



REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION  
NATIONAL CAPITAL REGION



**MELCs**

**Definitive Budget of Work  
(DBOW)**

**SPFL KOREAN**

EduKALIDAD

Learning Area: SPFL-Korean Grade Level: 7

**QUARTER 1**

<b>Content Standard:</b> The learner understands the background of the target language and culture.				
<b>Performance Standard:</b> The learner uses the language in simple conversation.				
Domain	#	MELC	Number of days taught	Remarks
		Recognizes the sound of every given Letter	5	- Hangeul <ul style="list-style-type: none"> <li>• History of Hangeul</li> </ul>
		Recognizes the letters of the alphabet through pictures - Read letter given - Read basic words correctly	30	<ul style="list-style-type: none"> <li>• Hangeul Vowels</li> <li>• Hangeul Consonants</li> <li>• Hangeul Diphthongs</li> <li>• Hangeul Tensed Consonants</li> <li>• Final Consonants</li> </ul>
		Recognizes the correct pronunciation of the alphabet	5	- Useful Expressions <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Classroom Expressions</li> </ul>
<b>TOTAL</b>			<b>40</b>	

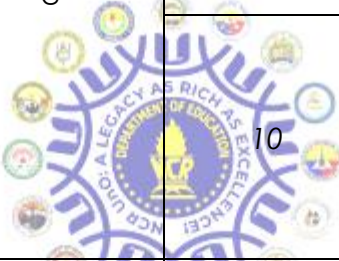
**QUARTER 2**

<b>Content Standard:</b> The learner understands the background of the target language and culture.				
<b>Performance Standard:</b> The learner uses the language in simple conversation.				
Domain	#	MELC	Number of days taught	Remarks
		Introduces oneself (name, age, address)	10	- Self-Introduction <ul style="list-style-type: none"> <li>• Nationality</li> <li>• 은/는 Topic Marker</li> <li>• Occupation</li> <li>• 이에요/예요 Polite Statement/Question</li> </ul>
		Communicates using basic greetings and expressions related to: - the self - family and home	10	- Daily Life <ul style="list-style-type: none"> <li>• Common Action Words</li> <li>• 아요/어요/해요 Present Polite Form</li> <li>• Places in the Community</li> </ul>

		- friends - school and community		<ul style="list-style-type: none"> <li>• -에 가다 (to go to a place)</li> </ul>
		Recognizes numbers 1-100 - Recognize numbers 1 to 100 in a text - Identify cardinal and ordinal numbers	20	<ul style="list-style-type: none"> <li>- Buying Things <ul style="list-style-type: none"> <li>• Things to Buy</li> <li>• 을/를 Object Particle</li> <li>• Sino-Korean Numbers</li> <li>• (으)세요 Request or Command</li> <li>• Pure Korean Numbers</li> <li>• -ㅂ니다/습니다 Formal Statement</li> <li>• -ㅂ니까/습니까 Formal Question</li> <li>• Count Nouns</li> <li>• 하고 Conjunction</li> </ul> </li> </ul>
		<b>TOTAL</b>	<b>40</b>	

### QUARTER 3

<b>Content Standard:</b> The learner understands basic concepts and information about the target language.				
<b>Performance Standard:</b> The learner understands basic concepts and terms in the target language.				
Domain	#	MELC	Number of days taught	Remarks
		Recognizes the words that express daily routine and habitual actions in a reading text - Recognize words that express daily routine and habitual actions in a text - Recognize time (seconds, minutes, hours)	10	<ul style="list-style-type: none"> <li>- Yesterday's Routine <ul style="list-style-type: none"> <li>• Action Words</li> <li>• 았/였/했다 Past Form</li> <li>• Common Places</li> <li>• 에서 Place Marker</li> </ul> </li> </ul>
		- Recognize days in a week - Recognize months in a year	10	<ul style="list-style-type: none"> <li>- Time <ul style="list-style-type: none"> <li>• Dates and Days of the Week</li> <li>• 에 Time Marker</li> <li>• Time Expressions</li> <li>• __시 __분 Telling Time</li> </ul> </li> </ul>
		Names different body parts, commonly used objects, and places through listening	10	<ul style="list-style-type: none"> <li>- Locations <ul style="list-style-type: none"> <li>• Common Objects</li> <li>• 이/가 Subject Particle</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>- Recognize adjectives</li> <li>- Describe people, places and things using common adjectives</li> <li>- Describe objects using: <ul style="list-style-type: none"> <li>• colors</li> <li>• quantity</li> <li>• position</li> <li>• shapes</li> </ul> </li> </ul>	 10	<ul style="list-style-type: none"> <li>• Location</li> <li>• 에 있다/없다 Location Description</li> </ul>
			<b>TOTAL</b>	<b>40</b>

#### **QUARTER 4**

<p><b>Content Standard:</b> The learner understands culturally acceptable behavior in the origin country of the target language.</p> <p><b>Performance Standard:</b> The learner uses short sentences, learned words, simple phrases, and simple questions.</p>				
Domain	#	MELC	Number of days taught	Remarks
		<ul style="list-style-type: none"> <li>Talks about one's interests</li> <li>- Ask questions about people and common objects</li> <li>- Express views and opinions</li> </ul>	10	<ul style="list-style-type: none"> <li>- Making Appointments <ul style="list-style-type: none"> <li>• Expressions for Making Appointments</li> <li>• (으)르까요 Invitation/Suggestion Question</li> <li>• Appointment Activities</li> <li>• 아요/어요/해요 Invitation/Suggestion Statement</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>- The learner constructs sentences following the given sentence pattern</li> <li>- Construct sentences based on given picture clues</li> </ul>	10	<ul style="list-style-type: none"> <li>- Weekend Activities <ul style="list-style-type: none"> <li>• Common Places</li> <li>• 그래서 Conjunction</li> <li>• Weekend Activities</li> <li>• (으)르 거예요 Future Polite Form</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>Uses short sentences to</li> <li>- Express directions</li> <li>- Ask basic questions and information</li> </ul>	10	<ul style="list-style-type: none"> <li>- Korean Language Studies <ul style="list-style-type: none"> <li>• Reasons for Studying Korean</li> <li>• Experiences in Studying Korean</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>- Respond to different questions</li> <li>- Express likes and dislikes properly</li> <li>- Express feelings and emotions</li> </ul>	10	<ul style="list-style-type: none"> <li>- Plans <ul style="list-style-type: none"> <li>• Plans for Summer</li> <li>• Plans for One's Future</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	



Learning Area: SPFL-Korean Grade Level: 8

**QUARTER 1**

		<b>Content Standard:</b> The learner understands basic symbols used in different places.		
		<b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.		
Domain	#	MELC	Number of days taught	Remarks
		Recognizes signs and other symbols used in/for - Streets and transport system - Buildings	10	- Transportation <ul style="list-style-type: none"> <li>• Mass Transportation</li> <li>• 이/가 걸리다 Duration</li> <li>• Transportation Expressions</li> <li>• __에서 __까지 (from, to)</li> </ul>
		- Safety signs - Stores and hospitals - Maps - Other public places	10	- Finding Directions <ul style="list-style-type: none"> <li>• Directions</li> <li>• (으)로 Through</li> <li>• Movement</li> <li>• 아서/어서/해서 Sequence of Actions</li> </ul>
		Talks about one's likes and dislikes - Talk about one's activities and hobbies	10	- Food <ul style="list-style-type: none"> <li>• Korean Food</li> <li>• (으)래요 Preference</li> <li>• Taste</li> <li>• 무슨 (Which kind?)</li> </ul>
		- Answer yes or no and wh- questions - Construct yes or no and wh- questions - Construct answers to yes or no and wh- questions	10	- Appearance <ul style="list-style-type: none"> <li>• Describing One's Appearance</li> <li>• (으)ㄴ Adjective before Noun</li> <li>• Outfits</li> <li>• 고 있다 Present Continuous Form</li> </ul>
		<b>TOTAL</b>	<b>40</b>	

## QUARTER 2

<p><b>Content Standard:</b> The learner understands basic symbols used in different places.  <b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.</p>				
Domain	#	MELC	Number of days taught	Remarks
		Gives simple instructions, directions or commands	10	<ul style="list-style-type: none"> <li>- Regards               <ul style="list-style-type: none"> <li>• Regards Expressions</li> <li>• 고 Conjunction</li> <li>• Recent Conditions</li> <li>• 그런데 Conjunction</li> </ul> </li> </ul>
		- Write simple commands in negative form	10	<ul style="list-style-type: none"> <li>- Telephone               <ul style="list-style-type: none"> <li>• Telephone Expressions</li> <li>• 아/어/해 주다 Making Requests</li> <li>• 지요 Confirmation</li> </ul> </li> </ul>
		Listens to identify cause and/or effect	10	<ul style="list-style-type: none"> <li>- Hobbies               <ul style="list-style-type: none"> <li>• Common Hobbies</li> <li>• 못 Inability</li> <li>• Frequency</li> <li>• 아서/어서/해서 Cause and Effect</li> </ul> </li> </ul>
			10	<ul style="list-style-type: none"> <li>- Hometown               <ul style="list-style-type: none"> <li>• Describing Places</li> <li>• 지만 Conjunction</li> <li>• 보다 Comparison</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	

**QUARTER 3**

<p><b>Content Standard:</b> The learner understands basic symbols used in different places.  <b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.</p>				
Domain	#	MELC	Number of days taught	Remarks
		<p>Shares basic information</p> <ul style="list-style-type: none"> <li>- Identify names of grocery items (food, drinks, etc.)</li> </ul>	10	<ul style="list-style-type: none"> <li>- Health                             <ul style="list-style-type: none"> <li>• Body</li> <li>• 지 않다 Prohibition</li> <li>• Health Condition</li> <li>• (으)ㄴ 후에 (after)</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>- Name basic places in a clinic or hospital</li> <li>- Respond to basic questions</li> <li>- Express emotions positively</li> <li>- Provide information needed in a hospital</li> </ul>	10	<ul style="list-style-type: none"> <li>- Feelings/Emotions                             <ul style="list-style-type: none"> <li>• Emotion Expressions</li> <li>• (으)ㄹ때 During that Time</li> <li>• Relaxation/Improving Mood</li> <li>• (으)러 가다 Purpose</li> </ul> </li> </ul>
		<p>Uses polite expressions</p> <ul style="list-style-type: none"> <li>- Answer questions</li> </ul>	10	<ul style="list-style-type: none"> <li>- Family                             <ul style="list-style-type: none"> <li>• Family Members</li> <li>• 의 Possessive Particle</li> <li>• Honorific Expressions</li> <li>• (으)시 Honorific Form</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>- Use basic terms</li> <li>- Respond to questions</li> </ul>	10	<ul style="list-style-type: none"> <li>- Gatherings                             <ul style="list-style-type: none"> <li>• Things to Prepare for Gatherings</li> <li>• 아/여해야 하다 Must</li> <li>• Preparing for Gatherings</li> <li>• (으)르세요 Volunteer</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	

## QUARTER 4

<b>Content Standard:</b> The learner understands basic symbols used in different places.				
<b>Performance Standard:</b> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.				
Domain	#	MELC	Number of days taught	Remarks
		Writes about recent actions or experiences using simple sentences	20	<ul style="list-style-type: none"> <li>- Future               <ul style="list-style-type: none"> <li>• Reasons for Studying Korean</li> <li>• (으)려고 Purpose</li> <li>• Hopes/Dreams</li> <li>• (으)면 Conditional</li> </ul> </li> </ul>
		Narrates an experience in the past using simple sentence constructions	20	<ul style="list-style-type: none"> <li>- Travel               <ul style="list-style-type: none"> <li>• Describing Travel Destinations</li> <li>• 아/어/해 보다 Experience</li> <li>• Travel Destinations</li> <li>• 고 싶다 Want</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	

Learning Area: SPFL-Korean    Grade Level: 9

## QUARTER 1

<b>Content Standard:</b> The learner demonstrates understanding of phrases and expressions related to areas of most immediate priority such as very basic personal and family information, shopping, local geography, and employment				
<b>Performance Standard:</b> The learner identifies the main point in short and clear messages and announcements of everyday matters.				
Domain	#	MELC	Number of days taught	Remarks
		Uses common expressions used in a conversation <ul style="list-style-type: none"> <li>- Expresses one's thoughts and feelings</li> <li>- Expresses one's personal experiences</li> </ul>	10	<ul style="list-style-type: none"> <li>- Things You Like               <ul style="list-style-type: none"> <li>• Sports</li> <li>• (이)나 Conjunction</li> <li>• Things to Do with Free Time</li> <li>• 는 것 Verbal</li> </ul> </li> </ul>
			10	<ul style="list-style-type: none"> <li>- Shopping               <ul style="list-style-type: none"> <li>• Colors and Patters</li> </ul> </li> </ul>



			<ul style="list-style-type: none"> <li>• 말고(Do Not)</li> <li>• Describing Objects</li> <li>• 는/(으)ㄴ 것 같다 (Seems Like)</li> </ul>
		Identifies personal information in a dialogue <ul style="list-style-type: none"> <li>- Expresses personal information in a simple dialogue and friendly conversation</li> </ul>	<ul style="list-style-type: none"> <li>- Occupation <ul style="list-style-type: none"> <li>• Job</li> <li>• 이/가 아니다 Negation</li> <li>• Work</li> <li>• 는 Adjective Clause</li> </ul> </li> </ul>
			<ul style="list-style-type: none"> <li>- To Do <ul style="list-style-type: none"> <li>• Chores</li> <li>• 고 있다 Continuous Form</li> <li>• Things to Do</li> <li>• 기가 싫다/힘들다/쉽다/어렵다</li> </ul> </li> <li>Describing Activities</li> </ul>
		<b>TOTAL</b>	<b>40</b>

## QUARTER 2

<p><b>Content Standard:</b> The learner demonstrates the ability to give simple descriptions or presentations of people, living or working conditions, daily routines, and likes and dislikes using simple phrases and sentences</p> <p><b>Performance Standard:</b> The learner describes and answer questions about familiar people, places, activities, events, and possessions in simple terms.</p>				
Domain	#	MELC	Number of days taught	Remarks
		Describes pictures and other non-prose materials <ul style="list-style-type: none"> <li>- Formulates wh- and yes or no questions following the correct syntax of grammar from simple texts</li> <li>- Connect groups of words or phrases with conjunctions or simple connectors</li> </ul>	10	<ul style="list-style-type: none"> <li>- Finding Things <ul style="list-style-type: none"> <li>• Shapes</li> <li>• (으)르 거예요 Guess</li> <li>• Describing States of Objects</li> <li>• 아/어/해 있다 Continuous</li> </ul> </li> </ul>
			10	<ul style="list-style-type: none"> <li>- Weather <ul style="list-style-type: none"> <li>• Describing the Weather</li> <li>• 아/어/해지다 Change</li> <li>• 네요/군요 Surprise/Admiration</li> </ul> </li> </ul>
		Presents a short simple conversation	10	<ul style="list-style-type: none"> <li>- Celebration <ul style="list-style-type: none"> <li>• Things to Do for Celebrations</li> <li>• (으)니까 Conjunction</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>- Express oneself showing an acceptance or rejection in an invitation using appropriate expressions</li> </ul>		<ul style="list-style-type: none"> <li>• Events to Celebrate</li> <li>• 에게 (for)</li> </ul>
			10	<ul style="list-style-type: none"> <li>- Lifestyle</li> <li>• Healthy Habits</li> <li>• 마다 (Every)</li> <li>• Bad Habits</li> <li>• 기 전에 (Before)</li> </ul>
<b>TOTAL</b>			<b>40</b>	

### QUARTER 3

<p><b>Content Standard:</b> The learner demonstrates understanding of short, simple texts on familiar matters of a concrete type.</p> <p><b>Performance Standard:</b> The learner identifies specific information in simple everyday material such as advertisements, menus, reference lists and timetables.</p>				
Domain	#	MELC	Number of days taught	Remarks
		Makes suggestions or recommendations and give advice on a topic/issue of interest	10	<ul style="list-style-type: none"> <li>- Vacation Plans</li> <li>• Duration Expressions</li> <li>• 동안 Duration</li> <li>• Things to Do during Vacation</li> <li>• 기로 하다 Decision</li> </ul>
			10	<ul style="list-style-type: none"> <li>- Travel and Visit</li> <li>• Things to Do during Travel</li> <li>• (으)르수 있다/없다 (Can/Can't)</li> <li>• Preparing for Travels</li> <li>• (으)ㄴ Participle</li> </ul>
		Develops new vocabulary dealing with food, occupation, leisure, and other everyday situations by associating pictures with words	10	<ul style="list-style-type: none"> <li>- Public Etiquette</li> <li>• What Not to Do in Public Places</li> <li>• (으)면 안 되다 Prohibition</li> <li>• What to Watch Out for in Public Places</li> <li>• 아/어/해도 되다 Permission</li> </ul>
			10	<ul style="list-style-type: none"> <li>- Request</li> <li>• When to Ask a Favor</li> <li>• 아/어/해 주세요 Request</li> <li>• 는데/(으)ㄴ데 Explaining a Situation</li> </ul>
<b>TOTAL</b>			<b>40</b>	

## QUARTER 4

<b>Content Standard:</b> The learner demonstrates understanding of short, simple texts on familiar matters of a concrete type.				
<b>Performance Standard:</b> The learner identifies specific information in simple everyday material such as advertisements, menus, reference lists and timetables.				
Domain	#	MELC	Number of days taught	Remarks
		Identifies the main idea of a reading passage and its supporting details <ul style="list-style-type: none"> <li>- Summarize events in an excerpt and create a possible continuation of events</li> </ul>	20	<ul style="list-style-type: none"> <li>- Dream House               <ul style="list-style-type: none"> <li>• Condition or State of the House</li> <li>• 왔/있/했으면 좋겠다 Wish/Desire</li> <li>• 거나 Choices</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>- Develop new vocabulary by identifying unfamiliar words from assigned reading texts</li> <li>- Determine whether statements are true or false based on a reading text</li> </ul>	20	<ul style="list-style-type: none"> <li>- Dream               <ul style="list-style-type: none"> <li>• Reason for Dreams</li> <li>• 기 때문에 Direct Reason</li> <li>• Resolution</li> <li>• 겠다 Intention</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	

Learning Area: SPFL-Korean Grade Level: 10

## QUARTER 1

<b>Content Standard:</b> The learner understands phrases and expressions.				
<b>Performance Standard:</b> The learner identifies correctly the phrases and expressions.				
Domain	#	MELC	Number of days taught	Remarks
		Understands simple passages about: <ul style="list-style-type: none"> <li>- one's self and others</li> <li>- family and home</li> <li>- friends</li> <li>- school and community</li> </ul>	15	<ul style="list-style-type: none"> <li>- Recent Conditions               <ul style="list-style-type: none"> <li>• Describing Recent Conditions</li> <li>• (으)면서 Conjunction</li> <li>• Describing One's Character</li> <li>• 게 Adverb (while)</li> </ul> </li> </ul>
		Talks elaborately about <ul style="list-style-type: none"> <li>- one's self and others</li> <li>- family and home</li> <li>- friends</li> <li>- school and community</li> </ul>		

		Writes simple compositions about <ul style="list-style-type: none"> <li>– one's self and others</li> <li>– family and home</li> <li>– friends</li> <li>– school and community</li> </ul>		
		Extracts important details from listening texts of different genres with simple vocabulary and sentence structures <ul style="list-style-type: none"> <li>– Describe the current weather condition</li> <li>– Note vocabularies related to the weather and its forecast</li> </ul>	15	<ul style="list-style-type: none"> <li>– Experience <ul style="list-style-type: none"> <li>• Incidents</li> <li>• (으) 적이 있다/없다 Experience</li> <li>• Emotions and Mindset</li> <li>• 는 동안 (during that time)</li> </ul> </li> </ul>
		Narrates experiences or incidents in one's life		
		Extracts important details from texts of different genres using a variety of reading strategies	10	<ul style="list-style-type: none"> <li>– Personality <ul style="list-style-type: none"> <li>• Personality</li> <li>• 아/어/해 보인다 (seems)</li> <li>• Tendencies</li> <li>• (으)르 것 같다 Uncertain Judgement</li> </ul> </li> </ul>
		<b>TOTAL</b>	<b>40</b>	

## QUARTER 2

<b>Content Standard:</b> The learner understands phrases and expressions.				
<b>Performance Standard:</b> The learner identifies correctly the phrases and expressions.				
Domain	#	MELC	Number of days taught	Remarks
		Expresses one's ideas in writing through creative means such as advertisements or fliers	10	<ul style="list-style-type: none"> <li>– Movies and Dramas <ul style="list-style-type: none"> <li>• Movies and Dramas</li> <li>• 같이 (like)</li> <li>• Reasons for Popularity</li> <li>• 잭아요 Agreement/Reminder</li> </ul> </li> </ul>
			10	<ul style="list-style-type: none"> <li>– Fashion <ul style="list-style-type: none"> <li>• Clothes and Accessories</li> <li>• 에다가 (with/plus)</li> <li>• Fashion-related Tendencies</li> <li>• 는/(으)ㄴ 편이다 Preference</li> </ul> </li> </ul>



	Writes and respond to letters and emails	10	<ul style="list-style-type: none"> <li>- Reservation <ul style="list-style-type: none"> <li>• Information Required for Reservations</li> <li>• (으)시겠습니까 Inquire for Opinion/Intention Politely</li> <li>• Expressions for Reservation</li> <li>• (으)려고 하다 Intention</li> <li>•</li> </ul> </li> </ul>
		10	<ul style="list-style-type: none"> <li>- Decision <ul style="list-style-type: none"> <li>• Purpose</li> <li>• 기 위해서 Goal/Purpose</li> <li>• Practice</li> <li>• 예 (per/each)</li> </ul> </li> </ul>
<b>TOTAL</b>		<b>40</b>	

### QUARTER 3

<p><b>Content Standard:</b> The learner interprets short, simple texts on familiar matters of a concrete type which consist of high frequency every day, including a proportion of shared international vocabulary items or job-related language.</p> <p><b>Performance Standard:</b> The learner notes important details from short and simple materials such as advertisements, prospectuses, menus, reference lists and timetables, etc.</p>				
Domain	#	MELC	Number of days taught	Remarks
		Prepares schedule of daily activities with descriptions and illustration	10	<ul style="list-style-type: none"> <li>- Living Abroad <ul style="list-style-type: none"> <li>• Living Abroad</li> <li>• (으)나지 Progressive Action</li> <li>• Life and Feeling</li> <li>• 게 되다 Change in Situation</li> </ul> </li> </ul>
		Writes appropriate greetings and wishes for specific celebrations and events	10	<ul style="list-style-type: none"> <li>- Invitation <ul style="list-style-type: none"> <li>• Invitation</li> <li>• (으)르까 하다 Intention</li> <li>• Acceptance and Rejection</li> <li>• 거든요 Reason</li> </ul> </li> </ul>
			10	<ul style="list-style-type: none"> <li>- Gratitude <ul style="list-style-type: none"> <li>• Reason for Gratitude</li> <li>• (으)나 덕분에 Reason</li> <li>• Expressions for Gratitude</li> <li>• 밖에 (only)</li> </ul> </li> </ul>

			10	<ul style="list-style-type: none"> <li>- Impression             <ul style="list-style-type: none"> <li>• Studying</li> <li>• 얼마나 -는/은지 모르다 Emphasis</li> <li>• Compliment</li> <li>• 기는요 Weak Denial</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	

#### QUARTER 4

<b>Content Standard:</b> The learner writes short, simple formulaic notes relating to matters in areas of technology.				
<b>Performance Standard:</b> The learner writes a short text closely related to personal, academic, and functional purposes.				
Domain	#	MELC	Number of days taught	Remarks
		Interprets simple instructions from text such as recipes, travel blogs, etc.	10	<ul style="list-style-type: none"> <li>- Cooking             <ul style="list-style-type: none"> <li>• Cooking Ingredients</li> <li>• (으)로 Material/Ingredient</li> <li>• How to Cook</li> <li>• 고 나서 (and then)</li> </ul> </li> </ul>
		Makes a list of do's and don'ts/reminders for a specific place or activity	15	<ul style="list-style-type: none"> <li>- Cultural Differences             <ul style="list-style-type: none"> <li>• Meal Culture</li> <li>• 은/는 Comparison</li> <li>• Life Culture</li> <li>• 는데/(으)는데 Comparison</li> </ul> </li> </ul>
			15	<ul style="list-style-type: none"> <li>- Use of Public Facilities             <ul style="list-style-type: none"> <li>• Expressions in Using Public Facilities</li> <li>• 는/은지 알다/모르다 Awareness</li> <li>• (으)려면 Intention/Condition</li> </ul> </li> </ul>
<b>TOTAL</b>			<b>40</b>	