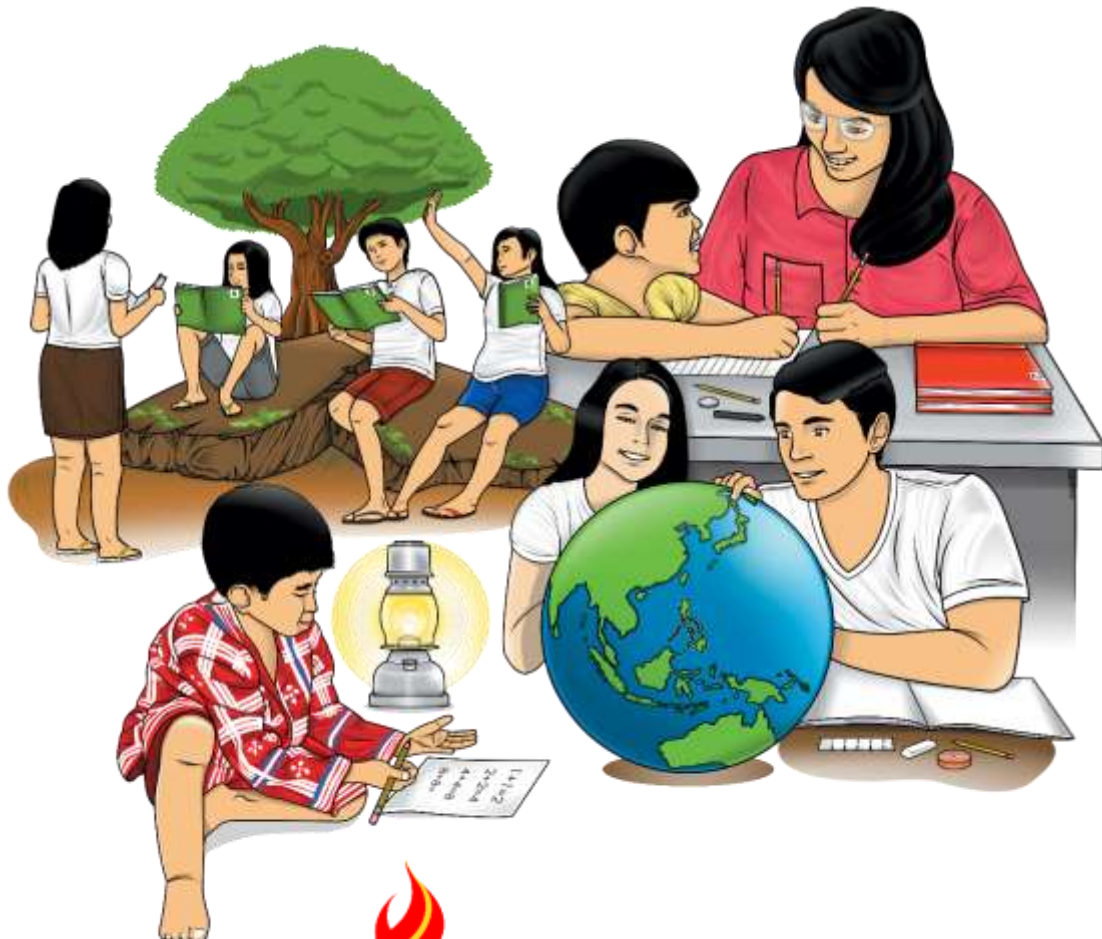


English

Quarter 1 – Module 5: Identifying the English Equivalent of Words in the Mother Tongue or in Filipino



English – Grade 2
Alternative Delivery Mode
Quarter 1 – Module 5: Identifying the English Equivalent of Words in the
Mother Tongue or in Filipino
First Edition, 2020

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English

Quarter 1 – Module 2

Identifying the English Equivalent of
Words in the Mother Tongue or in
Filipino

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module provides you with activities that will help you learn about using words that are related to self, family, school, community, and concepts.

Activities in this module will also teach you how to relate them to names of shapes and numbers in both Mother Tongue and English.

At the end of this module, you are expected to:

1. understand words related to self, family, school, community and concepts;
2. use these words correctly; and
3. relate them to names of shapes and numbers in both Mother Tongue and English.



What I Know



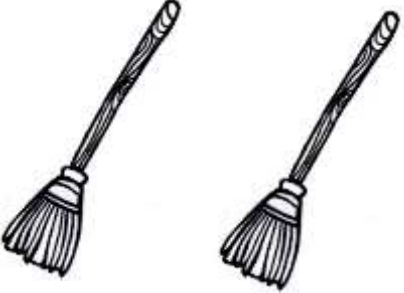
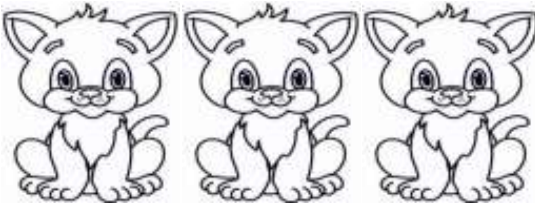
What You Should Know:


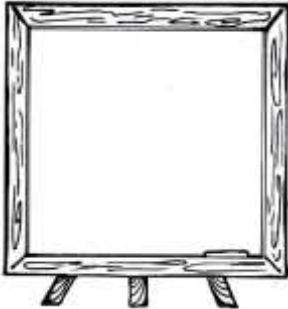


Read the sentences below.

1. I have a bag.
2. My sister washes five plates.
3. We have a round table.
4. Atin kung bag.
5. I atsi ku manos yang limang pinggan.
6. Atin kaming mabilug a lamesa.

- Sentence numbers **1**, **2** and **3** are in English and they have words related to family members and shapes.
- Sentence numbers **4**, **5** and **6** are their translations in Kapampangan.

Read and analyze the table.

(Illustration)	English
	I like mango.
	I have a cat.
The sentences talk about oneself. They contain words referring to a fruit and an animal.	
	My father has two brooms.
	My mother has three cats.
The sentences are about family members. They contain words to count nouns like two and three.	

	<p>We have a rectangular table in the library.</p>
	<p>The board is square.</p>
<p>The sentences are about school related items. They have words referring to shapes such as square and rectangle.</p>	
	<p>My friends are kind.</p>
	<p>Our house is clean.</p>
<p>The sentences show good qualities of a community such as kind and clean.</p>	

- Languages like Kapampangan and English are used for communication.
- There will be successful communication between and among people if they use words properly.

Read and understand the words below.

English Words	Filipino Translation
head	ulo
nose	ilong
father	ama
mother	ina
red	pula
road	kalye
street	kanto

Answer the questions orally.

- ✓ How do you feel after reading the given words?
- ✓ Have you used those words in your Mother Tongue?
- ✓ Cite other examples of English words and their Filipino word translation.
- ✓ Have you used these words in your Mother Tongue? Cite situations when you have used these words.
- ✓ Is it good or helpful to know some words in English and Filipino? Why or why not?

Lesson

1

Identifying the English Equivalent of Words in the Mother Tongue or in Filipino

Identifying the English Equivalent of Words in the Mother Tongue or in Filipino helps you to become more knowledgeable about the English and Filipino language as well as your mother tongue. The lessons here will guide you in speaking and writing using the languages you know.



What's In

Remember this...

- Languages like Filipino and English are used for communication.
- There will be successful communication between and among people if they use words properly.



Notes to the Teacher

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral



What's New


Read the words related to self, family, school, community, and concepts such as the names for shapes and numbers. Write their equivalent words in your mother tongue. Do the activity on a sheet of paper or in your notebook.





English Words	Mother Tongue
1. heart	
2. grandmother	
3. father	
4. eleven	
5. police officer	



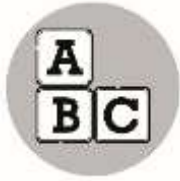
What is it

Study the following pictures. Write the word for each picture in English in the first column and the word in your Mother Tongue in the second column. Write your answers on a sheet of paper or in your notebook.

No.	Object	English	Mother Tongue
1			

2			
3			
4			
5			

- ✓ Are you now familiar with the words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English?
- ✓ Let's move on.



What's More

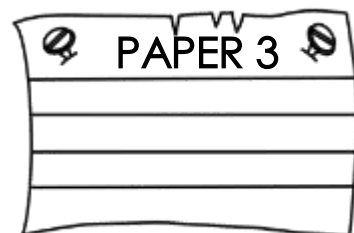
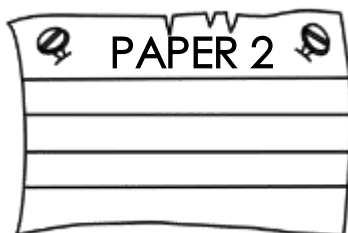
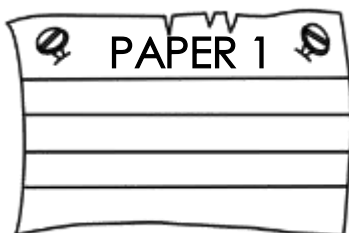
Guided Activity 1

The underlined words are related to self, family, school, community, and concepts such as the names for shapes. Write their equivalent terms in your Mother Tongue. Do the activity on a sheet of paper or in your notebook.

<u>Sentences</u>	<u>Mother Tongue</u>
1. I love my <u>parents</u> .	
2. My <u>two brothers</u> help me in watering the plants.	
3. I have <u>eight notebooks</u> .	
4. We bring out our <u>triangular erasers</u> .	
5. We plant in our <u>wide backyard</u> .	

Guided Assessment 1

Looking at your answers in Guided Activity 1, *copy the sentences about family on paper 1*, the *sentences about numbers and shapes on paper 2* and the *sentence about community on paper 3*. Do the activity on a sheet of paper or in your notebook.

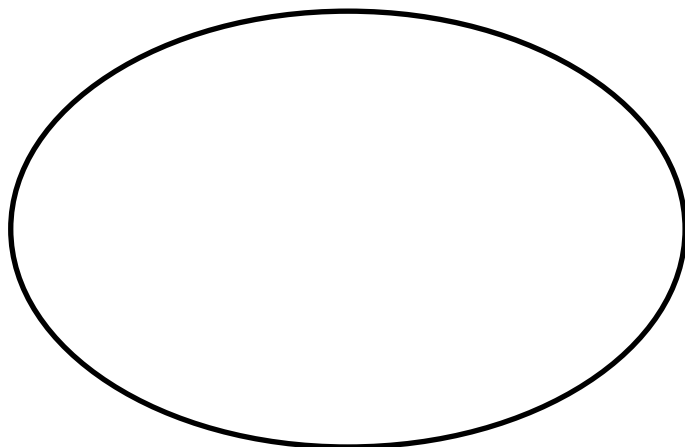
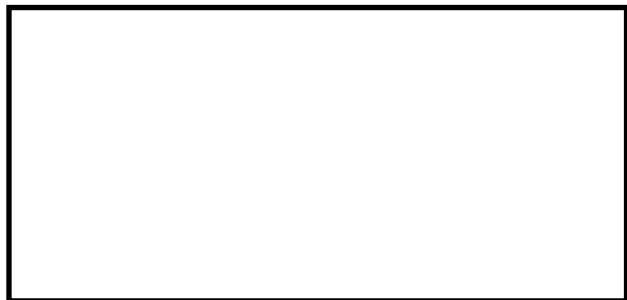
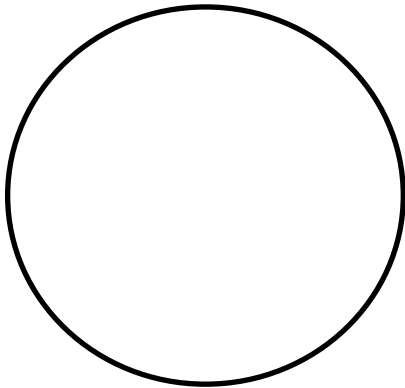


Guided Activity 2

Write the words that are related to self in the **circle**, words about family in the **square**, the words about school in the **rectangle**, and the words about the community in the **oblong**. Do the activity on a sheet of paper or in your notebook.

my black hair
loving mother
helpful captain
stoplights


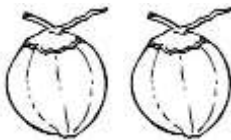



friendly classmates
my strong feet
sweet sister
clean armchairs



Guided Assessment 2

Use words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English to complete the sentences below. Choose from the words inside the box. Write your answers on a sheet of paper or in your notebook.

wooden table	my grandparents
two coconuts	four trees
obedient officers	three baskets

Illustration	Sentence	Mother Tongue
	1. We have _____ in our front yard.	_____
	2. Anna bought _____.	_____
	3. Our _____ maintain peace and order.	_____
	4. Our principal has a _____ in her office.	_____
	5. My mother bought _____ in the market.	_____

Independent Activity 1

Read the dialog and answer the questions that follow. Write your answers on a sheet of paper or in your notebook.

Ms. Flores talks to Mang Simon about Kiko's performance in school.

Ms. Flores: Good morning, Mang Simon. I am Ms. Flores, Kiko's teacher in Mathematics.

Mang Simon: Good morning, Ms. Flores. How is Kiko in school?

Ms. Flores: He is very good, Sir. He loves to read and count.

Mang Simon: His older sister helps him to read and count at home.

Ms. Flores: Wow! That is great. He also shows interest in drawing and coloring.

Mang Simon: His mom allows him to do artworks during weekends in our backyard.

Ms. Flores: Your love and support makes Kiko a good child.

Mang Simon: Your guidance, Ms. Flores, helps him to do great things.

Questions:

1. Who talked to Mrs. Flores?

2. Where did they talk?

3. What did Ms. Flores say about Kiko?

4. Who helped Kiko at home?

5. What are the good qualities of Kiko as a pupil?

Independent Assessment 1

From the dialog above, choose *five (5)* words that are related to self, family, school and community. Write their equivalent terms/words in your own Mother Tongue. Write your answers on a sheet of paper or in your notebook.

Chosen Words	Equivalent Word/s in your Mother Tongue
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Independent Activity 2

Read the given situation. Try to understand each reminder.

The Mayor in your city gives reminders about how to throw your garbage properly. Here are the things to do.

1. Separate biodegradable (nabubulok) from non-biodegradable (di-nabubulok).
2. Use a green container for the biodegradable and black for the non-biodegradable.
3. Have another container for the recyclable (mga pwede pang magamit).
4. Clean your houses as well as your backyards.
5. Cooperate with the garbage collector.

Copy the reminders on a sheet of paper or in your notebook and circle a word in each sentence and write its equivalent word in your mother tongue.

1. _____
2. _____
3. _____
4. _____
5. _____

Independent Assessment 2

Give three (3) words in your mother tongue which are related to *self, family, school, community, and concepts*. Write sentences in your Mother Tongue using those words on a sheet of paper or in your notebook.

SELF

1. _____
2. _____

3. _____

FAMILY

1. _____

2. _____

3. _____

SCHOOL

1. _____

2. _____

3. _____

COMMUNITY

1. _____

2. _____

3. _____

CONCEPT

1. _____

2. _____

3. _____



What I Have Learned

- Words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in Mother Tongue, Filipino and English are used to write and say your ideas.
- Having a wide vocabulary in English, Filipino and Mother Tongue will make you a good writer and a good speaker.

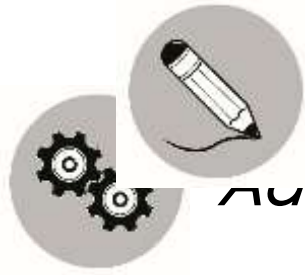
- *Why is it important to learn about words related to self, family school, community and concepts in the different languages?*
- It is important to learn about words that are related to self, family, school, community, and concepts in your Mother Tongue, Filipino and English in order to be a good writer and a good speaker.



What I Can Do

Interview a family member and ask him/her to give you three (3) examples of words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English. Do this activity on a sheet of paper or in your notebook.






English Words	Mother Tongue



Assessment

Additional Activities

Use words that are related to self, family, school, community, and concepts to name the pictures below. Write your answers on a sheet of paper or in your notebook.

No.	Illustration	English	Mother Tongue
1			
2			
3			
4			
5			

Make three (3) drawings related to yourself, family, school and community and explain your work using both English and Mother Tongue. Do this activity on a sheet of paper or in your notebook.



Answer Key

18

What's New
 Answers vary.
 The answers must be expressed in their mother tongue.

What is it
 1. hand
 2. house
 3. guava
 4. dog
 5. jeepney

What's More
 Answers vary.
 The answers must be expressed in their mother tongue.

Guided Activity 1
 Answers vary.
 The answers must be expressed in their mother tongue.

Guided Assessment 1
 Answers vary.
 The answers must be expressed in their mother tongue.

What's More
Guided Activity 2
 Circle: My black hair & my strong feet
 Square: loving mother & sweet sister
 Rectangle: Friendly classmates & clean armchairs
 Oval: Helpful captain & stoplights
Guided Assessment 2
 Answers vary

Independent Activity 1
 1. Mang Simon
 2. School
 3. He is good reading, counting and drawing.
 4. His mother and sister.
 5. He is a very good pupil.
Independent Assessment 1
 Answers vary.
Independent Activity 2
 Answers vary.
Independent Assessment 2
 Answers vary.
What I Can do
 Answers vary.

Assessment
 Answers vary.

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