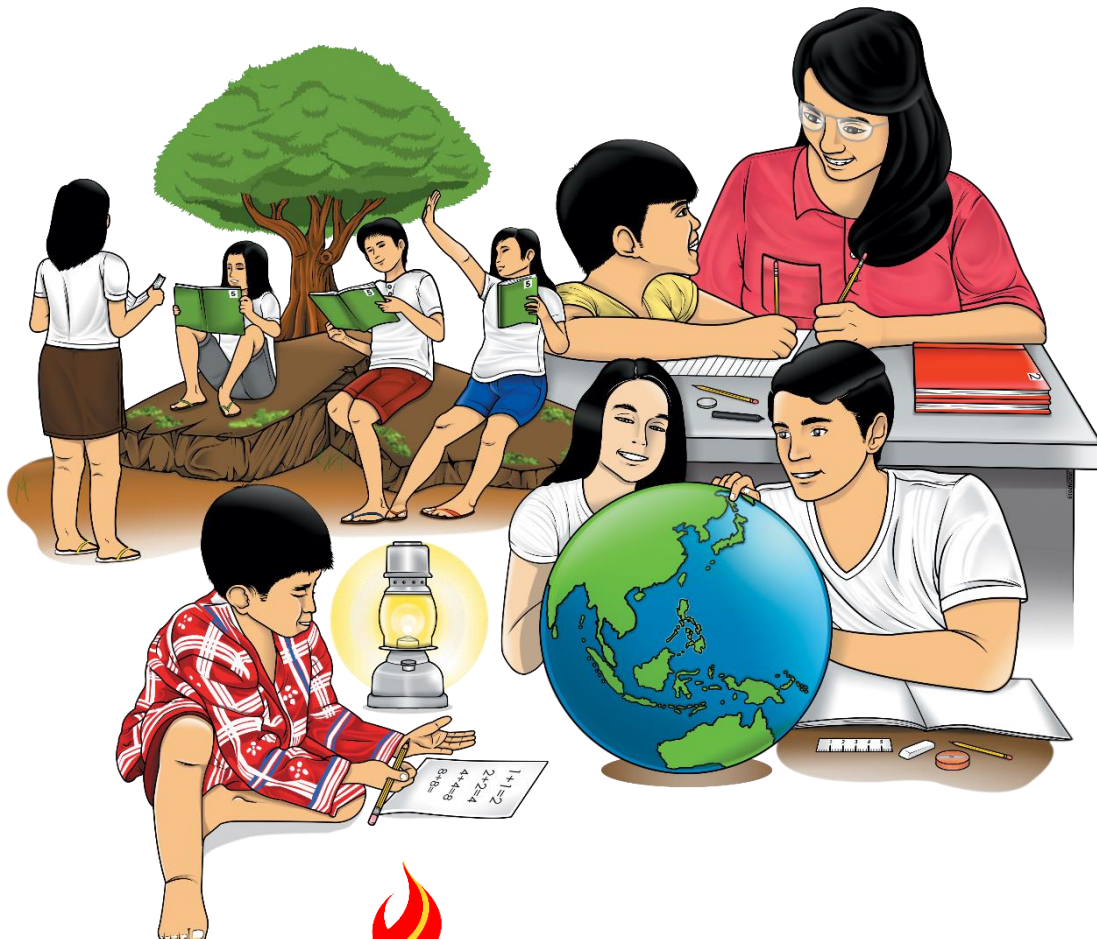


English

Quarter 2 – Module 10: Are you sure?



English – Grade 3
Alternative Delivery Mode
Quarter 2 – Module 10: Are you sure?
First Edition, 2020

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Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writers: Kristine Hope D. Aviles, Kent I. Peromingan

Editor: Rutchel R. Rebosura

Reviewer: Michelle M. Palmera, Lira S. Rubio, Guillesar P. Villarente,
Christopher U. Gonzales, Ana Lorma A. Dahiroc

Illustrator: Maureen Ava R. Morales

Layout Artist: Neil Edward D. Diaz, Argie L. Ty

Management Team: Allan G. Farnazo

Dee D. Silva

Mary Jeanne B. Aldeguer

Eduard C. Amoguis

Analiza C. Almazan

Ernie M. Aguan

Ma. Cielo D. Estrada

Lourdes A. Navarro

Manuel P. Vallejo

Allen T. Guilaran

Printed in the Philippines by _____

Department of Education – Region XI

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph * lrms.regionxi@deped.gov.ph

English

Quarter 2 – Module 10:
Are you sure?

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

Lesson

1

Are you sure?



What I Need to Know

In the previous module, you learned how to make inferences and draw conclusions based on texts. Learning how to make inferences and conclusions help you understand what you are reading.

This time, you will be learning how to recognize the difference between what is true information from what is just a belief, a judgment, or what someone thinks about.

Learning to distinguish true information from a personal judgment can help you decide on what to believe and what not to believe.

In this module, you will accomplish different activities to improve the thinking skills that will help you classify information whether it is true or not.

After going through this module, you are expected to:

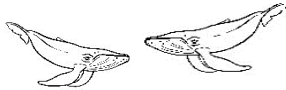
- define what is a fact and an opinion;
- distinguish sentences or phrases as fact or opinion;
- differentiate fact from opinion (**EN3RC-IIIa 2.13**); and
- appreciate the value of knowing the fact and the opinion from an information.



What I Know

Read each sentence below.

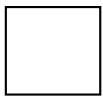
Direction: Put a check in the box if it is true and put an X if it is only what someone thinks or feels about. Write your answers on a separate blank sheet of paper.



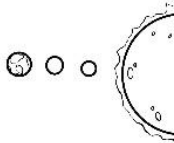
Whales live under the sea.



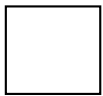
Whales are cute.



1. Pizza with lots of cheese on top is delicious.



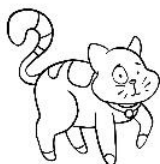
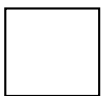
2. Mercury is the closest planet to the sun.



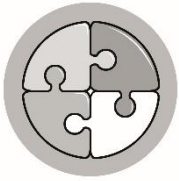
3. Sinulog Festival in Cebu happens every month of January.



4. Red apples taste better than green ones.



5. Cats have four legs.



What's In

Wow! Did you have fun? Are you excited to start? Let us first recall what you have learned in the previous module. Give your idea or conclusion on each situation below. Write your answer on a separate blank sheet of paper.

1. After the storm, the electricity went off. Flora quickly lit a match and looked for something. What did she probably want to find?

2. Today is holiday! Dad has no work. He takes the gardening tools and the pack of seeds. What will he probably do?

3. Chelseah was reading books about planets and heavenly bodies. What does she probably love?

4. Every Sunday afternoon, Alexis and Reynan get their ball, gloves, and bats. What do they love to do every Sunday?



What's New

Are you ready for a new learning journey? You may now begin by doing the activity below. Read each statement at the bottom of this page and place it inside the proper box. An example was provided. Write your answers on a separate blank sheet of paper.

Something that can be proven true

We have 7 days in a week.

Someone's feeling about something

The month of April has 30 days.

We have seven days in a week.

Snakes are the scariest animals.

Giraffe is my favorite animal.

Saturday is the best day of the week.

There are 12 months in a year.

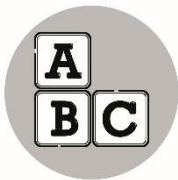


What is It

Oops! It looks like you already have an idea on what this module is all about. Great! Now read the passage below.

The statements that can be proven true or something that has actual existence are called facts. **Facts** are true pieces of information. On the other hand, statements that show a belief or someone's judgments are called **opinions**. Opinions can be argued.

Source: www.Merriam-Webster.com



What's More

Great! You've done all the activities well! Now, in order to understand the lesson more, the next activities can help you. Box the word **fact** if the statement is a fact and encircle the word **opinion** if it is an opinion. Write your answers on a separate blank sheet of paper.

Example:

My neighbor's cat is very cute.

Fact

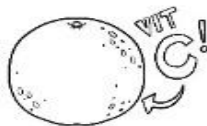
Opinion



1. Oranges contain vitamin C.

Fact

Opinion



2. Mario was able to sell more fries than Kiko.



Fact

Opinion

3. Cellular phones emit radiation that is harmful to the body.



Fact

Opinion

4. Ice cream is cold.



Fact

Opinion

5. Summer vacation in Cebu is enjoyable.



Fact

Opinion



What I Have Learned

Can you put together all the things that you have learned today? Now, complete the statements below. Refer to the choices inside the box. Write your answers on a separate blank sheet of paper.

1. What is a fact?

A fact is _____.

Example: _____.

2. What is an opinion?

An opinion is _____.

Example: _____.

- a statement of someone's belief or judgment
- Davao City is in Mindanao.
- My mother's fried chicken tastes great!
- a true piece of information



What I Can Do

Now let's see what else you can do. Perform the activity below.

A. Choose the letter of the sentence that shows a fact. Write your answers on a separate blank sheet of paper.

1. a. Spiders have eight legs.
 b. You cannot stay outside if you have colds.
 c. More people own blue cars than white cars.

2. a. Birthdays are fun to celebrate.
 b. Christmas is the best time of the year.
 c. Teenagers are younger than adults.

3. a. Reading is fun.
 b. Ice cream should be kept in a freezer.
 c. All children must go to school every day.

B. Choose the letter of the sentence that shows an opinion. Write your answers on a separate blank sheet of paper.

4. a. Everyone must experience diving.
 b. Cameras are used to take pictures.
 c. February is the second month of the year.

5. a. Saturdays and Sundays are weekends.
 b. My dog is cuter than your dog.
 c. Cats have fur and two ears.



Assessment

Fact is something that is true and can be proven.

Opinion is something that someone thinks or feels about.

Box the whole sentence if it is a **Fact** and **Encircle** if it is an **Opinion**. Write your answers on a separate blank sheet of paper.

Example:

Avocado bears fruits.

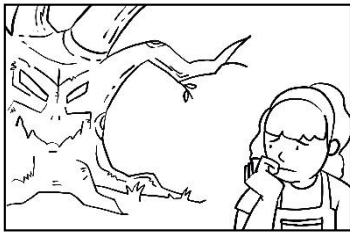
Avocado tastes bad.

1. Basketball is played with only one ball.
2. Danny's dog is very cute.
3. Badminton is my favorite sport.
4. Sharks swim in deep water.
5. Everyone has a birthday.



Additional Activities

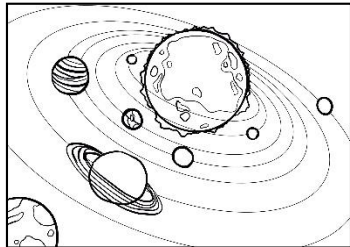
Write a line to connect each picture to the correct box.
Write your answers on a separate blank sheet of paper.



A.



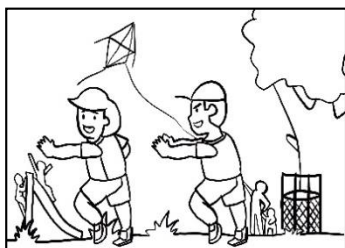
B.



C.



D.



E.

FACT

Something that is true
and can be proven

1. The sun is the
center of the
Solar System.

2. Birds have
feathers and
wings.

OPINION

Something that someone
thinks or feels about

3. The tree looks scary.

4. Children love
to play in the park.

5. The family is happy.



Answer Key

<p>What I Know</p> <p>1. X 2. / 3. / 4. X 5. /</p>	<p>What's In</p> <p>1. She's looking for a candle or a <u>flashlight</u>.</p> <p>2. Dad will go to the garden and <u>plant the seeds</u>.</p> <p>3. She probably loves Science books.</p> <p>4. They will play baseball.</p>	<p>What's New</p> <p>Something that can be proven true: The month of April has 30 days. There are 12 months in a year. We have seven days in a week. Someone's feeling about something: Giraffe is my favorite animal. Saturday is the best day of the week. Snakes are the scariest animals.</p>
<p>What's More</p> <p>1. FACT 2. OPINION 3. FACT 4. FACT 5. OPINION</p>	<p>What I Have Learned</p> <p>1. A fact is <u>a true piece of information</u>. Example: Davago City is in Mindanao.</p> <p>2. An opinion is <u>a statement of someone's belief or judgement</u>. Example: My mother's fried chicken tastes great!</p>	
<p>Additional Activities</p> <p>1. C 2. B 3. A 4. E 5. D</p>	<p>Assessment</p> <p>1. Basketball is played with only one ball.</p> <p>2. Danny's dog is very cute.</p> <p>3. Badminton is my favorite sport.</p> <p>4. Everyone has a birthday.</p> <p>5. Sharks swim in deep water.</p>	<p>What I Can Do</p> <p>A. 1. a 2. c 3. b</p> <p>B. 4. a 5. b</p>

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph