

Learning Strand 1
Communication Skills (English)
CONTEXT CLUES

Accreditation and Equivalency (A&E) Program Module



Book Record

School: _____ District: _____

Division: _____ Region: _____ Date Received by School: _____

To the Learner

Use the table below by following the instructions:

1. Write your name clearly under the column **Name of Borrower**.
2. Use the following letters in recording the **condition** of the book before and after borrowing:

A. new

C. used book in Fair Condition

B. used book in Good Condition

D. used book in Poor Condition

Name of Borrower	Date Issued	Condition	Date Returned	Condition

Take Care of Your Book

Dos:

1. Cover your book using a plastic cover, manila paper, old newspaper, or magazine.
2. Be sure your hands are clean when you handle or turn the pages.
3. When using a book for the first time, lay it on its back and open only a few pages at a time.
4. Use a piece of paper or cardboard for bookmarks.
5. Paste or tape immediately any torn pages. Always take care of damaged book.
6. Handle the book with care when passing from one person to another.
7. Always keep your book in a clean dry place.
8. When your book is lost, report it to your teacher right away.

Don'ts:

1. Do not fold the pages.
2. Do not write on the cover or pages.
3. Do not cut out any picture.
4. Never detach or tear any page.
5. Do not leave it open or lying face down when not in use.
6. Do not use pencils, ballpens, or thick objects as bookmarks.
7. Do not force the book into a packed schoolbag.
8. Do not use it to cover your head when it is raining.
9. Do not sit on it.

Learning Strand 1
Communication Skills (English)
CONTEXT CLUES



Accreditation and Equivalency (A&E) Program Module

Learning Strand 1 – Junior High School
Alternative Learning System
Context Clues
First Edition, 2023

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User's Guide

For the ALS Learner:

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What Is This Module About?

This will give you an idea of the skills or competencies you are expected to learn in the module.



Let's See What You Already Know

This part includes an activity that aims to check what you already know about the lesson. If you get all the answers correct (100%), you may decide to skip



What Will You Learn from This Module?

This contains objective/s or the learning competencies in a lesson. This may include a brief rationale on what you will learn.



Let's Do This

This part gives instruction to the learner to perform the activity/ies as mentioned-above to ensure learning the competencies or the objectives.



Let's Study and Analyze

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



Let's Try This

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



Let's See What You Have Learned

This section provides an activity that will help you transfer your new knowledge or skill in real-life situations or concerns.



Let's Remember and Review

This contains key concepts taken from all the lessons covered in every module.

**Explore More**

This is an activity in a form that increase the strength of the response and tends to induce repetitions of actions/learning.

**What Have You Learned?**

This is a task which aims to evaluate your level of mastery in achieving the given learning competency.

**Answer Key**

This contains answers to all activities in the module.

Glossary

This portion gives information about the meanings of the specialized words used in the module.

Reference

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer the Pre-assessment before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your ALS Teacher/Instructional Manager/Learning Facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your ALS Teacher/Instructional Manager/Learning Facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!

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What Is The Module About?

Reading is the key to the world of enlightenment and enjoyment. It is the main tool for gathering information at present. Would you like to be an efficient reader?

This module will help you become an efficient reader by teaching you how to get the meanings of words through context clues.

This module is divided into two lessons:

Lesson 1 — Synonyms

Lesson 2 — Antonyms

LS1CS/EN-R-PSD-AE/JHS-36



Let's See What You Already Know

I. Directions: Read the sentence, then identify the underlined word. Choose the letter of the correct answer write it in your paper.

Example:

Norma is genuinely interested in the welfare of the homeless and the needy. She really wants to help.

- a. artificially b. half-heartedly c. lovingly D. sincerely

Answer: D

Sincerely is the answer because the phrase 'really wants to help' facilitates quick understanding of the word.

___ 1. The President has to deal with innumerable or countless problems affecting the country.

- a. few b. important c. many d. serious

___ 2. What chastisement did you receive from your parents for breaking the expensive vase?

- a. cause b. punishment c. prize d. reward

___ 3. The twinkling stars illuminate the dark sky at night.

- a. beautify b. clean c. light up d. make

___ 4. One rainy afternoon, Danny went out without an umbrella and came home drenched and shivering.

- a. cold b. feverish c. snug d. thoroughly wet

___ 5. Avoid lavish spending if you have a small income.

- a. excessive b. scanty c. simple d. sparce

II. Directions: Encircle the appropriate word that should be used in the sentence.

Example

The lesson will not be (**difficult**, easy) to understand if you study well.

Answer: *difficult [study well is the clue because it contradicts the word difficult]*

1. Josie made several (**errors**, accurate) in the test because she did not review her lessons.
2. Many of the words are (**unfamiliar**, old) to her because she is a stranger in the place.
3. In order to get a high score, one must remember the (**essential**, unessential) ideas in a selection to obtain good grades.
4. You can use them in (**same**, different) ways to minimize time.
5. You can also give other people (**refusal**, options) to like the product.

III. Directions: Identify if the following pairs of words are opposite in meaning. Check (✓) those that are similar in meaning and put an (X) if they are opposite in meaning.

Examples:

 ✓ A. tall - high

 x B. fat — thin

1. cruel-kind
2. complex -simple
3. familiar -common
4. salary -pay
5. duty -responsibility



What Will You Learn From This Module?

Learning Competency:

Use context clues (synonym and antonym) to find/arrive at meanings of unfamiliar words.

At the end of this lessons you will be able to:

1. use context clues in sentences to find the meaning and antonym of unfamiliar word.



Let's Do This Problem

Activity 1: Directions: Choose the correct synonym for each underline word below.

1. My friend, Althea, was looking for the correct answer to this problem.
a. ask b. borrow c. rejoin d. reply
2. The students like studying about *fora and fauna* the most.
a. hate b. absent c. enjoy d. difficult
3. The students who joined in the educational tour chose to study the differences between birds and amphibians for a presentation in school.
a. decide b. made c. bought d. washed
4. Daniel Rand's goal is to become a philanthropist.
a. thought b. reward c. study d. desire
5. The best learning comes through observing things in the community.
a. changing b. seeing c. hearing d. touching
6. My best friend, Abigail, likes going into the remote to study.
a. lab b. city c. ocean d. outdoors
7. The mission worked precisely as planned.
a. found b. arranged c. made d. worked
8. My classmates recorded the observations in their portfolio.
a. taped b. used c. locked d. wrote
9. Zac Efron compared what he had observed with what books had to say.
a. matched b. questioned c. changed d. mailed
10. If there was any difference, the students consulted their teacher.
a. yelled b. directed c. asked d. begged



Let's Study and Analyze

Context clues are bits of information within a text that will guide you in giving the meaning of unfamiliar words. Since most of your knowledge of vocabulary comes from reading, it is important that you recognize context clues. By becoming more aware of particular words and phrases surrounding a difficult word, you can make logical guesses about its meaning. The following are the different types of context clues: synonyms and antonyms.

A **synonym** is a word that has the same meaning as another word. Synonyms can be two or more words, or even complete expressions, in the same language. While they may have other meanings, at least two of their meanings are similar or identical.

Sometimes a text gives a synonym of the unknown word to signal the meaning of the unfamiliar word:

Example:

When you understand an image, you actively question and examine what the image signals and suggests.

In this sentence the word *suggests* is a synonym of the word *signals*. The word *and* sometimes signals synonyms.



Let's Try This

Activity 2

Directions: Read each sentence carefully, then give the meaning of the underlined word. Write your answer on the paper.

1. Though the students' experiment was incompletely done, they received a low grade because it was not complete. In this sentence, the word **incompletely** means:
a. badly b. finally c. completely d. unfinished
2. The soft flexible body of campus dancer was easy to bend. In this sentence, the word **flexible** means:
a. bendable b. rough c. solid d. hard
3. My younger brother is an acolyte - a helper in our religious service. In this sentence, the word **acolyte** means:
a. deacon b. boss c. leader d. helper
4. My best friend, Andy, has been a colleague of mine for two years. In this sentence, the word **colleague** means:
a. mother b. friend c. brother d. father
5. Our house was saturated with water after a heavy rain. In this sentence, the word **saturated** means:
a. filled b. smelly c. wet d. dirty
6. The angry brother was hideous to look at. In this sentence, the word **hideous** means:
a. beautiful b. scary c. funny d. lovely
7. My mother told me to sterilize, or clean, my little brother's bottle. In this sentence, the word **sterilize** means:
a. Dirty b. throws out c. clean d. buy
8. The classmate sat primly straight in the wooden chair. In this sentence, the word **primly** means:
a. proper or tall b. slouched c. up d. down

9. My family is planning a vacation for today. It is sunny and warm outside. It will be an idyllic day - just perfect for a vacation. In this sentence, the word idyllic means:
a. flawed b. unsure c. perfect d. bad
10. My sister, Aeshia, watches the TV continuously, or all the time. In this sentence, the word continuously means:
a. in the morning b. all the time c. never d. in the country



Let's See What You Have Learned

Directions: For each underlined word, use the context clues or words that surround it to find the meaning. Write the underlined word and its meaning on the line.

Example: My sister, Alma, was hungry, and the banana she ate did not appease her hunger.

Answer: appease- to satisfy

1. She did an adequate job on her journal writing by adding a strong ending paragraph.

2. I tried to analyze the results of the Supreme Learner's Government by looking at graphs and charts.

3. The recognition I received was of great significance to my future job.

4. The basketball game went down to the home stretch of the ninth inning.

5. My acquaintance brought me to Tagaytay for a vacation.

6. In the recently concluded contest, the members of the committee need to make a very clear **distinction** between who won and lost.

7. Allysa Valdez's energy was **sapped** after her last game.

8. My teacher did not **anticipate** having such an excellent class during the year.

9. The **external** hard drive cost Alvin about Php 1500.00 at the electronics store.

10. Our newly bought car cost a lot of money, so my father decided to pay in 5 years **installments**.

Lesson 2: Antonyms



Let's Study and Analyze

An **antonym** is a word that means the opposite of a given word. For example, "high" is the opposite of "low." Learning about antonyms can help improve your vocabulary and contribute to better writing skills.

Antonyms are used as context clues when the writer uses a word (or a phrase) that means the opposite of the word you might not understand.

Example: Our school varsity player would be *famished* after their game, but they were not hungry at all. What does the word **famished** mean in the sentence?

a. Starving.

b. **Not hungry.**

c. Angry.

d. Benevolent.



Let's Try This

Activity 1

Directions: Read each sentence below. Write an antonym from the word box for each underlined word on the lines provided.

fast	full	standing	young	neat
asleep	out	quiet	tall	comfortable
never	responsible			

1. Our school grounds look very **messy**. _____
2. The music of our neighbor was **loud**. _____
3. The water dispenser was completely **empty**. _____
4. The division personnel were **sitting** in the audience. _____
5. Our **short** school player went for the rebound. _____
6. During the awarding ceremony, we felt **uncomfortable**. _____
7. My parents looked **in** our garden in the backyard. _____
8. She **always** prepares for examinations. _____
9. They took the **old** dog to the Veterinary Clinic. _____
10. The newly hired employee was **slow** in submitting the reports.



Let's Do This Problem

Activity 2

Directions: Read each sentence carefully, then give the opposite meaning of the underlined word. Use the words written in boldface as your clue. Write your answer on the paper.

1. My favorite Tito is an **agile** basketball player; however, my brother, Daniel, is quite clumsy.
 a. active b. inept c. nimble d. awkward

2. Mr. Jose Dela Cruz, my math teacher, is **good** with *DaMath*, while I am terrible at playing it.

- a. awful b. bored c. lazy d. skilled

3. Our classmate who is not good at Reading **abandoned** the test before time, though he loved to have good grades.

- a. enjoyed b. liked c. hated d. necessitated

4. The newly hired librarian has a smile on her face rather than having a **stare** on it.

- a. grin b. frown c. hated d. ignore

5. While Andrew is very **outgoing**, his parents are very reclusive.

- a. spirited b. isolated c. secluded d. withdrawn

6. While the members of the team were **indifferent**, others were avid fans.

- a. dull b. amiable c. eager d. agreeable

7. They thought it was a **brilliant** idea, but our team leader thought it was trite.

- a. splendid b. vulgar c. tired d. stale

8. My neighbor was **suspicious** when an unknown man handed her newly bought bag, but her naïve sister opened it anyway.

- a. gloomy b. cautious c. trusting d. foolish

9. The judge assumed that it was a **fresh** plan, but the audience found it stale.

- a. great b. rude c. boring d. tired

10. Anthony Ravena is a **fast** basketball player; however, his opponent is quite incompetent.

- a. hopeless b. constant c. lithe d. unable



Let's See What You Have Learned

A. Directions: Use the words inside the box to determine the antonyms of the underlined word in each sentence. Write your answer on your answer sheet.

cold	easy	solution	negative	encouraged	
passive	marvelous	negative	gained	giant	sense

- _____ 1. My teacher gives a difficult homework.
- _____ 2. Today it will be warm outside.
- _____ 3. We lost a lot after the accident.
- _____ 4. Father supported us to study in Alternative Learning System.
- _____ 5. He has some awful disease.
- _____ 6. The dwarf is a great adventurer.
- _____ 7. My son is very active in class.
- _____ 8. She is talking nonsense about her life.
- _____ 9. The company has a problem with their supplies.
- _____ 10. She has a positive outlook in life towards everything.

B. Directions: Read the sentence and choose the opposite meaning of the underlined word.

1. My nephew was hurried to the hospital after he had an **adverse** reaction to the medicine.
a. Hostile b. Harmful c. Opposing d. Caring
2. My **novice** classmate was excited about his first teaching profession.
a. Skilled b. Beginner c. Informed d. Strict

3. The **alluring** scent of the coffee beans took Arlene toward the kitchen for a taste.
a. Unpleasant b. Unappetizing c. Desirable d. Obnoxious
4. My neighbor should be punished for his **inhumane** treatment of his pets.
a. brutal b. Caring c. harsh d. Cruel
5. The **greedy** kid was grabbing a sweet candy from the store.
a. discontent b. unpleasant c. Generous d. Selfish

C. Directions: Select the word or phrase which has the same meaning as the underlined word in each sentence. Write the letter of your answer only.

- ___ 1. The children laughed at the clown's antics.
a. serious remarks c. materials
b. funny behavior d. different costumes
- ___ 2. The penitent son asked for his father's forgiveness.
a. shameful c. troublesome
b. humble d. repentant
- ___ 3. Learn how to haggle with the vendors so you can buy goods at the lowest prices.
a. bargain c. count
b. compute d. measured
- ___ 4. Affluent families enjoy the comforts provided by expensive electrical appliances.
a. healthy c. thrifty
b. influential d. wealthy
- ___ 5. The angry students clamored for a reduction in their tuition fees.
a. demanded c. hoped
b. explained d. pleaded



Let's Remember and Review

There are two ways in finding meaning of unfamiliar words:

A **synonym** is a word that has the same meaning as another word. Synonyms can be two or more words, or even complete expressions, in the same language. While they may have other meanings, at least two of their meanings are similar or identical.

An **antonym** is a word that means the opposite of another word. Antonyms can be all types of words: verbs, nouns, adjectives, adverbs, and even prepositions.

Glossary

Abrupt – sudden and unexpected

Affluent – having a great deal of money; wealthy

Antics – amusing behavior

Bystander – a person who is present at an event or incident but does not take part

Counterfeit –made in exact imitation of something valuable or important

Clamored – shout loudly and insistently

Penitent- feeling or showing sorrow and regret for having done wrong

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Answer Key

Let's See What You Have Learned

I.	1. b	1. easy	6.giant
II.	2. c	2. cold	7. passive
III.	3. b	3. gained	8. sense
	4. a	4. encouraged	9. solution
	5. a	5. marvelous	10. negative

Lesson 1	Activity 1	Activity 2	Activity 1
	1.glad	1. teach,educate,instruct	1.b 2.d 3.d 4.d 5.c
	2.managed	2.learn,study,grasp	Activity 2
	3.caught	3.talk,speak,lecture	1.d 2.b 3.c 4.b 5.d
	4.educates	4.Move,pass,proceed	
	5.courage	5.Joyous,glad,happy	

Let's Try This (Lesson 1)

Let's Try This (Lesson 2)

Let's See What You Already Know

I.	1. C	1. SM	1. errors	1. ✓
II.	2. B	2. N	2. unfamiliar	2. ✓
	3. D	3. N	3. essential	3. X
	4. D	4. SM	4. same	4. X
	5. A	5. N	5. Options	5. ✓

III.

IV.

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