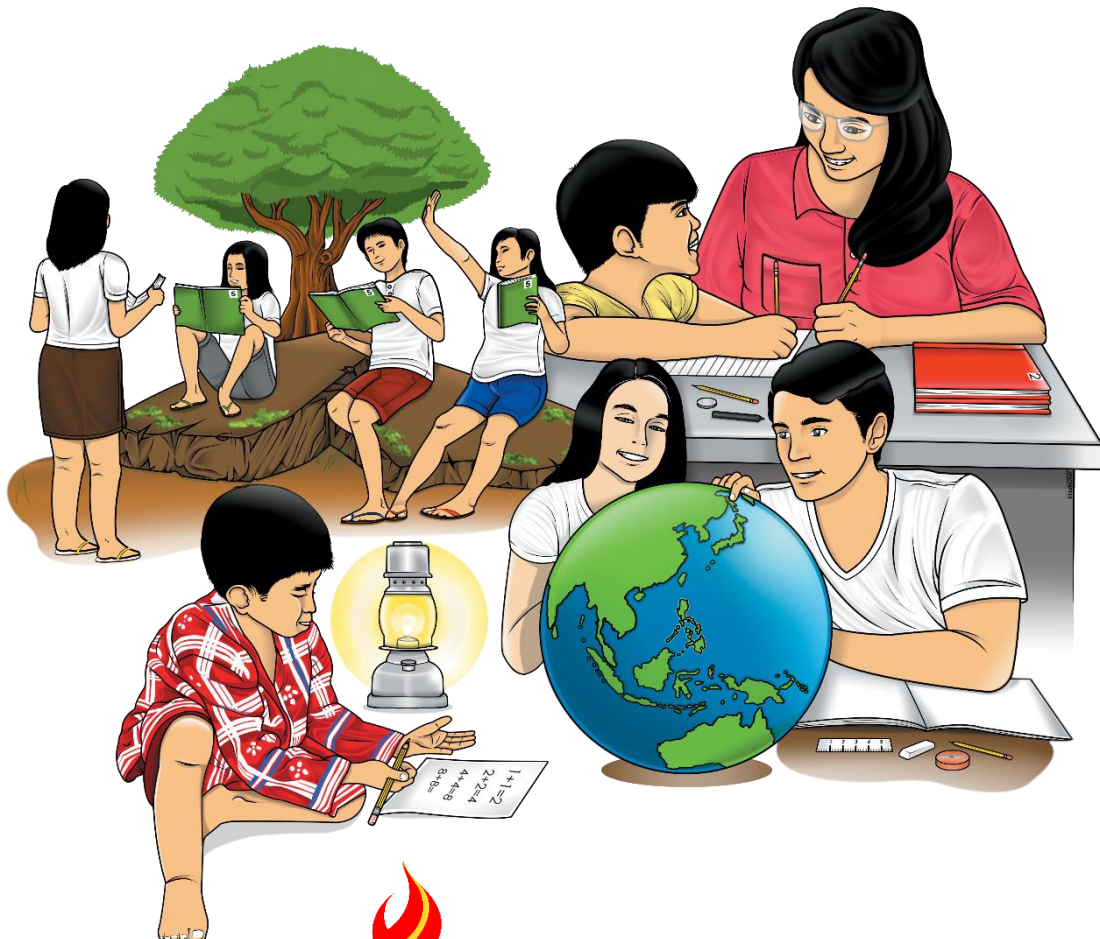


English

Quarter 1 – Module 1: Picture Talk



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English – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 1: Picture Talk
First Edition, 2020

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Development Team of the Module

Author: Almar S. Ebrano

Editors: Jerald Kim I. Reyes, Mark Fil L. Tagsip, Nancy P. Sumagaysay

Reviewers: Eleonor D. Limbo, Jeneve P. Nieves, Neil Edward D. Diaz

Christopher U. Gonzales

Illustrator: Francis John G. Lastrado

Layout Artist: Mark Fil L. Tagsip

Management Team: Allan G. Farnazo Reynaldo B. Mellorida

Mary Jeanne B. Aldeguer Ester Jean U. Pelayo

Analiza C. Almazan Susan N. Salazar

Ma. Cielo D. Estrada Merlyn M. Lasaca

Manuel P. Vallejo Nancy P. Sumagaysay

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Department of Education – Region XI

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph * lrms.regionxi@deped.gov.ph

English

Quarter 1 – Module 1:
Picture Talk

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you master on describing one's drawing about the narratives listened to through composition. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

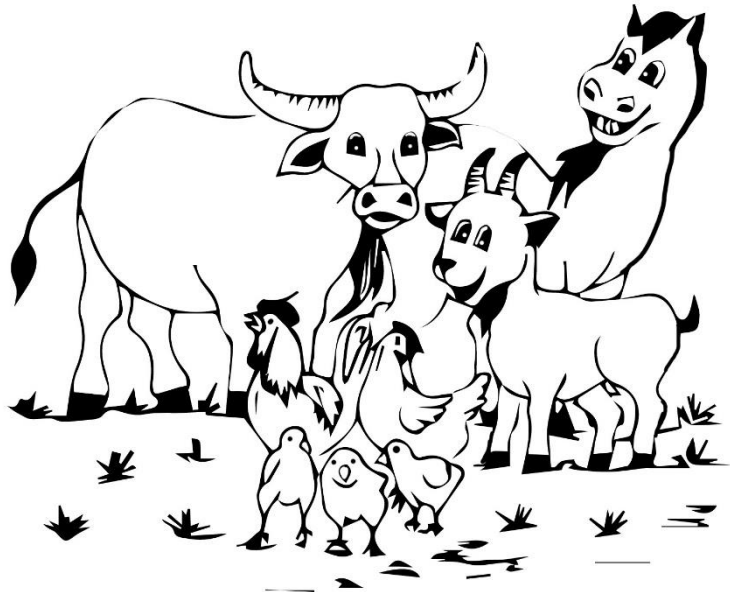
After going through this module, you are expected to write sentences describing one's drawing about the stories/poems listened to (EN3WC-Ia-j-4).

Enjoy your journey. Good luck!



What I Know

Directions: Study the picture and answer the questions below.
Choose the letter of the correct answer. Write your answers on a separate blank sheet of paper.



1. What is the picture all about?
a. a farm
b. a forest
2. How many animals are present at the farm?
a. three
b. four
3. How important are animals to humans?
a. source of food
b. source of water
4. Why do we need to take care of animals?
a. because they are helpful
b. because they are cruel
5. Which of the choices is considered as our national animal?
a. horse
b. carabao

Lesson

1

Picture Talk

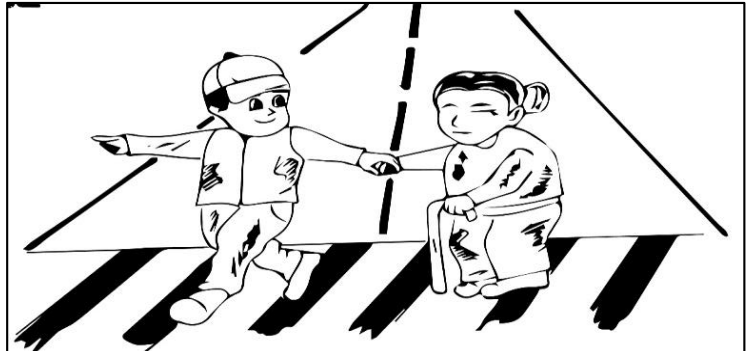
Children like you are fond of reading different stories and poems that could give life lessons. In this module, you will learn how to write sentences describing one's drawing from the stories/poems listened to.



What's In

Study the picture.

Copy in your notebook the words that describe the boy. Then, write a sentence to show how the word you checked fits him. One example is given to help you.



generous

studious

helpful

resourceful

God – fearing

naughty

The boy is generous because he gives food to the beggar.



What's New

Read the story below.

Sampaguita and Rose

Almar S. Ebrano

Long ago, there were two different flowers planted in front of Aling Diding's house. She cultivated the plants very well, until one day, they began to bloom. These flowers are Rose and Sampaguita. Rose had red flowers. It was beautiful. Sampaguita had white flowers. It was lovely. Aling Diding spent most of her time picking weeds in the garden. For her, flowers gave a wonderful feeling.

Every time people passed by, they stopped and looked at the flowers. Rose flowers caught people's attention due to their attractive colors. Rose had a romantic scent. Rose became popular in town. She was very happy because everybody said she was beautiful. Rose symbolized love. On the contrary, her heart was full of hatred and arrogance. She even teased Sampaguita as a nasty flower for not having a good scent and a catchy color. Sampaguita never argued with Rose. She remained calm and true to herself. She believed that each flower has its own unique characteristics. Sampaguita symbolized a pure and kind heart.

Days gone by, Rose was busy flaunting her flowers and eventually became arrogant. She claimed herself to be the most expensive and the most beautiful flower in the land.

However, a storm came. Heavy rain poured and did not stop the whole day and night. When the flowers woke up the next morning, Rose was excited to open her petals and was shocked that they had lost their colors.

It turned into white now. She cried and was so sad. Sampaguita noticed what had happened. She comforted Rose and told her not to worry so much because soon it will have a beautiful and attractive flower again. Rose felt blessed and thankful to her friend Sampaguita for staying beside her in good and in bad times.

Comprehension Questions

Direction: Answer the following questions.

1. What does Aling Diding have in front of her house?
2. What are those flowers being planted?
3. Which flower has caught people's attention? Why?
4. How are they different from each other?
5. What qualities does each flower possess?
6. What was the rose being symbolized to? How about Sampaguita?
7. If you were Sampaguita, what best advice can you give to Rose?



What is It

A sentence expresses a complete thought. It begins with a capital letter. It ends with a period (.), or a question mark (?), or an exclamation point (!).

To describe one's drawing, you must consider the following:

1. number (one, two)
2. size (small, tall)
3. shapes (round, long)
4. age (old, new)
5. color (red, blue)
6. opinion (pretty, good)

In addition, you must look at the characters and the place because they will lead you in getting the correct idea.



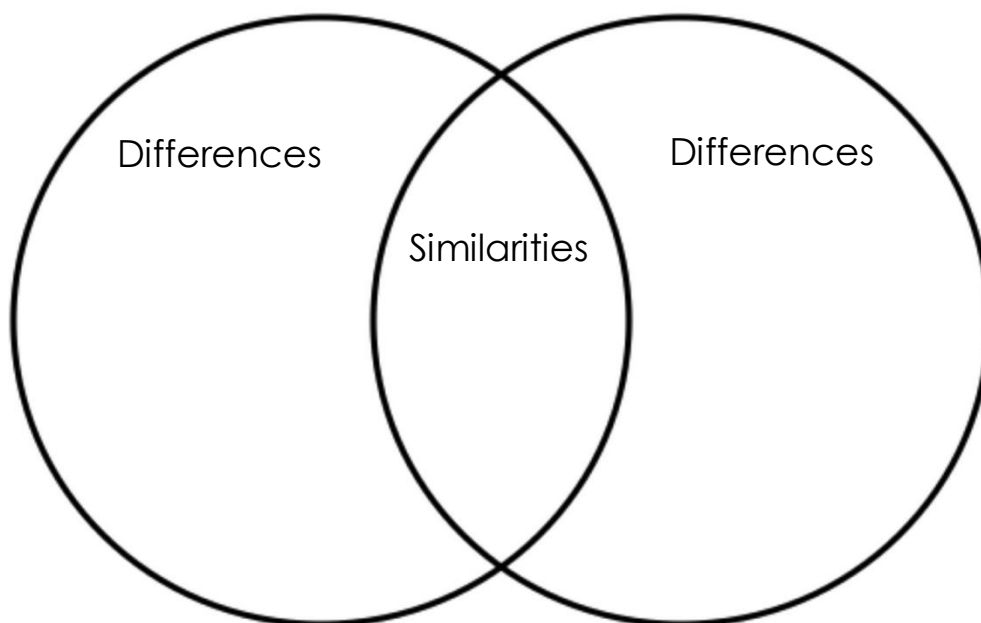
What's More

Activity A.1 Jot Down

Directions: Draw a Sampaguita and a Rose inside their corresponding boxes below. Then, describe each flower by writing its differences and similarities using the Venn Diagram.

Sampaguita

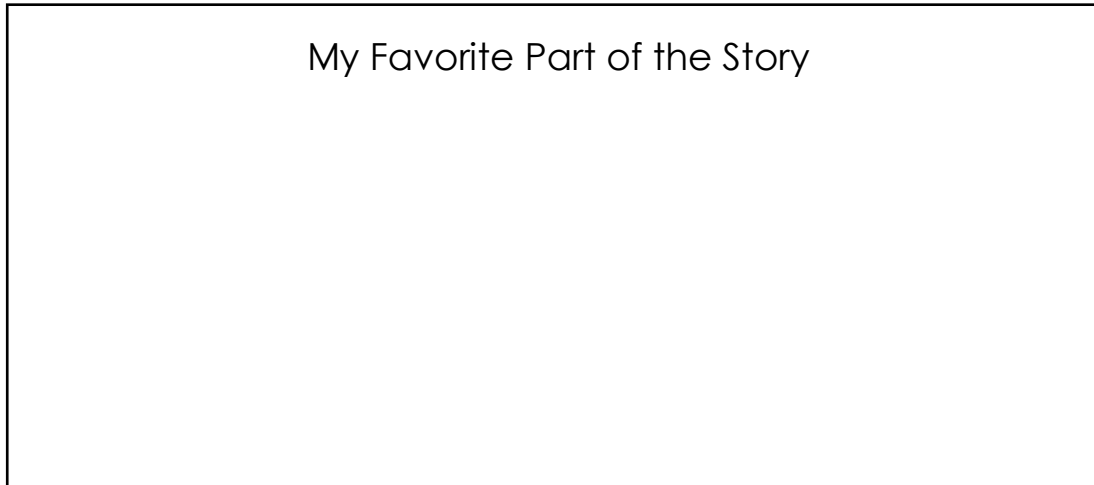
Rose



Activity A.2 Memory Lane

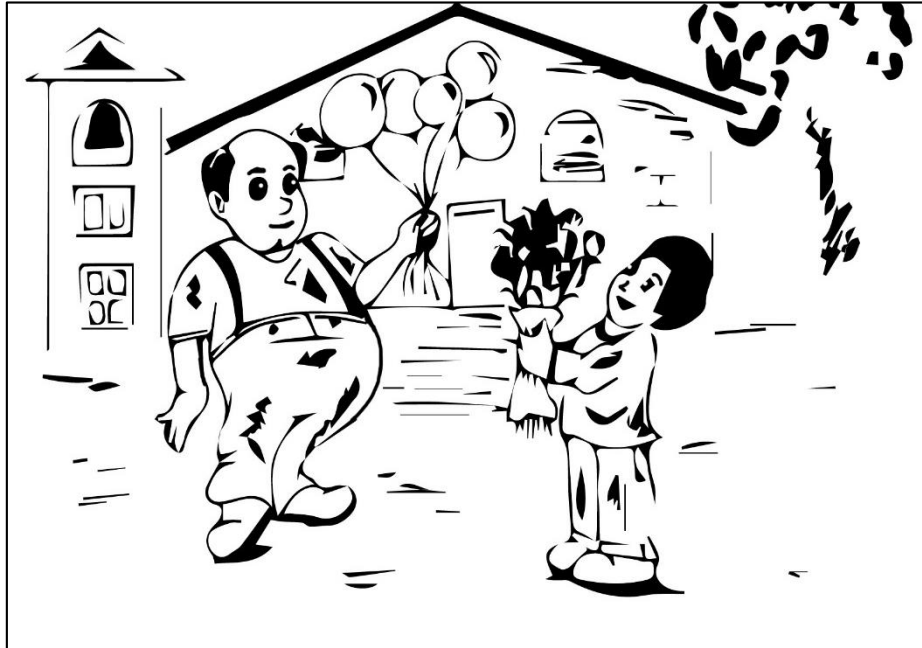
Directions: Recall your favorite story and draw one interesting part of the event. Then, write something about it. Use a separate blank sheet of paper for your answer.

My Favorite Part of the Story



Activity B.1 Fill in the Gaps

Directions: Look at the drawing below. Describe it by filling in the blanks with the correct words inside the box.



old

clear

bunch

young

two

balloons

different

The sky is _____. There are _____ men standing in front of the church. The _____ man is holding _____ with _____ colors. While the _____ man is holding a _____ of flowers.

Activity B.2 Say Something

Directions: Make a sentence for each picture presented on the left side. Write your answer on a clean sheet of paper.

Picture

My Sentence









What I Have Learned

Direction: Answer the following questions.

1. How do you write a sentence?
2. How do you describe one's drawing or picture?
3. What do you consider in describing one's drawing?



What I Can Do

Who is your superhero in life? Draw someone whom you consider to be your superhero. Write one or two sentences that would describe him or her. Use a separate sheet of paper for your answer.

My Superhero

My superhero is _____ . I like her/him
because _____



Assessment

Directions: Read the story below. On a clean sheet of paper, draw one part of the story. Write one or two sentences to describe your drawing.

The Tweety Bird

Almar S. Ebrano

Tweety is a yellow bird. She is so sweet and charming. Tweety loves to fly from morning to sundown.

She keeps on practicing her tricks to be the best in the group. Tweety likes flying everywhere.

Thirly advises his friend not to go far because hunters are just around. But, Tweety never listens. One afternoon, Thirly sees a hunter with his slingshot.

He yells, "Tweety, fly high! Faster!"

Tweety does not listen again.

Unfortunately, Tweety lays in the hands of the hunter.

A large, empty rounded rectangular box with a thin black border, intended for the student to draw a scene from the story.Two parallel horizontal lines, intended for the student to write one or two sentences describing their drawing.



Additional Activities

Directions: List the names of your family members. Then, write one sentence to describe them. You may add columns depending on the number of members you have. Do it on a separate blank sheet of paper.

Names	I describe them as...



Answer Key

Additional Activity
 Answers may vary.

Assessment
 Answers may vary.

What I Can Do
 Answers may vary.

What's More
 Activity A.1 Answers may vary.
 Activity A.2 Answers may vary.
 Activity B.1
 1. clear
 2. two
 3. old
 4. balloons
 5. different
 6. young
 7. bunch
 Activity B.2 Answers may vary.

What's In
 Answers may vary.

What I Know
 1. A
 2. B
 3. A
 4. A
 5. B

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph