



REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION  
NATIONAL CAPITAL REGION



**MELCs**

**Definitive Budget of Work  
(DBOW)**

**SPFL GERMAN**

SULONG  
EduKALIDAD

**QUARTER 1**

<b>Content Standard:</b> The learner understands the background of the target language and culture.			
<b>Performance Standard:</b> The learner uses the language in simple conversation.			
#	MELC	Number of days taught	Remarks
1	The learner appreciates the language and culture		
	<b>Day 1-5:</b> Provide a brief background about the language and culture.	<b>5</b>	
	<b>Day 6-10:</b> Recognize how language shape the culture of the people.	<b>5</b>	
2	The learner introduces oneself (name, age, address)		
	<b>Day 11-15:</b> Introduce oneself (name, age, address)	<b>5</b>	
3	The learner recognizes basic greetings and expressions related to self, family and home, friends, school and community		
	<b>Day 16-20:</b> Recognize basic greetings and expressions related to self, family and home, friends, school and community	<b>5</b>	
4	The learner recognizes the sounds of every given letter.		
	<b>Day 21-25:</b> Recognize the sounds of every given letter	<b>5</b>	
	<b>Day 26-30:</b> Recognize the letters of the alphabet through pictures	<b>5</b>	
	<b>Day 31-33:</b> Read basic words correctly	<b>3</b>	
	<b>Day 34-35:</b> Recognize the correct pronunciation of the alphabet	<b>2</b>	
5	The learner recognizes numbers 1-100		
	<b>Day 36:</b> Recognize numbers 1-100	<b>1</b>	
	<b>Day 37-38:</b> Recognize numbers 1-100 in a text	<b>2</b>	
	<b>Day 39-40:</b> Write cardinal and ordinal numbers (from 1 to 100)	<b>2</b>	
		<b>40 DAYS</b>	

**QUARTER 2**

<b>Content Standard:</b> The learner understands basic concepts and information about the target language.			
<b>Performance Standard:</b> The learner understands basic concepts and information about the target language.			
#	MELC	Number of days taught	Remarks
1	The learner names different body parts, commonly used objects, and places through listening		
	<b>Day 1-2:</b> Recognize adjectives	<b>2</b>	
	<b>Day 3-5:</b> Recognize adjectives through pictures	<b>3</b>	

	<b>Day 6-7:</b> Describe people, places and things using common adjectives	<b>2</b>	
	<b>Day 8-10:</b> Describe objects using colors, quantity, position and shapes	<b>3</b>	
2	The learner recognizes words that express daily routine and habitual actions in a reading text.		
	<b>Day 11-15:</b> Recognize time (seconds, minutes, hours)	<b>5</b>	
	<b>Day 16-20:</b> Recognize days in a week	<b>5</b>	
	<b>Day 21-25:</b> Recognize months in a year	<b>5</b>	
	<b>Day 26-30:</b> Tell time, days, months and years	<b>5</b>	
3	The learner distinguishes simple yes or no and wh- questions		
	<b>Day 31-33:</b> Distinguish simple yes or no and wh- questions	<b>3</b>	
	<b>Day 34-35:</b> Identify questions answerable by yes or no from a dialogue	<b>2</b>	
4	The learner notes expressions of interest and preference		
	<b>Day 36-38:</b> Note word formation and position in a text	<b>3</b>	
	<b>Day 39-40:</b> Identify action words	<b>2</b>	
		<b>40 DAYS</b>	

### QUARTER 3

<b>Content Standard:</b> The learner understands culturally acceptable behavior in the origin country of the target language.			
<b>Performance Standard:</b> The learner uses short sentences, learned words, simple phrases and simple questions			
#	MELC	Number of days taught	Remarks
1	The learner talks about one's interests		
	<b>Day 1-5:</b> Talks about one's interests	<b>5</b>	
	<b>Day 6-10:</b> Ask questions about people and common objects	<b>5</b>	
	Day 11-15: Express views and opinion	<b>5</b>	
2	The learner uses short sentences.		
	<b>Day 16-20:</b> Uses short sentences express directions	<b>5</b>	
	<b>Day 21-25:</b> Ask basic questions and information	<b>5</b>	
	<b>Day 26-30:</b> Respond to different questions	<b>5</b>	
3	The learner expresses likes and dislikes properly		
	<b>Day 31-35:</b> Express likes and dislikes properly	<b>5</b>	
	<b>Day 36-40:</b> Express feelings and emotion	<b>5</b>	
		<b>40 DAYS</b>	



## QUARTER 4

<b>Content Standard:</b> The learner knows the basic writing system of the target language.			
<b>Performance Standard:</b> The learner understands the basic writing system of the target language.			
#	MELC	Number of days taught	Remarks
1	The learner constructs sentences following the given sentence pattern.		
	<b>Day 1-5:</b> Constructs sentences following the given sentence pattern	5	
	<b>Day 6-10:</b> Construct sentences based on given picture clues	5	
2	The learner understands the basic writing system of the foreign language		
	<b>Day 11-15:</b> Write a paragraph introducing oneself and another person.	5	
	<b>Day 16-20:</b> Write simple words correctly	5	
3	The learner engages in a simple conversation using common expressions learned in class		
	<b>Day 21-25:</b> Respond appropriately to greetings and basic questions	5	
	<b>Day 26-30:</b> Interview a classmate about activities in a typical day of the week	5	
4	The learner presents a short skit demonstrating the culmination of all competencies learned in class		
	<b>Day 31-35:</b> Present a short skit demonstrating the culmination of all competencies learned in class	5	
	<b>Day 36-40:</b> Interview a classmate about activities in a typical day of the week	5	
		<b>40 DAYS</b>	

Learning Area: SPFL-German

Grade Level: **8**

## QUARTER 1

<b>Content Standard:</b> The learner understands basic symbols used in different places.			
<b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.			
#	MELC	Number of days taught	Remarks
1	The learner recognizes signs and other symbols used in / for		
	<b>Day 1-10:</b> Recognize signs and other symbols used in /for Streets, transport system, buildings, safety signs, stores and hospitals, and other places.	10	
2	The learner identifies the speaker in a listening text		
	<b>Day 11-12:</b> Note a speaker likes and dislikes	2	
	<b>Day 13-14:</b> Note a speaker's activities and hobbies	2	
	<b>Day 15-17:</b> Identify common verbs used to express one's likes and dislikes	3	
	<b>Day 18-20:</b> Identify common phrases used to express agreement or disagreement	3	

3	The learner answers yes or no and wh- questions		
	<b>Day 21-23:</b> Answer yes or no and wh- questions	<b>3</b>	
	<b>Day 24-26:</b> Construct yes or no and wh- questions	<b>3</b>	
	<b>Day 27-30:</b> Construct answers to yes or no and wh-questions	<b>3</b>	
4	The learner gives simple instructions, directions or commands.		
	<b>Day 30-35:</b> Give simple instructions, directions or commands.	<b>5</b>	
	<b>Day 36-40:</b> Write simple commands in negative form	<b>5</b>	

## QUARTER 2

<b>Content Standard:</b> The learner understands basic symbols used in different places			
<b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.			
#	MELC	Number of days taught	Remarks
1	The learner notes how descriptions are made in a listening text		
	<b>Day 1-2:</b> Note words that denote action	<b>2</b>	
	<b>Day 3-4:</b> Note specific details in questions that require	<b>2</b>	
	<b>Day 5-6:</b> Identify concrete information from a listening text	<b>2</b>	
	<b>Day 7-8:</b> Note proper intonation	<b>2</b>	
	<b>Day 9-10:</b> Apply proper intonation in speaking exercises	<b>2</b>	
2	The learner notes how descriptions are made in a text		
	<b>Day 11-15:</b> Describe people, places, animals and things	<b>5</b>	
	<b>Day 16-17:</b> Note words that denote action	<b>2</b>	
	<b>Day 18-20:</b> Note specific details in questions that require answers	<b>3</b>	
	<b>Day 21-25:</b> Give simple instructions, directions or commands	<b>5</b>	
	<b>Day 26-30:</b> Use basic sentences in sharing information to people	<b>5</b>	
4	The learner conducts a survey about class preferences		
	<b>Day 31-33:</b> Interview a classmate about his/her activities and hobbies	<b>3</b>	
	Day 34-35: Express views and opinions relative to a given theme	<b>2</b>	
5	The learner listens to identify words and expressions in dialogues that convey opinion		
	<b>Day 36-37:</b> Listen to note similarities and differences in opinion	<b>2</b>	
	<b>Day 38-40:</b> Listen to identify cause and/or effect	<b>3</b>	

### QUARTER 3

<b>Content Standard:</b> The learner understands basic symbols used in different places			
<b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.			
#	MELC	Number of days taught	Remarks
1	The learner shares basic information		
	<b>Day 1-5:</b> Identify names of grocery items - (foods, drinks, etc.)	5	
	<b>Day 6-7:</b> Respond to basic questions	2	
	<b>Day 8-10:</b> Express emotions positively	3	
2	The learner reads aloud a dialog with accuracy, speed and proper phrasing		
	<b>Day 11-12:</b> Read aloud a dialog with accuracy, speed and proper phrasing	2	
	<b>Day 13-15:</b> Ask relevant questions	3	
3	The learner identifies the main idea of a text		
	<b>Day 16-17:</b> Name basic places in school	2	
	<b>Day 18:</b> Use basic terms used in school	2	
	<b>Day 19-20:</b> Respond to questions from teachers and students		
4	The learner writes impressions and opinions about topics of personal interest		
	<b>Day 21-25:</b> Write impressions and opinions about topics of personal interest	5	
	<b>Day 26-30:</b> Write about recent actions or experiences using simple sentences	5	
5	The learner interviews a classmate about his/her activities and hobbies		
	<b>Day 31-35:</b> Interview a classmate about his/her activities and hobbies	5	
	<b>Day 36-40:</b> Express views and opinions relative to a given them	5	

### QUARTER 4

<b>Content Standard:</b> The learner demonstrates skill in writing			
<b>Performance Standard:</b> The learner writes words, phrases and basic sentence			
#	MELC	Number of days taught	Remarks
1	The learner listens to follow simple instructions or directions		
	<b>Day 1-2:</b> Listen to follow simple instructions or directions	2	
	<b>Day 3-4:</b> Listen to supply missing information or complete details in a text	3	
	<b>Day 5-7:</b> Listen to distinguish true from false statements	3	
	<b>Day 8-10:</b> State the gist or main idea of a listening text	2	
2	The learner narrates an experience in the past using simple sentence constructions		
	<b>Day 11-15:</b> Narrate an experience in the past using simple sentence constructions	5	
	<b>Day 16-17:</b> Respond in a conversation asking or giving instructions	2	



3	The learner analyzes a letter, news clip, post, or other sources of information about recent event		
	<b>Day 18-20:</b> Analyze a letter, news clip, post, or other sources of information about recent event	<b>3</b>	
4	The learner analyzes a short text giving direction		
	<b>Day 21-23:</b> Analyze a short text giving direction	<b>3</b>	
	<b>Day 24-27:</b> Note instructions or commands	<b>4</b>	
	<b>Day 28-30:</b> Follow short, simple instructions	<b>3</b>	
5	The learner writes simple words, simple phrases, and simple sentences		
	<b>Day 31-33:</b> Write a short paragraph about one's likes and dislikes	<b>3</b>	
	<b>Day 34-36:</b> Write a dialogue expressing agreement and/or disagreement	<b>3</b>	
	<b>Day 37-40:</b> Write a short composition describing a person, place, animal and/or thing	<b>4</b>	

Learning Area: SPFL-German

Grade Level: 9

**QUARTER 1**

<b>Content Standard:</b> The learner demonstrates understanding of phrases and expressions related to areas of most immediate priority such as very basic personal and family information, shopping, local geography, and employment.			
<b>Performance Standard:</b> The learner identifies the main point in short and clear messages and announcements of everyday matters.			
#	MELC	Number of days taught	Remarks
1	The learner analyzes news and information. (SPFL9NAI-Ia-1)		
	<b>Day 1-2:</b> Identify the main idea of a listening passage by noting details	<b>2</b>	
	<b>Day 3-5:</b> Identify details like names of people, places, things, or events from the announcement listened to	<b>3</b>	
	<b>Day 6-8:</b> Extract the essential information like who, what, when, where from short, recorded passages on everyday matters which are listened to	<b>3</b>	
	<b>Day 9-10:</b> Identify details like names of people, places, things, or events from the announcement listened to	<b>2</b>	
	<b>Day 11-15:</b> Recognize important information found in simple news articles, editorials, and other passages listened to	<b>5</b>	
2	The learner uses common expressions used in a conversation		
	<b>Day 16-20:</b> Use common expressions used in a conversation	<b>5</b>	
	<b>Day 21-22:</b> Express one's thoughts and feelings	<b>2</b>	
	<b>Day 23-25:</b> Express one's personal experiences	<b>3</b>	
3	The learner identifies personal information in a dialogue.		

	<b>Day 26-27:</b> Identify personal information in a dialogue	<b>2</b>	
	<b>Day 28-30:</b> Express personal information in a simple dialogue and friendly conversation	<b>3</b>	
4	The learner identifies important information or details in reading texts (SPFL9NAI-Id-4)		
	<b>Day 31-33:</b> Extract the essential information from a reading text by skimming and scanning.	<b>3</b>	
	<b>Day 34-35:</b> Describe pictures and other non-prose materials	<b>2</b>	
	<b>Day 36-37:</b> Formulate WH- and yes or no questions following the correct syntax of grammar from simple texts	<b>2</b>	
	<b>Day 38-40:</b> Connect groups of words or phrases with conjunctions or simple connectors	<b>3</b>	
		<b>40 DAYS</b>	

## QUARTER 2

<b>Content Standard:</b> The learner demonstrates the ability to give simple descriptions or presentations of people, living or working conditions, daily routines, and likes and dislikes using simple phrases and sentences.			
<b>Performance Standard:</b> The learner describes and answer questions about familiar people, places, activities, events, and possessions in simple terms.			
#	MELC	Number of days taught	Remarks
1	The learner analyzes daily routines (SPFL9DRT-IIa-1)		
	<b>Day 1-2:</b> Extract the essential information from a listening text	<b>2</b>	
	<b>Day 3-4:</b> Infer thoughts and feelings of the speaker	<b>2</b>	
	<b>Day 5-6:</b> Follow instructions	<b>2</b>	
	<b>Day 7-10:</b> Present a short simple conversation	<b>3</b>	
2	The learner expresses oneself showing an acceptance or rejection in an invitation using appropriate expressions		
	<b>Day 11-15:</b> Express oneself showing an acceptance or rejection in an invitation using appropriate expressions	<b>5</b>	
	<b>Day 16-20:</b> Express personal information in a simple dialogue and friendly conversation	<b>5</b>	
3	The learner expresses one's thoughts and feelings dealing with everyday situations.		
	<b>Day 21-25:</b> Interview a classmate for personal information, preferences, hobbies, etc.	<b>5</b>	
	<b>Day 26-30:</b> Interact with classmates through creative presentations like role play, games, etc.	<b>5</b>	
4	The learner makes a connection between the present text and previously read texts		
	<b>Day 31-33:</b> Give simple instructions along with sequential connectors	<b>3</b>	
	<b>Day 34-35:</b> Sequence sentences to form a logical order	<b>2</b>	
	<b>Day 36-38:</b> Give reasons for or causes of certain situations	<b>3</b>	
	<b>Day 39-40:</b> Follow the sequence of events using transitional devices as clues	<b>2</b>	
		<b>40 DAYS</b>	



### QUARTER 3

<b>Content Standard:</b> The learner demonstrates understanding of short, simple texts on familiar matters of a concrete type.			
<b>Performance Standard:</b> The learner identifies specific information in simple everyday material such as advertisements, menus, reference lists and timetables.			
#	MELC	Number of days taught	Remarks
1	The learner demonstrates Social Awareness		
	<b>Day 1-2:</b> Draw a logical conclusion from a passage listened to	<b>2</b>	
	<b>Day 3-5:</b> Recognize descriptions made in a listening passage	<b>3</b>	
	<b>Day 6-7:</b> Differentiate fact from opinion	<b>2</b>	
	<b>Day 8-10:</b> Determine whether statements are true or false based on a listening text	<b>3</b>	
2	The learner summarizes events in an excerpt and create a possible continuation of events		
	<b>Day 11-12:</b> Express opinions about the topic of a text	<b>2</b>	
	<b>Day 13-15:</b> Make suggestions or recommendations and give advice on a topic/issue of interest	<b>3</b>	
3	The learner Identifies information about different people in texts (SPFL9DRT-IIIc-3)		
	<b>Day 16-20:</b> Identify common expressions used in a simple conversation	<b>5</b>	
	<b>Day 21-25:</b> Give the main idea of some printed materials like e-mails and letters, invitations, announcements, and the like.	<b>5</b>	
	<b>Day 26-30:</b> Develop new vocabulary dealing with food, occupation, leisure, and other everyday situations by associating pictures with words	<b>5</b>	
4	The learner Identifies the main idea of a reading passage and its supporting details. (SPFL9DRT-III d-4)		
	<b>Day 31-32:</b> Summarize events in an excerpt and create a possible continuation of events	<b>2</b>	
	<b>Day 33-35:</b> Determine whether statements are true or false based on a reading text	<b>3</b>	
5	The learner writes a script embedding polite expressions in a dialogue or conversation		
	<b>Day 36-37:</b> Write sentences expressing one's opinions and feelings	<b>2</b>	
	<b>Day 38-40:</b> Write instructions on what to do and not what to in a given situation	<b>3</b>	
		<b>40 DAYS</b>	

## QUARTER 4

#	MELC	Number of days taught	Remarks
1	The learner recognizes Understanding Respect and Diversity		
	<b>Day 1-3:</b> Complete a transcript of a passage by filling in the blanks with the missing information	<b>3</b>	
	<b>Day 4-5:</b> Sequence events based on a listening text	<b>2</b>	
	<b>Day 6-7:</b> Listen for specific information to correct error in sentences	<b>2</b>	
	<b>Day 8-10:</b> Recognize different intonations	<b>3</b>	
2	The learner formulates questions for interview or casual conversation		
	<b>Day 11-15:</b> Formulate questions for interview or casual conversation	<b>5</b>	
	<b>Day 16-20:</b> Answer simple questions and respond to simple statements in an impromptu interview	<b>5</b>	
3	The learner sings a song in the foreign language being learned with observance of correct pronunciation		
	<b>Day 21-25:</b> Sing a song in the foreign language being learned with observance of correct pronunciation	<b>5</b>	
4	The learner organizes parts of a reading passage.		
	<b>Day 26-27:</b> Organize parts of a reading passage	<b>2</b>	
	<b>Day 28-30:</b> Relate text contents to particular social issues, concerns, or dispositions in real life	<b>3</b>	
5	The learner composes simple paragraphs of different genres.		
	<b>Day 31-35:</b> Write a paragraph to introduce a classmate stating personal information, preferences, hobbies, likes and dislikes, etc.	<b>5</b>	
	<b>Day 36-38:</b> Reply to a personal letter using simple words and phrases written in the present form of the verb.	<b>3</b>	
	<b>Day 39-40:</b> Draw and illustrate the necessary information on poster	<b>2</b>	
		<b>40 DAYS</b>	

**QUARTER 1**

<b>Content Standard:</b> The learner understands phrases and expressions			
<b>Performance Standard:</b> The learner identifies correctly the phrases and expressions			
#	MELC	Number of days taught	Remarks
1	The learner understands the messages in simple passages (SPFL10MSP-Ia-1)		
	<b>Day 1-5:</b> Understand simple passages about one's self, others, family and home, school and community	<b>5</b>	
2	The learner talks elaborately about one's self, others, family and home, school and community (SPFL10MSP-Ib-2)		
	<b>Day 6-10:</b> Talk elaborately about one's self, others, family and home, school and community	<b>5</b>	
3	The learner writes simple compositions about one's self, others, family and home, school and community (SPFL10MSP-Ic-3)		
	<b>Day 11-15:</b> Write simple compositions about one's self, others, family and home, school and community	<b>5</b>	
4	The learner understands listening passages or text of different genres with simple vocabulary and sentence structures (SPFL10MSP-Ie-5)		
	<b>Day 16-20:</b> Note details and identify the main idea of the reading texts	<b>5</b>	
	<b>Day 21-25:</b> Extract important details from texts of different genres using a variety of reading strategies	<b>5</b>	
5	The learner extracts important details from listening texts of different genres with simple vocabulary and sentence structures (SPFL10MSP-Ih-8)		
	<b>Day 26-30:</b> Describe the current weather condition	<b>5</b>	
	<b>Day 31-35:</b> Note vocabularies related to the weather and its forecast	<b>5</b>	
6	The learner formulates wh-questions based on a given material (SPFL10MSP-li-9)		
	<b>Day 31-35:</b> Formulates wh-questions based on a given material	<b>5</b>	
	<b>Day 36-40:</b> Narrate experiences or incidents in one's life	<b>5</b>	
		<b>40 DAYS</b>	



## QUARTER 2

<b>Content Standard:</b> The learner understands simple texts and non-verbal presentation of information			
<b>Performance Standard:</b> The learner comprehends simple texts and non-verbal presentation of information			
#	MELC	Number of days taught	Remarks
1	The learner takes note of the important information heard from different sources (SPFL10SEV-IIa-1)		
	<b>Day 1-5:</b> Interpret graphic/visual materials (e.g. lists, brochures, TV program schedules)	<b>5</b>	
	<b>Day 6-10:</b> Give instructions to perform a process	<b>5</b>	
2	The learner takes note of the important information based on a listening text (SPFL10SEV-IIa-2)		
	<b>Day 11-12:</b> Arrange a sequence of events based on a listening text	<b>2</b>	
	<b>Day 13-15:</b> Note the pronunciation of new vocabulary terms in a listening text	<b>3</b>	
	<b>Day 16-17:</b> Correct errors based on a listening text	<b>2</b>	
	<b>Day 18-20:</b> Express future plan	<b>3</b>	
	<b>Day 21-23:</b> Accept or reject an invitation for a future event	<b>3</b>	
	<b>Day 24-25:</b> Create a dialogue between friends discussing a future plan for traveling	<b>2</b>	
	<b>Day 25-30:</b> Give advice or counsel to a friend	<b>5</b>	
3	The learner describes places and products through a simple advertisement (SPFL10SEV-IIc-4)		
	<b>Day 31-33:</b> Share insights about a given (reading, viewing or listening) material by citing details from the resource	<b>3</b>	
	<b>Day 34-36:</b> Express one's ideas in writing through creative means such as advertisements or fliers	<b>3</b>	
	<b>Day 37-40:</b> Write and respond to letters and emails	<b>4</b>	
		<b>40 DAYS</b>	

### QUARTER 3

<b>Content Standard:</b> The learner interprets short, simple texts on familiar matters of a concrete type which consist of high frequency every day, including a proportion of shared international vocabulary items or jobrelated language.			
<b>Performance Standard:</b> The learner notes important details from short and simple materials such as advertisements, prospectuses, menus, reference lists and timetables, etc.			
#	MELC	Number of days taught	Remarks
1	The learner uses proper expressions for opening, carrying out, and closing conversations in the airport, train stations, travel agencies, etc. (SPFL10UOE-IIIc-2 and 3)		
	<b>Day 1-5:</b> Uses proper expressions for opening, carrying out, and closing conversations in the airport, train stations, travel agencies, etc.	5	
	<b>Day 6-10:</b> Take note of the most important details as basis for giving opinions and suggestions	5	
	<b>Day 11-15:</b> Interpret the set of graphic materials presented.	5	
2	The learner discusses everyday issues in a simple way. (SPFL10NDT-IIIh-8)		
	<b>Day16-20:</b> Discuss everyday issues in a simple way	5	
	<b>Day 21-25:</b> Formulate sentences using the past-perfect	5	
3	The learner activates prior knowledge. (SPFL10APK-IIIi-9) (SPFL10APK-IIIj-14)		
	<b>Day 26-28:</b> Identify the theme or underlying issues and concerns in reading passages or articles	3	
	<b>Day 29-30:</b> Write appropriate greetings and wishes for specific celebrations and events	2	
	<b>Day 31-35:</b> Prepare schedule of daily activities with descriptions and illustration	5	
	<b>Day 36-40:</b> Craft a script for a skit simulating everyday conversations or transactions	5	
		<b>40 DAYS</b>	

### QUARTER 4

<b>Content Standard:</b> The learner writes short, simple formulaic notes relating to matters in areas of technology.			
<b>Performance Standard:</b> The learner writes a short text closely related to personal, academic, and functional purposes.			
#	MELC	Number of days taught	Remarks
1	The learner uses appropriate articles to describe the parts of a house, appliances, etc. (SPFL10DAL-IVa-1)		
	<b>Day 1-5:</b> Use appropriate articles to describe the parts of a house, appliances, etc.	5	
2	The learner produces a digital presentation promoting a place which they visited or plan to visit (SPFL10DAL-IVb-2) (SPFL10DAL-IVc-3)		
	<b>Day 6-10:</b> Produce a digital presentation promoting a place which they visited or plan to visit	5	

	<b>Day 11-15:</b> Take note of the most important details as basis for taking directions and following instructions	<b>5</b>	
3	The learner engages in unplanned/impromptu conversations with classmates (SPFL10DAL-IVg-7)		
	<b>Day 16-20:</b> Engage in unplanned/impromptu conversations with classmates	<b>5</b>	
	<b>Day 21-25:</b> Express opinions, agreement or disagreement about a topic or issue	<b>5</b>	
	<b>Day 26-30:</b> Justify opinions, agreement or disagreement using appropriate evidence	<b>5</b>	
4	The learner talks about a plan of action (SPFL10DAL-IVj-10)		
	<b>Day 31-35:</b> Translate a recipe from a local cookbook	<b>5</b>	
	<b>Day 36-37:</b> Make a list of do's and don'ts/reminders for a specific place or activity	<b>2</b>	
	<b>Day 38-40:</b> Evaluate one's own compositions	<b>3</b>	
		<b>40 DAYS</b>	

