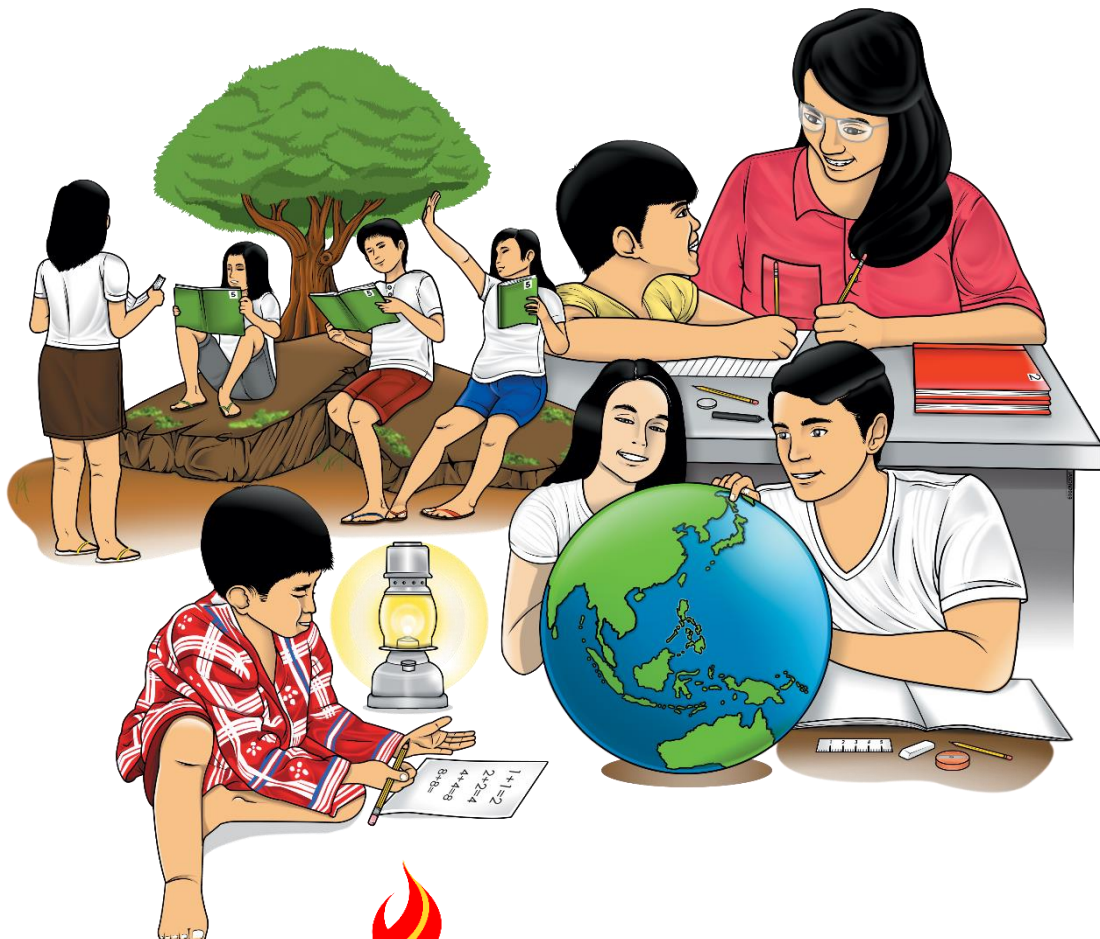


# English

## Quarter 2 – Module 8: The After Effect



ALTERNATIVE DELIVERY MODE

# ADM

**English – Grade 3**  
**Alternative Delivery Mode**  
**Quarter 2 – Module 8: The After Effect**  
**First Edition, 2020**

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education  
Secretary: Leonor Magtolis Briones  
Undersecretary: Diosdado M. San Antonio

**Development Team of the Module**

<b>Writer:</b>	Michelle D. Lago	
<b>Editor:</b>	Michelle G. Guilaran	
<b>Reviewers:</b>	Kristal G. Entrino, Jeneve P. Nieves, Edgardo D. Pamugas III Christopher U. Gonzales	
<b>Illustrator:</b>	Maureen Ava R. Morales	
<b>Layout Artist:</b>	Neil Edward D. Diaz, Jaypee E. Santillan	
<b>Management Team:</b>	Allan G. Farnazo Mary Jeanne B. Aldeguer Analiza C. Almazan Ma. Cielo D. Estrada Manuel P. Vallejo	Dee D. Silva Eduard C. Amoguis Ernie M. Aguan Lourdes A. Navarro Allen T. Guilaran

Printed in the Philippines by \_\_\_\_\_

**Department of Education – Region XI**

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph \* lrms.regionxi@deped.gov.ph

# English

Quarter 2 – Module 8:  
The After Effect

## Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## *What I Need to Know*

In our daily lives, there will always be decisions to make. From the moment we get out of bed until we go back to sleep, lots of decisions happen. Each decision has its own consequences and results. We will know the results upon tracing their causes.

This module is all about identifying the results or effects of a given cause. It will teach us to determine the possible effects of what will happen. Every day, there are so many reasons and we expect results or after effect that would happen. It is very important to distinguish and understand these things.

Get ready and have fun learning!

After going through this module, you should be able to:

- identify several effects based on a given cause (**EN3RC-IIIa 2.7.1**).

Let's get started!



## What I Know

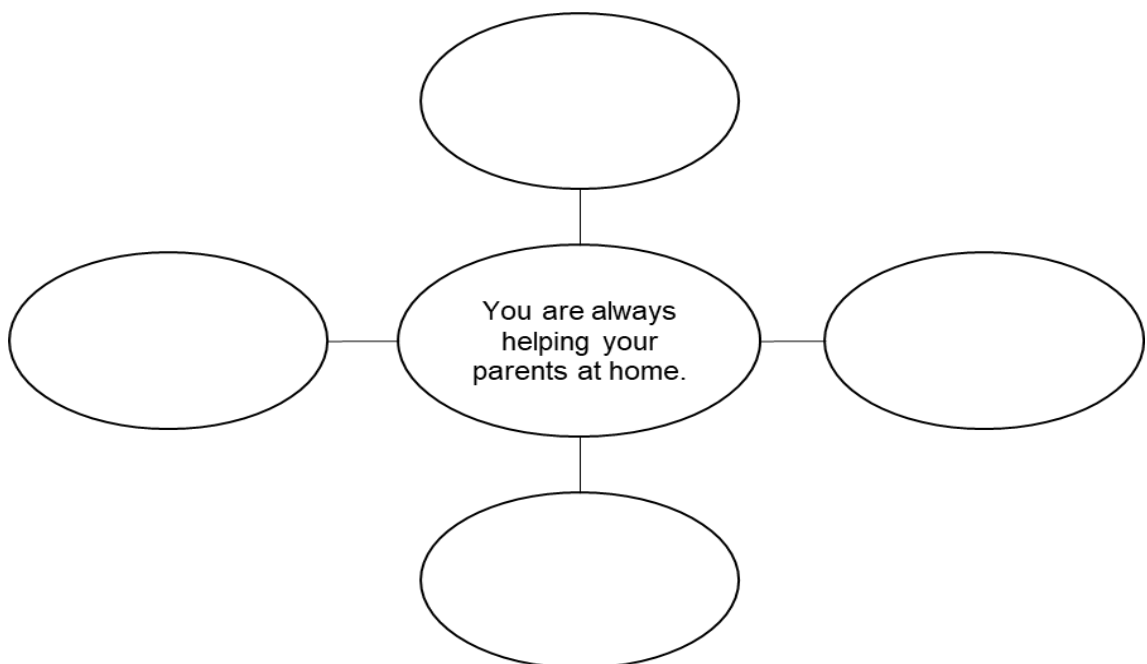
Directions: Read and understand the story below. Using the graphic organizer, write the possible effects of the given cause. Write your answers on a separate blank sheet of paper.

### Ben, The Good Son



Ben, the good son lived with his father and mother in a small house. He helped his parents in the household task since they were too old. Ben loved to prepare rice soup for his mother since it was his mother's favorite meal. He also cooked his favorite chicken soup because his father also wanted it. Ben also watered

the plants because his father wanted him to learn how to take care of plants. Ben valued good time with his parents because he loved them so much.



## Lesson

# 1

## What's the Effect?

Let's have a review first before we proceed to our new lesson. You already knew how to identify commonly used possessive pronouns. Let's check how far you have learned.



### *What's In*

Directions: Choose the possessive pronoun that best completes each sentence. Write your answers on a separate blank sheet of paper.

1. Fiona likes to wear \_\_\_\_\_ (her, hers) blue dress.
2. The cabinet belongs to my sister. It is \_\_\_\_\_ (her, hers).
3. \_\_\_\_\_ (Our, Ours) family enjoys spending time together.
4. You must remember to clean \_\_\_\_\_ (your, yours) room before you go to school.
5. Lynn finished \_\_\_\_\_ (her, hers) homework early.



### *Note to the Teacher*

Let the learner read each sentence aloud and choose the right answer.



## *What's New*

Before you proceed to the activities found in this module, let us answer first this activity.

Directions: Write the possible effect for each given situation. Choose the right answers from the box below. Write your answers on a separate blank sheet of paper.

Example: Ann forgot to bring her project in Science.

Answer: Therefore, she has no project to pass.

- they gave me a reward
- she missed the fun
- I passed it on time
- he played well
- she got low scores

1. Suzy did not come to my birthday party.  
Answer: Thus, \_\_\_\_\_.
2. Rian did not study for her exam.  
Answer: So, \_\_\_\_\_.
3. Aljun prepared for the volleyball game.  
Answer: So, \_\_\_\_\_.
4. My parents said I did well in school.  
Answer: So, \_\_\_\_\_.
5. My sister supported me in my History project.  
Answer: So, \_\_\_\_\_.





## *What is It*

In the previous activity, there is a possible effect on the given cause in each situation. How do we find the effect of the given situation?

An **effect** is what happens as a result of an action (a **cause**).

To find an effect, look for the result of the cause. Let's try to answer some of the sentences in the previous activity:

1. Suzy did not come to my birthday party.  
Answer: Thus, she missed the fun.
2. Rian did not study for her exam.  
Answer: So, she got low scores.
3. Aljun prepared for the volleyball game.  
Answer: So, he played well.
4. My parents said I did well in school.  
Answer: So, they gave me a reward.
5. My sister supported me in my History project.  
Answer: So, I passed it on time.

Different signal words can be used to indicate effect in each statement or even in a story. These signal words are:

- Thus
- So
- Therefore



## What's More

Do you know how to identify the effect of the given cause? If yes, I guess you are now ready to answer this next activity.

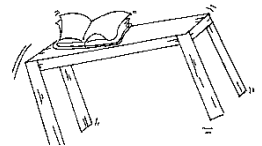
### Activity 1: What's the Effect?

Directions: Read each sentence. Write what you think might be an effect of the given cause. Choose the right answers in the box below. Write your answers on a separate blank sheet of paper.

- My younger brother went out.
- He was late for school.
- The book fell off.
- She received an academic award.
- He cannot go to his grandmother's house.

1. Cause: Jenny Ann put a book on the shaky table.

Effect: \_\_\_\_\_



2. Cause: The door was open.

Effect: \_\_\_\_\_



3. Cause: Aljun's bicycle had a flat tire.

Effect: \_\_\_\_\_



4. Cause: Carlo overslept.

Effect: \_\_\_\_\_



5. Cause: Melissa studied her lessons well.

Effect: \_\_\_\_\_



## *What I Have Learned*

Directions: Fill in the blanks with the correct answer. Write your answers on a separate blank sheet of paper.

An (1.) \_\_\_\_\_ is what happens as a result of an action or a (2.) \_\_\_\_\_. To find an effect, look for the (3.) \_\_\_\_\_ of the cause.

Give at least two signal words used to indicate effect of the given cause:

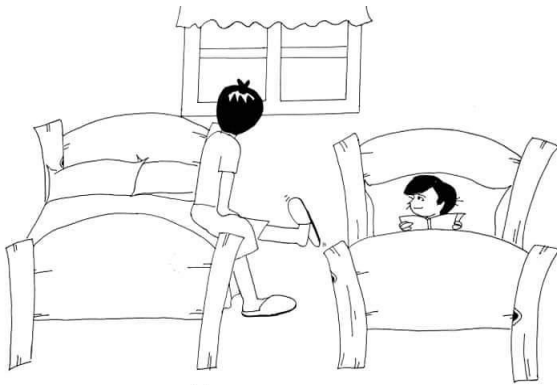
4.) \_\_\_\_\_

5.) \_\_\_\_\_



## *What I Can Do*

Directions: Read the text carefully. Then fill in the table below. Write the effects of the given cause. Write your answers on a separate blank sheet of paper.



Last weekend, my cousin Robert slept over at our house because his parents went on a mission trip. We stayed up very late playing with our robot toys. My mom told us that we need to sleep because it was getting late. It was quiet, so Robert and

I took my dad's radio and listened to the music. When we woke up in the morning, the radio was off. I was not sure who turned it off since we were asleep. I asked Dad who turned it off and he admitted that it was him. He loved to listen to music over the radio because he was a radio announcer before. I thanked God for the time spent with my cousin Robert since it had been a long time since we got the chance to play in our house.

Cause	Effect
My cousin Robert slept over at our house	
It was getting late	
It was quiet	
He loves to listen to music over the radio	
I thanked God for the time spent with my cousin Robert	



## *Assessment*

Directions: Think and write the possible effect of each situation.  
Write your answers on a separate blank sheet of paper.

1. Ivan studied his Science lesson, \_\_\_\_\_

2. \_\_\_\_\_ because Gary hid  
it under his table.

3. Xander's motorcycle had a flat tire, \_\_\_\_\_

4. Mae forgot her English project \_\_\_\_\_

5. \_\_\_\_\_ because he skipped breakfast.

### Rubrics:

2 points	State the possible effect completely.
1 point	The answer is incomplete
0	There is no answer.



## *Additional Activities*

Directions: Look at the picture closely. Write five possible effects that might happen. Write your answers on a separate blank sheet of paper.



---

---

---

**Rubrics:**

2 points	The answer is stated in complete sentence with correct spelling, grammar and punctuation marks.
1 point	The answer is incomplete
0	There is no answer.

Good job! You did it well!



# Answer Key

<p><b>What I Know</b></p> <p>Answers may vary.        Note: The teacher will check and validate the answers.</p> <p><b>What's In</b></p> <p>1. her        2. hers        3. Our        4. your        5. her</p>	<p><b>What's New</b></p> <p>1. Thus, she missed the fun.        2. So, she got low scores.        3. so, he played well.        4. So, they gave me a reward.        5. So I passed it on time</p> <p><b>What's More</b></p> <p>1. The book fell off.        2. My younger brother went out.        3. He cannot go to his grandmother's house.        4. He was late for school.        5. She received an academic award.</p>	<p><b>What I Have Learned</b></p> <p>1. effect        2. cause        3. result        4-5. Any of the following: thus, so, and therefore</p> <p><b>What I Can Do</b></p> <p>since his parents went on a mission trip        My mom told us that we need to sleep        so, Robert and I took my dad's radio        and listened to the music        since he was a radio announcer        before        since it's been a long time that we        didn't have the chance to play in our        house</p> <p><b>Assessment</b></p> <p>Answers may vary.        Note: The teacher will check and validate the answers.</p> <p><b>Additional Activities</b></p> <p>Answers may vary.        Note: The teacher will check and validate the answers.</p>
--	---	--



## *References*

K to 12 Curriculum Guide ENGLISH May 2016, 61.

Mil F. Ponciano et.al., *Let's Get Better in Reading Grade 3 Learner's Material*: Department of Education-Instructional Materials Council Secretariat, 2015, 265.

**For inquiries or feedback, please write or call:**

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex  
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph) \* [blr.lrpd@deped.gov.ph](mailto:blr.lrpd@deped.gov.ph)