

Republic of the Philippines  
 Department of Education  
**NATIONAL CAPITAL REGION**  
 Misamis Street, Bago-Bantay, Quezon City

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)

## English Grade 9

### Determining the Relevance and the Truthfulness of Ideas Presented in the Materials Viewed Third Quarter –Week 3

#### LEARNING

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### Expectation

In this module, you will learn how to **determine the relevance and the truthfulness of the ideas presented in the materials viewed.**

Specifically, it will help you:

1. agree or disagree with ideas presented in a viewing material, and
2. state reasons for agreeing or disagreeing.

### Pretest

**Directions:** Choose the letter of the correct answer. Use a separate sheet.

1. What does it mean when you agree with someone?
  - A. Your ideas are the same.
  - B. Your ideas are both correct.
  - C. Your ideas are different from each other.
  - D. Your ideas do not have importance.
2. What does it mean when you disagree with someone?
  - A. Your ideas are the same.
  - B. Your ideas are both correct.
  - C. Your ideas are different from each other.
  - D. Your ideas do not have importance.
3. Which expression can you use to express an opinion?

A. It is a fact that...	C. It is proven...
B. As far as I'm concerned...	D. The evidence shows that...
4. What does the expression "That's for sure" express?

A. strong agreement	C. weak agreement
B. strong disagreement	D. weak disagreement
5. What does the expression "I guess so" mean?

A. strong agreement	C. weak agreement
B. strong disagreement	D. weak disagreement
6. What does the expression "That's not always true" mean?

A. strong agreement	C. weak agreement
B. strong disagreement	D. weak disagreement

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7. What does the expression "No way!" mean?
- A. strong agreement                      C. weak agreement  
B. strong disagreement                  D. weak disagreement
8. What does "I'm not sure about that" express?
- A. strong agreement                      C. weak agreement  
B. strong disagreement                  D. weak disagreement
9. Which expression shows weak agreement?
- A. I suppose so.                              C. That's right.  
B. You're so right.                          D. Certainly!
10. Which expression shows weak disagreement?
- A. It's interesting, but...                  C. I disagree.  
B. No way!                                      D. Sure!

## Looking Back

**Directions:** Identify the term in the box that is defined in each item.

main idea	explicit	implicit
supporting details	paragraph	

- \_\_\_\_\_ 1. The most important piece of information the author wants you to know about the concept of a material
- \_\_\_\_\_ 2. Facts, statements, examples-specifics which guide us to a full understanding of the main idea
- \_\_\_\_\_ 3. A self-contained unit of a discourse in writing dealing with a particular point or idea
- \_\_\_\_\_ 4. The type of the main idea that is not directly stated in the text
- \_\_\_\_\_ 5. The type of the main idea that is directly stated in the text

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### Brief Introduction

Agreeing or disagreeing with a material viewed shows our stand on a particular issue. It indicates whether we have the same (agreement) or a different idea (disagreement) as that of the one presented.

There are expressions we can use to show either agreement or disagreement, such as:

AGREEMENT	DISAGREEMENT
<ul style="list-style-type: none"><li>• I agree with you 100 percent.</li><li>• I couldn't agree with you more.</li><li>• That's so true.</li><li>• That's for sure.</li><li>• <b>(slang)</b> Tell me about it!</li><li>• You're absolutely right.</li><li>• Absolutely.</li><li>• That's exactly how I feel.</li><li>• Exactly.</li><li>• I'm afraid I agree with James.</li><li>• I have to side with Dad on this one.</li><li>• No doubt about it.</li><li>• <b>(agree with the negative statement)</b> Me neither.</li><li>• <b>(weak)</b> I suppose so. /I guess so.</li><li>• You have a point there.</li><li>• I was just going to say that.</li></ul>	<ul style="list-style-type: none"><li>• I don't think so.</li><li>• <b>(strong)</b> No way.</li><li>• I'm afraid I disagree.</li><li>• <b>(strong)</b> I totally disagree.</li><li>• I beg to differ.</li><li>• <b>(strong)</b> I'd say the exact opposite.</li><li>• Not necessarily.</li><li>• That's not always true.</li><li>• That's not always the case.</li><li>• No, I'm not so sure about that.</li></ul>

Moreover, there are situations when stating your reasons for agreeing or disagreeing is necessary. It requires that you carefully consider arguments/evidence for and against the particular position or viewpoint raised in the material. Here are guide questions you can use.

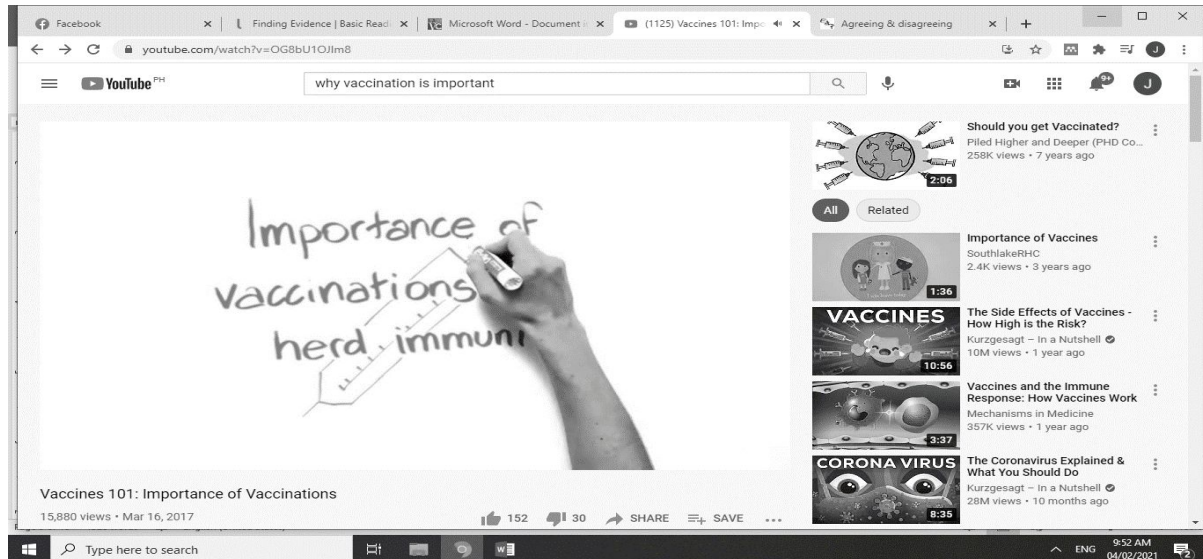
1. What are the strengths/advantages and weaknesses/disadvantages of \_\_\_\_\_?
2. What evidence supports and contradicts \_\_\_\_\_?
3. What are arguments for and counterarguments against \_\_\_\_\_?

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### Activities

**Directions:** Watch the video, then answer the questions that follow.



**Reference:** [https://www.youtube.com/watch?v=kNw8V\\_Fkw28&t=9s](https://www.youtube.com/watch?v=kNw8V_Fkw28&t=9s)

**Video transcript:** Let's learn about the importance of vaccination. While a vast majority of parents get their children vaccinated, very few know how they work and some are skeptical. Over the past 50 years, immunization has saved millions of lives and made once common diseases like measles, rubella, tetanus, hepatitis B, mumps, and pertussis. Vaccination protects you and your loved ones from serious illnesses and complications from those illnesses such as hearing loss, seizures, brain damage, and death. Not vaccinating your kids puts them at risk for all of these things. But it also puts countless other people at risk as well. If your child isn't immune, they are capable of spreading the disease to other people who have weak immune systems, aren't vaccinated, or are too young to be vaccinated. Contracting one of these diseases that only has the potential to kill those who can't be vaccinated infants and people who are immunocompromised but could also cause an outbreak an outbreak is a cluster of cases of a particular disease within a community. Outbreaks and

epidemics caused by unvaccinated individuals are becoming more and more common. For example, one person with measles who didn't yet know they were sick. Disney's Magic Kingdom recently started an outbreak that spread across half of the United States and infected 189 people. There was no magic that caused this disease to spread so fast and so wide. It happened because people were unvaccinated, and

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**A. Directions:** Use one of the given expressions to agree or disagree with each statement.

1. Vaccination is essential to protect people against contagious diseases.

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2. Vaccines work like magic. They wipe off diseases in a snap.

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3. Measles and rubella are diseases that vaccines cannot cure.

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4. Unvaccinated individuals can cause outbreaks and pandemics.

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5. Community members need to support vaccination to stop the spread of diseases.

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**B. Directions:** Answer the following questions.

1. What is the video about? \_\_\_\_\_

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2. What point was raised in it? \_\_\_\_\_

3. What were the arguments for or against such point?

4. Do you agree with the point raised? Why or why not?

### Remember

Agreeing or disagreeing with a material viewed shows our stand on a particular issue. It indicates whether we have the same (agreement) or different idea (disagreement) with the one presented in it.

The following are expressions to show either agreement or disagreement:

Agreement	Disagreement
<ul style="list-style-type: none"><li>● I agree with you, 100 percent.</li><li>● I couldn't agree with you more.</li><li>● That's so true.</li><li>● That's for sure.</li><li>● (slang) Tell me about it!</li><li>● You're absolutely right.</li><li>● Absolutely.</li><li>● That's exactly how I feel.</li><li>● Exactly.</li><li>● I'm afraid I agree with James.</li><li>● I have to side with Dad on this one.</li><li>● No doubt about it.</li><li>● (agree with negative statement) Me neither.</li><li>● (weak) I suppose so. / I guess so.</li><li>● You have a point there.</li><li>● I was just going to say that.</li></ul>	<ul style="list-style-type: none"><li>● I don't think so.</li><li>● <b>(strong)</b> No way.</li><li>● I'm afraid I disagree.</li><li>● <b>(strong)</b> I totally disagree.</li><li>● I beg to differ.</li><li>● <b>(strong)</b> I'd say the exact opposite.</li><li>● Not necessarily.</li><li>● That's not always true.</li><li>● That's not always the case.</li><li>● No, I'm not so sure about that.</li></ul>

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### Checking Your Understanding

**Directions:** Watch the video, then give five (4) ways of expressing agreement or disagreement to the point raised.

The image shows a YouTube video player interface. The video title is "Why Should You Care About The Environment?". The video has 36,477 views and was uploaded on Jun 5, 2013. The video player shows a progress bar at 0:05 / 1:17. The video content is a dark screen with the text "Care about the health of the Environment?" in large, white, bold letters. Below the video player, there are icons for likes (195), comments (14), share, save, and a menu icon.

Why Should You Care About The Environment?

36,477 views • Jun 5, 2013

195 14 SHARE SAVE ...

**Reference:** <https://www.youtube.com/watch?v=KhAuJOGqgLo>

(T) **Transcript:** Why should you a typical person care about the health of the environment. You have your own job, your own family and your own personal interests. So, why should you take the time to concern yourself with environmental issues that appear to have no effect on your everyday life? Let's take a look forward to the year 2100 by looking at the life of your now grown-up grandson or daughter. The average global temperature has increased by approximately four degrees Celsius and this dramatic increase caused the sea levels to rise six feet. if he or she is one of the seven hundred million people, 10% of the world's population that lives in a coastal area, they and millions of



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<b>Example</b>	Absolutely! There's enough reason for us to be concerned about the planet.
<b>Answer 1</b>	
<b>Answer 2</b>	
<b>Answer 3</b>	
<b>Answer 4</b>	
<b>Answer 5</b>	

### Posttest

**A. Directions:** Fill in the table with expressions found in the box that show agreement or disagreement.

I'm afraid I disagree.	Certainly.	I beg to differ.
That's for sure.	Absolutely!	No, I'm not sure about that.

AGREEMENT	DISAGREEMENT
1.	4.
2.	5.
3.	6.

**B. Directions:** Respond to the given point. Use two expressions of agreement and two expressions of disagreement given in the activity above.

**In light of the pandemic, all students should be given passing marks.**

(Agreement)

7. \_\_\_\_\_  
8. \_\_\_\_\_

(Disagreement)

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9. \_\_\_\_\_  
10. \_\_\_\_\_

### Answer Key

Pretest		Posttest
1. A	6. D	1. Certainly!
2. C	7. B	2. That's for sure.
3. B	8. D	3. Absolutely!
4. A	9. A	4. I'm afraid I disagree.
5. C	10. A	5. I beg to differ.
		6. No, I'm not sure about that.
		7-10. <i>Answers may vary.</i>

### References

1. "Expressions for Agreeing and Disagreement." Accessed January 28, 2021.  
<https://www.englishclub.com/speaking/agreeing-disagreeing-expressions.html>
2. "Agreeing and Disagreeing Quiz." Accessed January 28, 2021,  
<https://www.englishclub.com/speaking/agreeing-disagreeing-quiz.php>
3. "Questions that Promote Deeper Thinking". Accessed on February 2, 2021.  
<https://www.lavc.edu/profdev/library/docs/promotethink.aspx>