

1



# Learning Activity Sheets for Reading

Quarter 1

Week

1

**Worksheet for Reading 1**  
**Quarter 1: Week 4**  
**SY 2024-2024**

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	<b>Reading and Literacy</b>	<b>Quarter:</b>	<b>1st</b>
<b>Week:</b>	<b>4</b>	<b>Day:</b>	<b>1</b>
<b>Lesson Title/ Topic:</b>	<b>Letter S</b>		
<b>Name:</b>		<b>Grade &amp; Section:</b>	<b>1</b>

**Title and No. of Activity:** Letter S/ 2 activities

**Objective(s):**

- Identify and produce the initial sound of /s/
- Write the letter s

**Materials Needed:** paper, pencil, crayons

**Duration:** 10 minutes

**Instructions:**

Step 1 – Give the activity sheet to the learners.

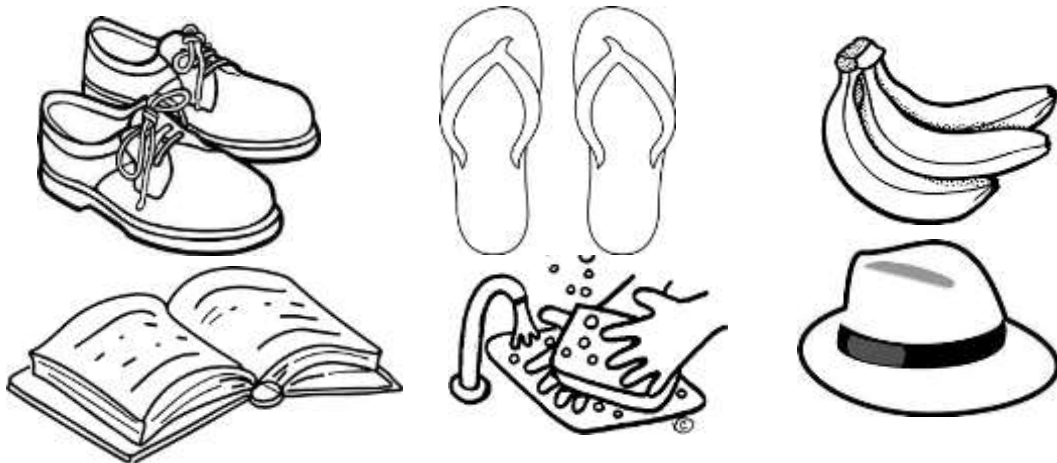
Step 2 – Ask them to name each picture and color only those that begin with /s/.

Step 3 – Write the letter S.

**Tasks/Questions:**

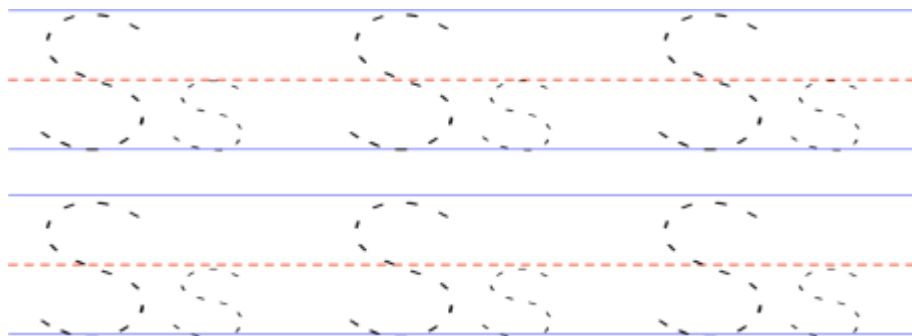
**Gawain 1**

**Panuto:** Kulayan ang mga larawan na nagsisimula sa tunog na /s/.



## Gawain 2

**Panuto:** Bakatin at isulat ang letrang Ss.



Isulat ang malaki at maliit na letrang Ss.

Blank handwriting practice lines consisting of a solid blue top line, a dashed red middle line, and a solid blue bottom line.

### Additional Resources (Optional):

[https://samutsamot.com/2015/04/17/mga-titik-o-p-r-at-s/#google\\_vignette](https://samutsamot.com/2015/04/17/mga-titik-o-p-r-at-s/#google_vignette)

[https://samutsamot.files.wordpress.com/2013/06/titik-s\\_1.pdf](https://samutsamot.files.wordpress.com/2013/06/titik-s_1.pdf)

### Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.

Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.

- Suggest reflection questions or prompts for learners to think about what they have learned.

**Tanong:** Ano ang natutuhan mo sa ating aralin?

Ang natutuhan ko sa araw na ito ay\_\_\_\_\_.

Nalaman ko na mahalaga ang \_\_\_\_\_.

Ang tunog ng letrang \_\_\_\_\_ ay\_\_\_\_\_.

Ganito isulat ang letrang\_\_\_\_\_.

**Notes for Facilitators:** Provide any notes, directions, or guidance for teachers or facilitators who will be conducting the activity.

Sa pagsagot ng mag-aaral nang pasalita ay bigyan natin sila ng kaukulang minuto o segundo upang mabigyan sila ng pagkakataong makapag-isip nang tamang sagot.

Explain why naming words helps us to call and identify people, places, food, and objects.

**Extension/Differentiation (if applicable):** Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

LEARNING ACTIVITY SHEET

Learning Area:	Reading and Literacy	Quarter:	1st
Week:	4	Day:	2
Lesson Title/ Topic:	Letter A		
Name:		Grade & Section:	1

**Title and No. of Activity:** Letter A /1 activity

**Objective(s):**

- Identify and produce the initial sound of /a/
- Write the letter a

**Materials Needed:** paper, pencil

**Duration:** 10 minutes **Instructions:**

Step 1 – Give the activity sheet to the learners. Step 2 – Ask them to read the words and phrases.

Step 3 – Write the small letter an on the blank if the picture has the beginning sound of a.

**Tasks/Questions:**

Gawain 1: Mga larawang may tunog na /a/

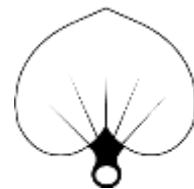
**Panuto:** Isulat ang letrang A sa patlang kung ang larawan ay nagsisimula sa tunog na /a/.



\_\_\_\_\_



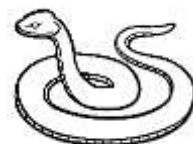
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Additional Resources (Optional):**

**Assessment/Reflection:**

- Indicate how the learners will be assessed on their understanding or completion of the activity.

Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.

- Suggest reflection questions or prompts for learners to think about what they have learned.

**Tanong:** Ano ang natutuhan mo sa ating aralin?

Ang natutuhan ko sa araw na ito ay ang makilala ang mga bagay na nagsisimula sa letrang \_\_\_\_\_ na may tunog na \_\_\_\_\_.

**Notes for Facilitators:** Provide any notes, direction, or guidance for teachers or facilitators who will be conducting the activity.

Sa pagsagot ng mag-aaral nang pasalita ay bigyan natin sila ng kaukulang minuto o segundo upang mabigyan sila ng pagkakataong makapag-isip ng tamang sagot.

Discuss the importance of showing gratitude especially when someone helps you or gives something to you.

**Extension/Differentiation (if applicable):** Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.



LEARNING ACTIVITY SHEET

Learning Area:	Reading and Literacy	Quarter:	1st
Week:	4	Day:	3
Lesson Title/ Topic:	Letter A		
Name:		Grade & Section:	1

**Title and No. of Activity:** Letter A/ 2 activities

**Objective(s):**

- Identify and produce the initial sound of /a/
- Write the letter a

**Materials Needed:** paper, pencil

**Duration:** 10 minutes **Instructions:**

Step 1 – Give the activity sheet to the learners.

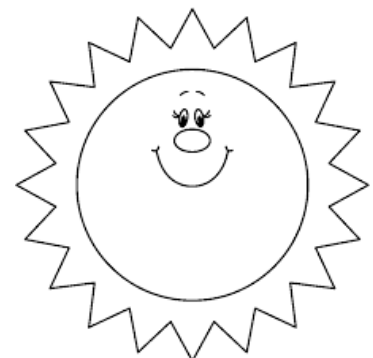
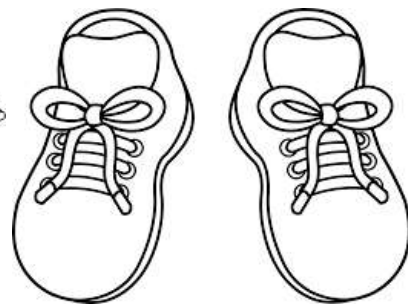
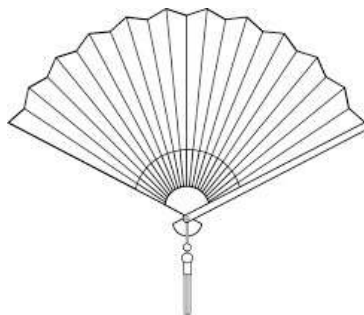
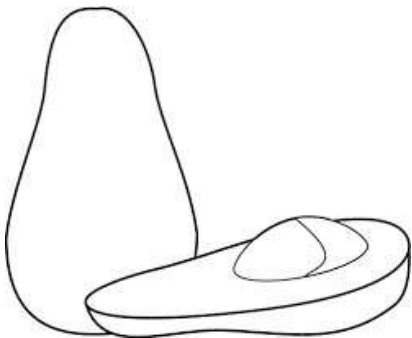
Step 2 – Tell the class to circle the pictures that begin with letter A. Step 3-

Give the activity sheet to trace letter A.

**Tasks/Questions:**

Gawain 1: Mga larawang nagsisimula sa letrang A

**Panuto:** Bilugan ang mga larawang nagsisimula sa letrang A.



Gawain 2

**Panuto:** Bakatin ang letrang Aa.

1 2 3

1 2

Gawain 3

**Panuto:** Isulat ang letrang Aa.

Isulat ang malaki at maliit na letrang Aa.

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\_\_\_\_\_

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**Additional Resources (Optional):**

**Assessment/Reflection:**

- Indicate how the learners will be assessed on their understanding or completion of the activity.

Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.

- Suggest reflection questions or prompts for learners to think about what they have learned.

**Tanong:** Ano ang natutuhan mo sa ating aralin?

Ang natutuhan ko sa araw na ito ay\_\_\_\_\_.

Ang tunog ng letrang \_\_\_\_\_ ay.

Ganito isulat ang letrang\_.

**Notes for Facilitators:** Provide any notes, direction, or guidance for teachers or facilitators who will be conducting the activity.

Sa pagsagot ng mag-aaral nang pasalita ay bigyan natin sila ng kaukulang minuto o segundo upang mabigyan sila ng pagkakataong makapag-isip ng tamang sagot.

**Extension/Differentiation (if applicable):** Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

LEARNING ACTIVITY SHEET

Learning Area:	Reading and Literacy	Quarter:	1st
Week:	4	Day:	4
Lesson Title/ Topic:	Reading words with M,S,A		
Name:		Grade & Section:	1

**Title and No. of Activity:** Reading words with M,S,A,/ 1 activity

**Objective(s):**

- Blend two to three sounds heard to form a spoken word
- Match words with corresponding pictures

**Materials Needed:** paper, pencil

**Duration:** 10 minutes **Instructions:**

- Step 1 – Give the activity sheet to the learners. Step 2 – Ask them to read the words.  
 Step 3 – Match words with corresponding pictures.

**Tasks/Questions:**

Gawain 1: Pagbabasa ng mga salita

**Panuto:**Hanapin at itapat ang tamang larawan sa salita .

mama



ama



masa



sama



**Additional Resources (Optional):**

**Assessment/Reflection:**

- Indicate how the learners will be assessed on their understanding or completion of the activity.

Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.

- Suggest reflection questions or prompts for learners to think about what they have learned.

**Tanong:** Ano ang natutuhan mo sa ating aralin?

Ang natutuhan ko sa araw na ito ay \_\_\_\_\_.

Kapag pinagsama-sama ang dalawa o tatlong tunog ay nakabubuo ng mga \_\_\_\_\_.

**Notes for Facilitators:** Provide any notes, direction, or guidance for teachers or facilitators who will be conducting the activity.

Sa pagsagot ng mag-aaral nang pasalita ay bigyan natin sila ng kaukulang minuto o segundo upang mabigyan sila ng pagkakataong makapag-isip ng tamang sagot.

**Extension/Differentiation (if applicable):** Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.