



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
NATIONAL CAPITAL REGION



MELCs

**Definitive Budget of Work
(DBOW)**

SPFL MANDARIN

EduKALIDAD

QUARTER 1

Content Standard: <i>The learner understands the background of the target language and culture.</i>			
Performance Standard: <i>The learner uses the language in simple conversations.</i>			
#	MELC	Number of days taught	Remarks
1	The learner recognizes the sound of every given letter (SPFL7LAP-lc-3)		
	Day 1 to 5: Recognize the sound of initial letters	5	Topic: The Initial letters (Shengmu)
	Day 6 to 10: Recognize the sound of final letters	5	Topic: The final letters (Yunmu)
	Day 11 to 15: Recognize the four basic tones in Mandarin	5	Topic: The combination of initials, finals and tones
2	The learner recognizes the letters of the alphabet through pictures (SPFL7LAP-lc-4)		
	Day 16 to 20: Read the initials and finals through pictures	5	Topic: Initials and finals (Shengmu, Yunmu)
	Day 21 to 25: Read syllables with correct tones and pronunciations through pictures	5	Topic: The combination of initials, finals, tones and pronunciation
	Day 26 to 30: Read basic Mandarin words with correct tones and pronunciation through pictures	5	Topic: Basic Mandarin words with correct tones and pronunciation
3	The learner recognizes the correct pronunciation of the alphabet (SPFL7LAP-le-5)		
	Day 31 to 35: Write in <i>Pinyin</i> the given syllables with correct tone marks	5	Topic: The combination of initials, finals, tones and pronunciation
	Day 36 to 40: Write in <i>Pinyin</i> the given words with correct tone marks	5	Topic: Basic Mandarin words with correct tones and pronunciation

QUARTER 2

Content Standard: The learner understands the background of the target language and culture.			
Performance Standard: The learner uses the language in simple conversations.			
#	MELC	Number of days taught	Remarks
1	The learner introduces oneself (name, age, address, nationality, & language) (SPFL7LAP-Ia-1)		
	Day 1 to 5: Introduce oneself (name, age, address, nationality, & language)	5	Topic: Self-introduction in Mandarin
2	The learner communicates using basic greetings and expressions related to: - the self - family and home - friends - school and community		
	Day 6 to 10: Communicate using basic greetings and expressions related to oneself	5	Topic: Basic greetings and expressions related to oneself
	Day 11 to 15: Communicate using basic greetings and expressions related to family and home		Topic: Basic greetings and expressions related to family and home
	Day 16 to 20: Use basic greetings and expressions in communicating with friends	5	Topic: Basic greetings and expressions related to friends
	Day 21 to 25: Communicate using basic greetings and expressions related to school and community	5	Topic: Basic greetings and expressions related to school and community
3	The learner recognizes numbers 1-100 - Recognize numbers 1 to 100 in a text - Identify cardinal and ordinal numbers		
	Day 26 to 30: Recognize numbers 1-100 in figures	5	Topic: Mandarin numbers
	Day 31 to 35: Recognize numbers 1 to 100 in <i>Pinyin</i>	5	Topic: Mandarin numbers in Pinyin
	Day 36 to 40: Identify cardinal and ordinal numbers in <i>Pinyin</i>	5	Topic: Mandarin cardinal and ordinal numbers

QUARTER 3

Content Standard: The learner understands basic concepts and information about the target language

Performance Standard: The learner understands basic concepts and terms in the target language.

#	MELC	Number of days taught	Remarks
1	The learner names different body parts, commonly used objects, and places through listening. Recognize adjectives (SPFL7BCT-IIa-1)		
	Day 1 to 5: Identify and describe people, places and things using common adjectives.	5	Topic: Common Adjectives
	Day 6 to 10: Identify and describe objects using colors	5	Topic: Colors in Mandarin
	Day 11 to 15: Identify and describe objects using quantity and position	5	Topic: Quantity and position in Mandarin
	Day 16 to 20: Identify and describe objects using shapes	5	Topic: Shapes in Mandarin
2	The learner recognizes the words that express daily routine and habitual actions in a reading text (SPFL7BCT-IIe-5)		
	Day 21 to 25: Recognize words that express daily routine and habitual actions in a text	5	Topic: Words that express daily routine and habitual actions in a text.
	Day 26 to 30: Recognize time (seconds, minutes, hours)	5	Topic: Time in Mandarin
	Day 31 to 35: Recognize days in a week	5	Topic: Days in Mandarin
	Day 36 to 40: Recognize months in a year	5	Topic: Months in Mandarin

QUARTER 4

Content Standard:			
<ul style="list-style-type: none"> The learner understands culturally acceptable behavior in the origin country of the target language The learner knows the basic writing system of the target language. 			
Performance Standard:			
<ul style="list-style-type: none"> The learner uses short sentences, learned words, simple phrases and simple questions. The learner understands the basic writing system of the target language. 			
#	MELC	Number of days taught	Remarks
1	The learner talks about one's interests - Ask questions about people and common objects - Express views and opinions (SPFL7LAC-IIIb-2)		
	Day 1 to 5: Ask questions about people and common objects	5	Topic: Asking questions about people and common objects
	Day 6 to 10: Express views and opinions based on personal interest and culture	5	Topic: Expressing views and opinions
2	The learner uses short sentences to express directions, ask basic questions and information. Respond to different questions. Express likes and dislikes properly. Express feelings and emotions (SPFL7LAC-IIIc-3)		
	Day 11 to 15: Give directions in short sentences	5	Topic: Giving directions
	Day 16 to 20: Ask basic questions and information	5	Topic: Asking basic questions and information
	Day 21 to 25: Respond to different questions.	5	Topic: Responding to different questions
	Day 26 to 30: Express likes and dislikes properly	5	Topic: Expressing likes and dislikes properly
	Day 31 to 35: Express feelings and emotions	5	Topic: Expressing feelings and emotions
3	The learner constructs sentences following the given sentence pattern. Construct sentences based on given picture clues (SPFL7BWS-IVe-6)		
	Day 36 to 40: Construct sentences based on given picture clues	5	Topic: Constructing sentences based on given picture clues

QUARTER 1

Content Standard: <i>The learner understands basic symbols used in different places.</i>			
Performance Standard: <i>The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.</i>			
#	MELC	Number of days taught	Remarks
1	Recognizes signs and other symbols used in/for - Streets and transport system - Buildings - Safety signs - Stores and hospitals - Maps - Other public places. (SPFL8SAC-Ia-1)		
	Day 1 to 5: Recognize signs and other symbols used in/for - Streets and transport system	5	Topic: Signs and other symbols used in/for - Streets and transport system
	Day 6 to 10: Recognize signs and other symbols used for safety signs	5	Topic: Signs and other symbols used for safety signs
	Day 11 to 15: Recognize signs and other symbols used in/for buildings, stores and hospitals.	5	Topic: Signs and other symbols used in/for buildings, stores and hospitals
	Day 16 to 20: Recognize signs and other symbols used in/for Maps and other public places	5	Topic: Signs and other symbols used in/for Maps and other public places
2	Talks about one's likes and dislikes - Talk about one's activities and hobbies - Answer yes or no and wh-questions - Construct yes or no and wh-questions Construct answers to yes or no and wh- questions (SPFL8SAC-Id-4)		
	Day 21 to 25: - Talk about one's likes and dislikes	5	Topic: Likes and dislikes
	Day 26 to 30: Talk about one's activities and hobbies	5	Topic: Activities and hobbies
	Day 31 to 35: Construct yes or no and wh-questions	5	Topic: Asking yes or no and wh-questions
	Day 36 to 40: Construct answers to yes or no and wh-questions	5	Topic: Answering yes or no and wh- questions

QUARTER 2

Content Standard: The learner understands basic symbols used in different places.			
Performance Standard: The learner engages in meaningful conversation, and interprets different symbols and signs used in different places			
#	MELC	Number of days taught	Remarks
1	Gives simple instructions, directions or commands - Write simple commands in negative form (SPFL8SAC-Ie-5)		
	Day 1 to 5: Give simple instructions, directions and commands	5	Topic: Giving simple instructions, directions or commands
	Day 6 to 10: Interpret and follow instructions, directions or commands	5	Topic: Interpreting and following instructions
	Day 11 to 15: Write simple commands in affirmative form	5	Topic: Writing simple commands in affirmative form
	Day 16 to 20: Write simple commands in negative form	5	Topic: Writing simple commands in negative form
2	Listens to identify cause and/or effect (SPFL8SAC-IIg-7)		
	Day 21 to 25: Listen to an audio recording and identify cause and/or effect	5	Topic: Cause and effect
	Day 26 to 30: Listen to an audio recording and categorize the cause and effect according to positive and negative	5	Topic: Cause and effect (positive and negative)
	Day 31 to 35: Recognize Chinese characters (<i>Hanzi</i>) related to family members	5	Topic: Basic <i>Hanzi</i> recognition
	Day 36 to 40: Recognize Chinese characters (<i>Hanzi</i>) related to personal pronouns	5	Topic: Basic <i>Hanzi</i> recognition

QUARTER 3

Content Standard: The learner understands basic symbols used in different places			
Performance Standard: The learner engages in meaningful conversation, and interprets different symbols and signs used in different places.			
#	MELC	Number of days taught	Remarks
1	Uses polite expressions - Answer questions - Use basic terms - Respond to questions (SPFL8SAC-IIh-8)		
	Day 1 to 5: Use polite expressions in asking and answering questions	5	Topic: Polite expressions
	Day 6 to 10: Use basic terms in conversation	5	Topic: Basic Terms
	Day 11 to 15: Ask and answer questions about places	5	Topic: Asking and Answering questions about places

2	Shares basic information - Identify names of grocery items (food, drinks, etc.) - Name basic places in a clinic or hospital - Respond to basic questions - Express emotions positively - Provide information needed in a hospital (SPFL8SAC-IIi-9)		
	Day 16 to 20: Identify names of grocery items	5	Topic: Food, drinks, etc.
	Day 21 to 25: Name basic places in a clinic or hospital	5	Topic: Basic places in a clinic or hospital
	Day 26 to 30: Respond to basic questions appropriately	5	Topic: Responding to basic questions
	Day 31 to 35: Express emotions positively	5	Topic: Expressing positive emotions
	Day 36 to 40: Provide information needed in a hospital	5	Topic: Information needed in a hospital

QUARTER 4

Content Standard: <i>The learner understands basic symbols used in different places.</i>			
Performance Standard:			
<ul style="list-style-type: none"> The learner engages in meaningful conversation, and interprets different symbols and signs used in different places The learner writes words, phrases and basic sentences 			
#	MELC	Number of days taught	Remarks
1	Writes about recent actions or experiences using simple sentences		
	Day 1 to 5: Write about recent actions or experiences using simple sentences	5	Topic: Simple sentences using present actions
	Day 6 to 10: Ask about someone's daily activity using simple sentence pattern	5	Topic: Simple sentences using present actions
	Day 11 to 15: Recognize Chinese characters related to common daily routines	5	Topic: Basic <i>Hanzi</i> recognition
2	Narrates an experience in the past using simple sentence constructions (SPFL8INT-IIIh-8)		
	Day 16 to 20: Narrate an experience in the past using simple sentence constructions	5	Topic: Simple sentences using past actions
	Day 21 to 25: Describe an event in the past using simple sentence constructions	5	Topic: Simple sentences using past actions
	Day 26 to 30: Talk about past activities in school using simple sentence constructions	5	Topic: Simple sentences using past actions
	Day 31 to 35: Recognize Chinese characters (<i>Hanzi</i>) related to places	5	Topic: Basic <i>Hanzi</i> recognition
	Day 36 to 40: Recognize Chinese characters (<i>Hanzi</i>) related to actions	5	Topic: Basic <i>Hanzi</i> recognition

QUARTER 1

Content Standard: The learner demonstrates understanding of phrases and expressions related to areas of most immediate priority such as very basic personal and family information, shopping, local geography, and employment.			
Performance Standard: The learner identifies the main point in short and clear messages and announcements of everyday matters.			
#	MELC	Number of days taught	Remarks
1	Uses common expressions used in a conversation - Expresses one's thoughts and feelings - Expresses one's personal experiences (PFL9NAI-Ib-2)		
	Day 1 to 5: Use appropriate common expressions in a conversation	5	Topic: Common expressions
	Day 6 to 10: Use appropriate expressions to express one's thoughts and feelings	5	Topic: Common expressions
	Day 11 to 15: Use appropriate expressions to express one's personal experiences	5	Topic: Common expressions
2	Identifies personal information in a dialogue - Expresses personal information in a simple dialogue and friendly conversation (SPFL9NAI-Ic-3)		
	Day 16 to 20 Identify personal information in a dialogue	5	Topic: Identifying personal information
	Day 21 to 25 Express personal information in a simple dialogue	5	Topic: Expressing personal information
	Day 26 to 30: Express personal information in a friendly conversation	5	Topic: Expressing personal information
	Day 31 to 35: Introduce the six basic strokes and radicals in writing Chinese characters (Hanzi)	5	Topic: Basic strokes and radicals in Hanzi
	Day 36 to 40: Write basic Mandarin words in Hanzi related to personal persons	5	Topic: Personal pronouns in Hanzi

QUARTER 2

Content Standard:			
<ul style="list-style-type: none"> The learner demonstrates understanding of phrases and expressions related to areas of most immediate priority such as very basic personal and family information, shopping, local geography, and employment. The learner demonstrates the ability to give simple descriptions or presentations of people, living or working conditions, daily routines, and likes and dislikes using simple phrases and sentences. 			
Performance Standard:			
<ul style="list-style-type: none"> The learner identifies the main point in short and clear messages and announcements of everyday matters. The learner describes and answer questions about familiar people, places, activities, events, and possessions in simple terms. 			
#	MELC	Number of days taught	Remarks
1	Describes pictures and other non-prose materials - Formulates wh- and yes or no questions following the correct syntax of grammar from simple texts - Connect groups of words or phrases with conjunctions or simple connectors (SPFL9NAI-le-5)		
	Day 1 to 5: Describe pictures and other non-prose materials	5	Topic: Adjectives
	Day 6 to 10: Formulate wh- and yes or no questions following the correct syntax of grammar from simple texts	5	Topic: WH and yes-no questions
	Day 11 to 15: Connect groups of words or phrases with conjunctions or simple connectors	5	Topic: Conjunctions and connectors
	Day 16 to 20: Read and write Chinese characters related to places		Topic: Vocabulary in Hanzi
2	Presents a short simple conversation - Express oneself showing an acceptance or rejection in an invitation using appropriate expressions		
	Day 21 to 25: Present a short simple conversation using appropriate expressions	5	Topic: Using Appropriate Expressions
	Day 26 to 30: Express oneself showing an acceptance in an invitation using appropriate expressions	5	Topic: Using Appropriate Expressions
	Day 31 to 35: Express oneself showing rejection in an invitation using appropriate expressions	5	Topic: Using Appropriate Expressions
	Day 36 to 40: Read and write Chinese characters related to employment	5	Topic: Vocabulary in Hanzi

QUARTER 3

Content Standard: The learner demonstrates understanding of short, simple texts on familiar matters of a concrete type.

Performance Standard: The learner identifies specific information in simple everyday material such as advertisements, menus, reference lists and timetables.

#	MELC	Number of days taught	Remarks
1	Makes suggestions or recommendations and give advice on a topic/issue of interest.		
	Day 1 to 5: Make suggestions or recommendations on given situations	5	Topic: Making suggestions or recommendations
	Day 6 to 10: Give advice on a topic/issue of interest.	5	Topic: Giving advice on a topic/issue of interest
	Day 11 to 15: Read and write Chinese characters related to leisure		Topic: Vocabulary in Hanzi
2	Develops new vocabulary dealing with food, occupation, leisure, and other everyday situations by associating pictures with words.		
	Day 16 to 20: New vocabulary dealing with food associating pictures with words.	5	Topic: Vocabulary dealing with food
	Day 21 to 25: New vocabulary dealing with occupation associating pictures with words	5	Topic: Vocabulary dealing with occupation
	Day 26 to 30: New vocabulary dealing with leisure associating pictures with words	5	Topic: Vocabulary dealing with leisure
	Day 31 to 35: New vocabulary dealing with everyday situations associating pictures with words	5	Topic: Vocabulary dealing with everyday situations.
	Day 36 to 40: Read and write Chinese characters related to food and drinks	5	Topic: Vocabulary in Hanzi

QUARTER 4

Content Standard: <i>The learner demonstrates understanding of short, simple texts on familiar matters of a concrete type.</i>			
Performance Standard: The learner identifies specific information in simple everyday material such as advertisements, menus, reference lists and timetables.			
#	MELC	Number of days taught	Remarks
1	Identifies the main idea of a reading passage and its supporting details - Summarize events in an excerpt and create a possible continuation of events - Develop new vocabulary by identifying unfamiliar words from assigned reading texts - Determine whether statements are true or false based on a reading text (SPFL9DRT-IIIId-4)		
	Day 1 to 5: Identify the main idea of a simple and short reading passages	5	Topic: Main idea of a reading passage
	Day 6 to 10: Identify the supporting details of a simple and short reading passages	5	Topic: Supporting details of a reading passage
	Day 11 to 15: Summarize events in an excerpt and create a possible continuation of events	5	Topic: Summarizing events in an excerpt
	Day 16 to 20: Develop new vocabulary by identifying unfamiliar words from assigned reading texts	5	Topic: New vocabulary through context clues
	Day 21 to 25: Determine whether statements are true or false based on a reading text	5	Topic: Determining a statement
	Day 26 to 30: Arrange the occurrences of events based on the information in a reading text	5	Topic: logical arrangement of events
	Day 31 to 35: Read and write Chinese characters related to time	5	Topic: Vocabulary words in Hanzi
	Day 36 to 40: Read and write Chinese characters related to school	5	Topic: Vocabulary words in Hanzi

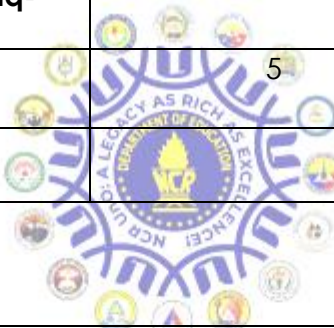
Learning Area: SPFL-Mandarin

Grade Level: 10

QUARTER 1

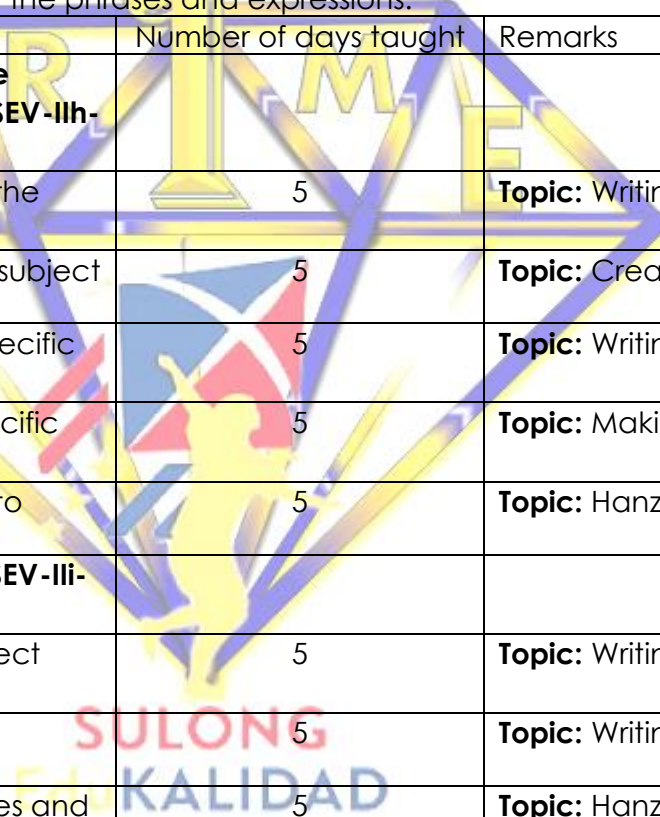
Content Standard: <i>The learner understands phrases and expressions.</i>			
Performance Standard: <i>The learner identifies correctly the phrases and expressions.</i>			
#	MELC	Number of days taught	Remarks
1	Understands simple passages about: - one's self and others - family and home - friends - school and community. (SPFL10MSP-Ia-1)		
	Day 1 to 5: Explain simple passages about one's self, family and friends.	5	Topic: Passages about oneself family and friends.
	Day 6 to 10: Explain simple passages about home, school and community.	5	Topic: Passages about home, school and community.
2	Talks elaborately about - one's self and others - family and home - friends - school and community. (SPFL10MSP-Ib-2)		
	Day 11 to 15: Talk elaborately about one's self, family, home, friends, school and community	5	Topic Talking elaborately about - one's self and others
3	Writes simple compositions about - one's self and others - family and home - friends - school and community. (SPFL10MSP-Ic-3)		
	Day 16 to 20: Write simple compositions about oneself, family, home, friends, school and community	5	Topic: Writing simple compositions
4	Extracts important details from listening texts of different genres with simple vocabulary and sentence structures - Describe the current weather condition - Note vocabularies related to the weather and its forecast. (PFL10MSP-Ih-8)		
	Day 21 to 25: Describe the current weather condition with simple vocabulary and correct sentence structures	5	Topic: Describing current weather condition
5	Narrates experiences or incidents in one's life. (SPFL10MSP-Ij-10)		
	Day 26 to 30: Narrate experiences or incidents in one's life.	5	Topic: Narrating experiences or incidents in one's life.

6	Extracts important details from texts of different genres using a variety of reading strategies. (SPFL10MSP-lq-17)		
	Day 31 to 35: Note important details from text of different genres	5	Topic: Noting details from texts
	Day 36 to 40: Read and write Chinese characters (Hanzi) related to weather and its forecast		Topic: Hanzi writing



QUARTER 2

Content Standard: The learner understands phrases and expressions.			
Performance Standard: The learner identifies correctly the phrases and expressions.			
#	MELC	Number of days taught	Remarks
1	Expresses one's ideas in writing through creative means such as advertisements or fliers. (SPFL10SEV-llh-9)		
	Day 1 to 5: Construct sentences by substituting the content words in a sample advertisement	5	Topic: Writing Advertisement
	Day 6 to 10: Create a flier promoting Mandarin subject in one's school	5	Topic: Creating school fliers
	Day 11 to 15: Write an infomercial promoting specific city in the Philippines	5	Topic: Writing infomercials
	Day 16 to 20: Create a brochure promoting specific scenic spots in the Philippines	5	Topic: Making brochures
	Day 21 to 25: Write Chinese characters related to news and media	5	Topic: Hanzi writing
2	Writes and respond to letters and emails (PFL10SEV-lli-10)		
	Day 26 to 30: Compose simple letters using correct phrases and expressions	5	Topic: Writing a letter
	Day 31 to 35: Write simple response letters using correct phrases and expressions	5	Topic: Writing a response letter
	Day 36 to 40: Write in Chinese characters phrases and expressions related to letters and emails	5	Topic: Hanzi writing



QUARTER 3

Content Standard: The learner interprets short, simple texts on familiar matters of a concrete type which consist of high frequency every day, including a proportion of shared international vocabulary items or job-related language.

Performance Standard: The learner notes important details from short and simple materials such as advertisements, prospectuses, menus, reference lists and timetables, etc.

#	MELC	Number of days taught	Remarks
1	Prepares schedule of daily activities with descriptions and illustration. (SPFL10APK-IIIk-11)		
	Day 1 to 5: Prepare schedule of one's daily activities with descriptions and illustration	5	Topic: Schedule of daily activities
	Day 6 to 10: Write class schedule with descriptions and illustration	5	Topic: Class schedules
	Day 11 to 15: Write a journal of one's daily experiences in learning Mandarin	5	Topic: Writing daily experiences on journal
	Day 16 to 20: Write Chinese characters related to one's daily activities	5	Topic: Hanzi writing
2	Writes appropriate greetings and wishes for specific celebrations and events. (SPFL10APK-III n-14)		
	Day 21 to 25: Write appropriate greetings and wishes for the different Chinese festivals.	5	Topic: Greetings and wishes for Chinese festivals
	Day 26 to 30: Transcribe messages for birthday celebrations	5	Topic: Messages for birthday celebrations
	Day 31 to 35: Make a list of common practices during the celebration of Chinese New Year	5	Topic: Common practices on Chinese New Year
	Day 36 to 40: Write Chinese characters related to Chinese Festivals	5	Topic: Hanzi writing

QUARTER 4

Content Standard: The learner writes short, simple formulaic notes relating to matters in areas of technology.			
Performance Standard: The learner writes a short text closely related to personal, academic, and functional purposes.			
#	MELC	Number of days taught	Remarks
1	*Interprets simple instructions from text such as recipes, travel blogs, etc.		
	Day 1 to 5: Interpret simple instructions from recipes	5	Topic: Interpret instructions
	Day 6 to 10: Interpret simple instructions from travel vlogs	5	Topic: Interpret instructions
	Day 11 to 15: Transcribe directions in going to specific destination.	5	Topic: Transcribing instructions
	Day 16 to 20: Write Chinese characters related to traveling	5	Topic: Hanzi writing
2	*Makes a list of do's and don'ts/reminders for a specific place or activity.		
	Day 21 to 25: Make a list of do's and don'ts for a specific place	5	Topic: Making do's and don'ts list
	Day 26 to 30: Make a list of do's and don'ts for a specific activity	5	Topic: Making do's and don'ts list
	Day 31 to 35: Write important reminders on responsible use of social media	5	Topic: Writing important reminders
	Day 36 to 40: Read and write Chinese characters related to technology	5	Topic: Hanzi writing