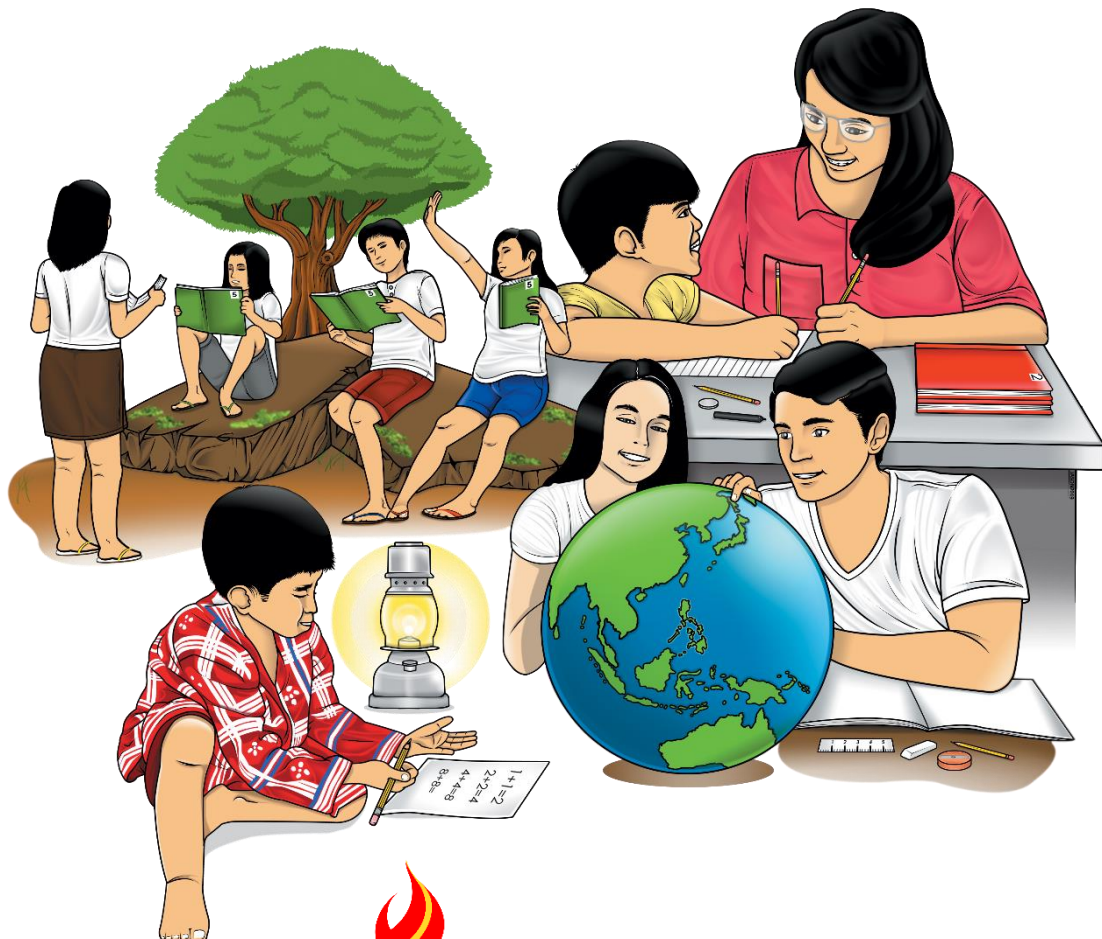


English

Quarter 3 – Module 2

Clear Directions

(Write Directions Using Signal Words)



English– Grade 4
Alternative Delivery Mode
Quarter 3 – Module 2: Clear Directions (Write Directions Using Signal Words)
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English
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(Write Directions Using Signal Words)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



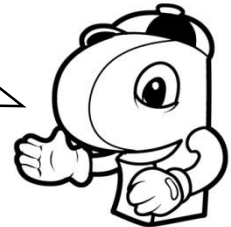
What I Need to Know



Hello learner! We are your friends Ella and Eloy. Welcome to the exciting world of English for the Third Quarter, Module 2.

We are going to work on different activities together so that at the end of the module, you will be able to write directions using signal words.

Hi, there. I am your Kuya Pat. I will be joining you, together with Ella and Eloy in this adventure. First, let us find out how well you know the topic. Are you ready?



What I Know

Complete the directions below using signal words. Write the answers on your answer sheet.

A. How to Cook Sunny Side Up

1. _____, heat oil in a pan.
2. _____, crack the egg and pour the egg white and yolk in the pan.
3. _____, add salt to taste.
4. _____, wait until the egg white sets.

B. Applying Ointment Over a Burn

1. _____, shake the bottle well before use.
2. _____, get small amount of the ointment.
3. _____, apply evenly on burnt area.
4. _____, wait for it to dry.

Wait a minute!

Let us take some time to analyze your answers.

Are your answers like these?

- A)** 1. First 2. Next 3. Then
4. Finally
- B)** 1. First 2. Next 3. Then
4. Finally



What score did you get?

Good job! If you get **6-8**, it means you are ready to learn more about the topic.

If not, it is okay. You are here to learn, right?

Lesson

2

Write Directions Using Signal Words

We can see directions or instructions everywhere. They guide us on what to do---from simple school activities to cooking our favorite food. Writing clear directions helps the reader understand it better and avoid mistakes or accidents. A young learner like you should learn how to write clear directions using signal words.

This module provides you with fun activities and exercises for you to be able to write directions using signal words effectively.



What's In

Before we explore more about this topic, let us have a quick review of the topic discussed from the previous module. **Can**



Use Adverbs of Manner, Place, and Time

A. Adverbs of Manner

Direction: Use the correct adverb of manner to complete each sentence. Write the answers on your answer sheet.

1. When somebody is asleep in a room, we should walk _____.
2. Being a good child means talking to elders _____.
3. Even at home, we should study the lessons _____.

diligently

respectfully

quietly

sadly

B. Adverbs of Place

Direction: Use the correct adverb of place to complete each sentence. Write the answers on your answer sheet.

1. Bats go out at night and hide _____ at daytime.
2. The ducks march _____ to take a quick swim.
3. The mighty eagle built a nest _____.
4. The cows eat and rest _____.

on top of the tallest tree	to the lake
in caves	on the wide grassland

C. Adverbs of Time

Use the correct adverb of time to complete each sentence. Write the answers on your answer sheet.

1. I took a quick nap _____ before I review for the exam.
(in the afternoon, at midnight)
2. We are making preparations for her birthday _____.
(last week, next week)
3. Mother prepared our favorite dish for dinner _____.
(today, tonight)



Check your answers using the **Key** on page 13.

What is your score?

8-10: Nicely done! You're more than ready to learn a new lesson.

7 and below: Uh oh. You might want to review again the previous module. Here are a few reminders from Kuya Pat.

REMEMBER:

Adverbs modify a verb, an adjective, or another adverb.

Always think of the **question** that can be answered by the adverbs so that you can identify and use them correctly.

Adverb of manner answers **how**; **adverb of time** answers **when**; while **adverb of place** answers **where**.



We can learn a lot of things through reading. It is possible to cook, dance, make crafts, and go places by simply getting information from a text. Let us read and analyze the short dialogue below.



What's New

Carla and her mother are in the kitchen one morning.

Carla: Mother, I feel hungry.

We should prepare something for breakfast.

Mother: Sure. Do you want to prepare a healthful snack?

Carla: Of course, Mother! Will you help me?

Mother: We could prepare something that will give you energy to last the day. An egg sandwich!

First, beat the egg and add salt to taste.
Next, fry the egg in heated oil, wait till cooked.
Then, put the fried egg between two slices of bread.
Finally, enjoy the delicious snack.

Carla: Wow, that sounds easy. I can make enough for all of us.

Mother: Okay. I'll be here watching if you need help.

That sounds easy, right? You can read the dialogue again before you answer the questions below.

Comprehension Check-Up:

1. Who was feeling hungry?
2. What did Mother suggest for breakfast?
3. What directions did Carla follow in preparing the egg sandwich?
4. Did Carla understand the directions given by her Mother?
5. Do you think you can also make an egg sandwich after reading the dialogue? Why or why not?

Review your answers before checking them using the Key to Correction on page 13.



What's your score?

4-5: Great! It means that you have understood the dialogue well. You can now go to the next part of this module.

3 and below: Oops! You need to read the dialogue again to understand it better. You can do it.



What is It

Let us review Comprehension Question number 3.

You were asked what directions should **Carla** follow in preparing the egg sandwich. Here it is!



HOW TO MAKE AN EGG SANDWICH

First, beat the egg and add salt to taste.

Next, fry in heated oil, wait till cooked.

Then, put this between two slices of bread.

Finally, enjoy the delicious snack.

1. *Are the directions clearly stated?*

Yes or No?

2. *Are the directions arranged in their order of importance?*

Yes or No?

3. *What words are used to make the directions easy to follow?*

What words are used to signal what is going to be done next?



Think about your answers before moving on.

Of course, the directions are clearly stated!

Yes, the directions are arranged in their order of importance!

Signal words are used to make the directions easy to follow.

The words **FIRST**, **NEXT**, **THEN**, and **FINALLY** are used to write directions in correct order. They aid readers on what step should be done next. They are used in giving three to four-step directions.

They are called **SIGNAL WORDS**.

Writing directions using signal words helps the reader to clearly understand and follow the given instruction. Writing clear directions can help avoid accidents and problems along the way.

Let us check if you really get them right. What signal words are used in giving three to four-step directions?



SIGNAL WORDS

1 ● **F** _ _ _ _

2 ● **N** _ _ _

3 ● **T** _ _ _

4 ● **F** _ _ _ _ _



For sure, you got everything right!

Remember to always follow the correct order of the signal words so that you will be able to write clear directions.

You can write directions using signal words to teach others how to cook, solve problems, dance, create crafts, and even go to different places.

Here are more exciting and challenging activities for you. You can choose to continue or take a short break. Take your time and work carefully. ***You can do it!***



What's More

A. Complete the directions below by filling out the missing signal words. Write the answer on your answer sheet.

HOW TO MAKE A GREETING CARD

Can't you think of a gift to give to a friend? Why not try sending a personalized card? Here's how:

- 1) _____, fold a colored paper vertically.
- 2) _____, design the front cover according to the occasion.
- 3) _____, write a brief but meaningful message inside the card.
- 4) _____, give it to your friend!

You'll surely see a smile on your friend's face. It's easy to do and personalized too!

Next	First	Finally	Then
------	-------	---------	------

B. Rearrange the steps for making marshmallow and chocolate dip in proper order. Rewrite them on your answer sheet.

HOW TO MAKE MARSHMALLOW AND CHOCOLATE DIP

Do you like sweet and colorful foods? Then this recipe is best for you. Try Marshmallows and Chocolate Dip! It's easy:

- Then, put the chocolate bars in a frying pan. Add $\frac{1}{4}$ cup of water. Melt in low fire.

- First, prepare marshmallows, toothpicks, chocolate bars, and sprinkles.
- Finally, dip the marshmallow on sticks on melted chocolate. Design with sprinkles.
- Next, stick the toothpicks in the marshmallow to make them look like lollipops. Set aside.

C. Arrange the steps in designing a cupcake. Use correct signal words. Rewrite them on your answer sheet.

Do you feel bored looking at regular cupcakes? Well, you can do something to make it look more special. Here's how.

CUPCAKE DESIGN

_____, use the cream sticks and sprinkles to design your cupcake. _____ Just use your imagination and creativity.

_____, you will need a cupcake, sprinkles and cream sticks.

_____, you are done designing your own delicious and cute-looking _____ cupcake.

_____, think of a design that you like. It can be a cartoon character, _____ a flower, or anything!

Have fun designing and eating. You can even ask your family to join.



Done? Review all your answers before checking. **Use the Key to Correction on page 13 to check your work.** What score did you get?

9-12: Excellent! You have shown outstanding performance in writing directions using signal words!

8 and below: Oops, you need to practice more. Focus, take a deep breath, and go on.



What I Have Learned

Let us check the things you have learned in this module.

Generalization

The words that signal what step should be done next are called (1) _____.

The words (2) _____, (3) _____, (4) _____, and (5) _____ are used in giving three to four-step directions.

Check your answers using the Key on page 15.



What is your score?

4-5: Excellent! It means you can now effectively write directions using signal words.

3 and below: Wait a minute. You might want to reread the discussion on page 13.



What I Can Do

Recycling Means Saving Mother Earth!

Think of a simple recycled craft that you want others to learn. Write four-step directions, using signal words, on how it can be done. Follow the format on the next page. Do this on a clean sheet of paper.



I. Title: How to Make _____ out of _____

(**Example:** How to make a flower vase out of plastic bottles)

II. Materials Needed:

1.

2.

3.

III. Procedure (How to Do It)

First, _____.

Next, _____.

Then, _____.

Finally, _____.

(Note: You can even draw the output or the project you wanted the readers to do. Don't forget to write the directions in their proper order using the signal words. Have fun!)

How to Rate Your Work:

10 points: followed the format and provided complete direction on how to do the craft, wrote a four-step direction using signal words

7 points: followed the format but provided a few directions on how to do the craft, wrote a three-step direction using signal words

3 points: did not follow the format and a few directions were provided on how to do the craft, wrote a two-step direction using signal words



Assessment

Wow! You are finally here.

This is your final exam in this adventure. It means you did your best to reach this part. Remember everything you learned. You can even review before moving on.



A. Complete the directions below by filling out the missing signal words. Write the answer on your answer sheet.

COOKING RICE

1. _____, clean rice by removing stones, insects, and palay.
2. _____, put it in a pot, wash once and add water.
3. _____, cover the pot and place over fire until it boils.
Finally, lessen the heat and let simmer until rice is cooked.

B. Rearrange the directions in proper order. Rewrite them on your answer sheet.

KEEPING NOTES ORGANIZED

Keeping an organized note saves time in reviewing. Doing all these will surely make studying easier.

- Next, outline with complete topics and subtopics.
- First, do not copy everything! Just choose important words or phrases.
- Finally, highlight titles of lessons and points to remember.

C. Write the directions using signal words in preparing calamansi juice. Arrange the steps in proper order. Rewrite the directions on your answer sheet.

PREPARING CALAMANSI JUICE

- _____, stir gently and enjoy a refreshing drink.
- _____, get five pieces of calamansi.
- _____, add water and sugar.
- _____, slice and squeeze calamansi juice in a glass.

Review your answers before checking.

Look at the Key on page 13. What score did you get?

8-10: It means ***you did great!*** You know how to effectively write directions using signal words.

7 and below: Wait! You need to work on all the activities again. It seems that you need to practice some more. Go and try again. We are still here to help you.





Additional Activities

Think of ways for you to learn more and improve your grades. Write three to four-step directions using signal words.

Here is an example:

How to Improve Your Grades

by: Ma. Francia N. Bulacan

Getting good grades feels satisfying. If you find it difficult, here are some tips to help you!

First, listen well to class discussions and participate willingly in all given activities.

Next, take down important notes and write legibly. These notes will serve as your reviewer.

Then, promptly submit all requirements such as homework, projects, and outputs. Prepare well for major exams, even short quizzes.

Finally, do all these consistently.

There you go! Do your best, always.

How to Check Your Work:

If you were able to provide and write directions on how to improve your grades using the signal words ***First, Next, Then,*** and ***Finally***, you will get **10 points!**

Be sure to practice all of the directions you gave. For sure, these will help a lot in your studies!

Congratulations! You have already mastered the skill required in this module. See you in the next adventure





Answer Key

Assessment

A. COOKING RICE

1. First
2. Next
3. Then

B. KEEPING NOTES

ORGANIZED

4. First, do not copy everything! Just choose important words or phrases.

5. Next, make an outline with complete topics and subtopics.

6. Finally, highlight titles of lessons and points to remember.

B. PREPARING CALAMANSI JUICE

7. First, get five pieces of calamansi.

8. Next, slice and squeeze calamansi juice in a glass.

9. Then, add water and sugar.

10. Finally, stir gently.

What's New

1. Carla
2. Egg sandwich
3. First, beat the egg and add salt to taste. Next, fry in heated oil, wait till cooked. Then, put this between two slices of bread. Finally, enjoy the delicious snack.
4. Yes
5. Answers may vary.

C.

1. First, you will need a cupcake, sprinkles and cream sticks.
2. Next, think of a design that you like. It can be a cartoon character, a flower or anything!
3. Then, use the cream sticks and sprinkles to design your cupcake. Just use your imagination and creativity.
4. Finally, you are done designing your own delicious and cute-looking cupcake.

What I Have Learned

1. Signal Words
2. First
3. Next
4. Then
5. Finally

What's In

A. Adverbs of Manner

1. quietly
2. respectfully
3. diligently

B. Adverbs of Place

1. in caves
2. to the lake
3. on top of the tallest tree
4. on the wide grassland

C. Adverbs of Time

1. in the afternoon
2. next week
3. tonight

What Is It

Signal Words

1. First
2. Next
3. Then
4. Finally

What's More

A.

1. First
2. Next
3. Then
4. Finally

B.

1. First, prepare marshmallows, chocolate toothpicks, chocolate bars, and sprinkles.
2. Next, stick the toothpicks in the marshmallows to make them look like lollipops. Set aside.
3. Then, put the chocolate bars in a frying pan. Add $\frac{1}{4}$ cup of water. Melt in low fire.
4. Finally, dip the marshmallow on sticks on melted chocolate. Design with sprinkles.

What I Know

A)

1. First
2. Next
3. Then
4. Finally

B)

1. First
2. Next
3. Then
4. Finally

References

Department of Education, Republic of the Philippines, English Grade 4, Learner's Material, First Edition 2015, Remember, page 299

Department of Education, Republic of the Philippines, English Grade 4, Learner's Material, First Edition 2015, Remember, page 40

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