3 and _____.
5. 7 is 2 and _____.
6. 5 is 1, _____, and 3.

II. Write the missing number/s.

