

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Rating Score: \_\_\_\_\_

## Fact or Opinion: Defend

**Directions:** Imagine that you are voted as a student leader in your school. You are invited in a public forum to talk about the spread of COVID-19 around the world. Defend your point regarding your stand that the COVID virus cannot spread by means of a handshake. Write a speech about it on the separate sheet. Observe the rubric below as your guide in writing your speech.

CATEGORY	4	3	2	1
<b>Content of Speech</b>	The speech contains a lot of details that significantly enhance the writing piece.	The speech contains many details that enhance the writing piece.	The speech contains some details that enhance the writing piece.	The speech contains very few or no details.
<b>Creativity</b>	The speech is significantly creative with its descriptions, which contribute to the enjoyment of the reader/speaker. The author has really used his imagination	The speech is creative with its descriptions, which contribute to the enjoyment of the reader. The author has used his imagination.	The speech is somewhat creative with its descriptions, but they do not contribute to the enjoyment of the reader. The author has tried to use his imagination.	There is little evidence of creativity in the speech. The author does not seem to have used much imagination.
<b>Capitalization/ Punctuation</b>	There are no errors in capitalization or punctuation throughout the speech.	There are very few errors in capitalization or punctuation throughout the speech. The errors do not interfere with comprehension.	There are some errors in capitalization or punctuation throughout the speech. The errors do not interfere with comprehension.	There are many errors in capitalization or punctuation throughout the speech. The errors interfere with comprehension.
<b>Spelling/ Grammar</b>	There are no errors in spelling or grammar throughout the speech.	There are very few errors in spelling or grammar throughout the speech. The errors do not interfere with comprehension.	There are some errors in spelling or grammar throughout the speech. The errors do not interfere with comprehension.	There are many errors in spelling or grammar throughout the speech. The errors interfere with comprehension.

**Rubric:**

Adapted from: [http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric\\_id=2401460&](http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric_id=2401460&)

**Specific Week:** Quarter 3 Week 7

**Target Competency:** Raise sensible, challenging thought-provoking questions in public forums/panel discussion, etc.

**Note to the Teacher:** The speech can be submitted as a document as a writing activity.  
Optional activity: Let the students submit a video recording of them reading their speech.



**Specific Week:** Quarter 3 Week 7

**Target Competency:** Raise sensible, challenging thought-provoking questions in public forums/panel discussion, etc.

**Note to the Teacher:** The speech can be submitted as a document as a writing activity.  
Optional activity: Let the students submit a video recording of them reading their speech.

**(This is a Government Property. Not for Sale.)**